

Barlows Primary School

Class Teacher Person Specification



Elements required to undertake the job are provided under specific headings.

Each element is essential or desirable as indicated by an E or D in the E/D column.

The final column indicates how the element may be assessed:

A= Application

O=Observation

I= Interview

R= Reference

When completing your letter and application form, please ensure you demonstrate through evidence, how you meet the criteria.

A	Professional Training and Qualifications		A	O	I	R
A1	Qualified Teacher Status (QTS).	E	A			
A2	Degree or equivalent.	E	A			
A3	Current safeguarding training.	E	A		I	
A4	Regular, recent, and relevant participation in continuing professional development.	E	A		I	R
A5	Apple Teacher training or commitment to completing.	ED	A	O	I	R
A6	Team Teach training	D	A			

B	Professional Experience					
B1	Proven track record as a consistently good or better teacher.	E	A	O	I	R
B2	Recent successful teaching experience within the primary age range.	E	A		I	R
B3	Successful experience of working with pupils with SEND and pupils working above average	E	A	O	I	R
B4	Experience of building positive professional relationships with people at all levels within a school including parents, staff and pupils.	E	A	O	I	R

C	Professional Knowledge, Skills and Understanding					
C1	Knowledge of what makes a well sequenced curriculum which promotes knowledge retention.	E	A	O	I	R
C2	Strong knowledge of the National Curriculum/EYFS and effective curriculum sequencing.	E	A	O	I	R
C3	Establishes and maintains an organised, purposeful working atmosphere and environment.	E	A	O	I	R
C4	Knowledge of the science of leading and pedagogy.	E	A	O	I	R
C5	Ability to consistently plan, prepare, adapt and deliver the curriculum as relevant to the age and ability group that they teach.	E	A	O	I	R
C6	Effective monitoring, assessment, recording and reporting pupil progress to inform next steps	E	A	O	I	R
C7	Commitment to equal opportunities for all pupils through teaching, learning, ethos and culture	E	A	O	I	R
C8	Excellent communication and interpersonal skills (written, verbal and aural) to engage with the whole school community.	E	A	O	I	R
C9	An ability to work towards deadlines with high levels of accuracy.	E	A		I	R
C10	Strong organisational skills.	E	A	O	I	R
C11	Commitment, knowledge and application of effective behaviour management to maintain high standards of behaviour expectations of all pupils	E	A	O	I	R
C12	The ability to engage, motivate and empower all pupils to succeed and excel	E	A	O	I	R
C13	Dedicated and child centred approach with an open and fair culture based on British values.	E	A	O	I	R
C14	Has a clear understanding of the school's vision and values	E	A	O	I	R
C15	Strong knowledge and commitment to safeguarding and promoting the welfare of children.	E	A		I	R
C16	Strong commitment to parent partnership and the community to raise and maintain standards	E	A		I	R
C17	Able to listen to, reflect and act on feedback.	E	A		I	R
C18	Willingness to contribute to the wider life of the school including subject leadership/champion, Children's University Clubs, school events and experiences.	E	A		I	R
C19	Subject specialism or expertise	E	A		I	R
C20	Strong teaching of mathematics, reading and writing.	E	A	O	I	R

D	Professional attributes					
D1	Be able to manage, inspire, and empower others, to believe in the fundamental importance and value of education in young people's lives.	E	A	O	I	R
D2	Is a proficient user of technology (including Apple technology e.g. iPad).	ED	A	O	I	R
D3	Committed to achieving the best outcomes for all pupils and in line with the school ethos, vision and values.	E	A	O	I	R
D4	Ability to work calmly under pressure and prioritise effectively.	E	A	O	I	R
D5	Is approachable and accessible.	E	A	O	I	R
D6	Show respect for the rights of others, recognising differences and cultural diversity, while upholding the fundamental British values.	E	A	O	I	R
D7	Ensure that their personal beliefs are not expressed in ways which exploit their position, pupils' vulnerability or might lead to pupils breaking the law.	E	A	O	I	R
D8	Has an exemplary conduct and attendance record.	E	A	O	I	R
D9	Has a desire and commitment to contribute to the school and wider community.	E	A		I	R
D10	Committed to ongoing relevant CPD.	E	A		I	R