



Christ Church Bentinck CE Primary School

the parish school of St. Paul's Church

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Headteacher: Mrs Tyrrell

We are all unique in the eyes of God and together we enjoy, aspire and achieve by showing respect, resilience, reconciliation and responsibility

KS2 Class Teacher Person Specification

Essential Criteria

1. Qualifications

- 1.1 A degree
- 1.2 Qualified Teacher Status

2. Experience

- 2.1 Recent, successful teaching experience as a class teacher in the UK
- 2.2 Evidence of meeting the teacher standards
- 2.3 Evidence of how continuing professional development has had an impact on classroom teaching and learning

3. Knowledge

- 3.1 An up to date knowledge of the National Curriculum with the capacity to teach in upper KS2
- 3.2 A knowledge of, and a commitment to the effective safeguarding and welfare of children
- 3.3 Evidence of a range of effective teaching strategies to support children's learning
- 3.4 Experience of how assessment is used to inform teaching and learning
- 3.5 Confident use of ICT to inspire and motivate children

4. Skills

- 4.1 An ability to demonstrate good classroom practice, evidenced in raising standards of achievement of all pupils and meeting performance targets
- 4.2 Evidence of effective planning, assessment and record keeping to meet the needs of all pupils including those with additional education needs
- 4.3 Evidence of an ability to meet the needs of pupils who have English as an additional language
- 4.4 Demonstrate positive classroom behaviour strategies and attitudes to learning
- 4.5 Demonstrate and ability to delegate and to manage support staff for maximum impact on learning
- 4.6 An ability to communicate clearly and effectively, both orally and in writing, to all members of the school community
- 4.7 An ability to work to deadlines as part of a team
- 4.8 An ability to teach reading effectively

5. Personal Qualities

- 5.1 Show a commitment to upholding the Christian ethos of the school
- 5.2 Demonstrate a positive attitude and respect towards colleagues, pupils, parents and the wider school community
- 5.3 A willingness to contribute to whole school initiatives and to work to the school's established policies and practise
- 5.4 A commitment to working in partnership with parents for a positive impact on children's learning
- 5.5 Show a commitment to equal opportunities
- 5.6 Have energy, a sense of humour and a calm approach to teaching
- 5.7 A commitment to developing practice through CPD and acting on constructive feedback

Desirable criteria:

- 1. Teaching experience across the primary phase
- 2. Experience of using ICT to enhance teaching and learning
- 3. Experience of working in an inner city school

In your 'Section 5: Supporting Statement', please provide evidence of how you meet the requirements for the role using this **person specification** in **no more than two A4 sides**.