

COPTHORNE CE JUNIOR SCHOOL



Application Pack for KS2 Class Teacher

We would encourage you to visit our school. Please contact Helen Denison, Headteacher, 01342 712372, head@copthornejunior.co.uk to arrange a time.

Applications by e-mail (sbm@copthornejunior.co.uk) or post to be marked 'Confidential' and sent to:

Mr Steve Mew
Copthorne CE Junior School
Church Road
Copthorne
West Sussex
RH10 3RD

We are committed to safeguarding and all applicants must be willing to undergo screening which includes checks with past employers and the Disclosure and Barring Service.

Key Stage 2 Class Teacher

TMS 2-6

To start: 1 September 2022

Applications in by: Monday 27th June (9am)

Interviews: Wednesday 29th June 2022

This is an exciting opportunity for a committed and enthusiastic teacher to join our wonderful village school.

Our unique school and grounds are set in the heart of the village within easy reach of the M23, Brighton & Surrey

We can offer :

- Children who are enthused about their learning and whose behaviour is good
- An exciting and positive working atmosphere
- A supportive induction package
- The support of a hard working team including friendly staff, parents and governors
- Ofsted confirms "Pupils love many aspects of school life", "children showed great empathy for others" and "the school want pupils to learn well and are working hard to ensure these expectations are fully realised".

We are looking for someone who:

- can inspire learning through a creative and enriched curriculum
- Has high expectations of all children
- Has a strong commitment to raising standards
- Is able to work collaboratively within the school team.

Visits to the school are highly recommended and welcomed. Please contact the Headteacher, Helen Denison - head@copthornejunior.co.uk.

Applications should be sent to Steve Mew, our School Business Manager sbm@copthornejunior.co.uk

Copthorne Junior School is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children and this post is subject to DBS and pre-employment checks.

West Sussex County Council meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974. Please note, because of the nature of this job, if you are successful in your application you will be subject to an Enhanced Disclosure and Barring Service check. This will be done by means of applying for an "Enhanced Disclosure". Disclosures include details of cautions, reprimands or final warnings as well as convictions, spent or unspent.

Copthorne CE Junior School

Job Description Classroom Teacher TMS 2-6

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

(This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.)

Job Purpose

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has pupils who achieve well.

Core Requirements of the Post

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in pupils and colleagues
- Build team commitment with colleagues and in the classroom
- Engage and motivate pupils
- Demonstrate analytical thinking
- Improve the quality of pupils' learning
- Contribute to the school improvement / development planning
- Promote the learning priorities of the school SDP
- Contribute to the development and / or implementation of school policies
- Use the performance management process to advance pupil learning and enhance professional practice in line with the school's aspirations and priorities
- Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success
- Promote the wider aspirations and values of the school

Areas of Responsibility and Key Tasks

a) Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- understanding and applying effective classroom management
- understanding and applying a range of teaching strategies
- positively targeting and supporting individual learning needs
- maintaining high levels of behaviour and discipline
- effectively using homework and other extra-curricular learning opportunities
- demonstrating appropriate consistent progress for the majority of pupils across all teaching areas across all spectrums of background, ability and behaviour that compares favourably with pupils in similar settings
- effectively managing other adults in the classroom;

b) Monitoring, Assessment, Recording, Reporting

- use performance data to evaluate pupils' progress and set appropriate targets for improvement
- use assessment to inform planning and teaching
- report on progress to all stakeholders

c) Curriculum Development

- Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance
- Contribute to the whole school's planning activities

d) Other Professional Requirements

- have a working knowledge of teachers' professional duties and legal liabilities;
- operate at all times within the stated policies and practices of the school;
- Maintain an up to date knowledge of good practice in teaching techniques;
- Know subject(s) or specialism(s) to enable effective teaching;
- Take account of wider curriculum developments;
- Incorporate national strategies in all teaching;
- Communicate learning objectives;
- Undertake professional development to enhance teaching and pupils' learning, and apply outcomes and identify impact. Share outcomes with colleagues
- Take responsibility for professional learning
- You will have responsibility for safeguarding and promoting the welfare of children.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Responsibilities will be reviewed according to pay point and experience.

Class Teacher Person Specification

QUALIFICATIONS AND EXPERIENCE	Essential	Desirable	Evidence
Qualified teacher status	✓		Certificate
Good honours degree		✓	Certificate
TEACHING AND LEARNING			
Knowledge of the curriculum for Key Stage 2	✓		Application form
Have a commitment to teaching for learning through a creative approach	✓		Application/interview
Enjoy working in a cross curricular way.	✓		Application/interview
A creative classroom practitioner with high expectations showing commitment to raising pupil achievement	✓		Application/interview
An understanding of assessment and how it can best be used to extend children's learning	✓		Application/interview
Work collaboratively and co-operatively	✓		Interview
Be a good communicator with adults and children	✓		Interview
Have good interpersonal skills	✓		Interview
Have a good understanding of how young children learn best.	✓		Application/interview
Be keen to continue personal learning	✓		Application/interview
An understanding of the contribution of a school to the community.		✓	Interview

Copthorne CE Junior School

Copthorne CE (Voluntary Controlled) Junior School is an eight class junior school with 216 pupils on roll. Most pupils live in the Copthorne area with 20% of our families joining us from nearby villages, choosing us for our high standards. The school is situated close to the M23 and within easy access to Crawley/East Grinstead and surrounding areas. We are in a lovely position beside the village green, at the heart of the village. We have various outdoor facilities including a playground, field area, outdoor equipment and a quiet sensory garden. The pupils are very well behaved and are keen and enthusiastic learners.

At Copthorne, the Governors and Staff strive to create a safe, caring and happy school where everybody is respected and valued. We all work together as one team to ensure that an inspiring learning environment is provided for our pupils.

We continually pursue high standards of academic and personal achievement. We carefully assess pupils' progress and use this information to personalise learning to meet individual needs. Our strong relationships with pupils and parents/carers are essential to our children's wellbeing, safety and achievement. We are extremely proud of our nurturing, inclusive and creative school.

At the heart of our school community is our Christian ethos and our curriculum intertwines with our Christian values to inspire creativity and curiosity. It is desirable to support this ethos within the school.

Our vision - "Creating confident, curious learners"

At Copthorne C.E Junior School we believe that every child and adult is unique. Our vision means that by the time our children leave at the age of eleven, they will be creative and confident learners, with curious minds, a lifelong love of learning and a co-operative, thoughtful and considerate approach to life.

We aim to provide an exciting, fun and stimulating environment, where all children feel happy, safe, and motivated to achieve their potential. Our children are taught to be caring, tolerant, respectful, kind, polite and supportive to each other and all adults in the school community. We celebrate academic achievement and encourage our children to strive to be the very best they can be, unafraid to question and challenge and to learn to solve problems creatively. We also value sporting success, learning how to win and lose equally gracefully. Every child and adult in our school community is valued equally as an individual.