



Christ Church Bentinck CE Primary School

the parish school of St. Paul's Church

Cosway Street, London, NW1 5NS

Tel: 020 3351 4135

e-mail: office@ccbprimary.co.uk

website: www.ccbprimary.co.uk

Headteacher: Mrs Tyrrell

We are all unique in the eyes of God and together we enjoy, aspire and achieve by showing respect, resilience, reconciliation and responsibility

KS2 Class Teacher Job Description

Post responsible to: The Headteacher

General:

- Maintain and contribute to the overall Christian ethos and aims of Christ Church Bentinck CE School.
- Comply with policies and procedures relating to safeguarding, child protection (KCSIE 2024), health and safety and equality.
- Ensure pupils have equal access opportunities to learn and to develop including PPG, SEND and EAL pupils.
- Work as part of a team, appreciating the role of other professionals, and actively support the school in community events.

Professional duties:

The role of the teacher is to:

- Meet the expectations for teachers outlined in the Teachers' Standards (DfE).
- Fulfil the duties of a teacher as stated in the Conditions of Employment of a School Teacher.
- Demonstrate outstanding practice and ensure that the National Curriculum offered to all children, is broad, balanced, relevant and follows the school's established schemes of work.
- Build up a detailed knowledge of each child, which is reflected both in the teacher's curriculum provision and assessment.
- Provide a safe and stimulating learning environment where children are happy to both work and play.
- Value and respect each pupil's personality, home background, culture and religious faith.
- Build positive, professional relationships between colleagues, children and their families.
- Make effective use of IT opportunities to engage and to enhance teaching and learning.

Specific duties:

- Undertake the leadership of a curriculum subject, ensuring the subject intent is implemented across the school
- Monitor and review the implementation of a curriculum subject, providing effective feedback, so that there is a positive impact on the standards of teaching and on pupil attainment.
- Ensure one's own subject knowledge is kept up-to-date and lessons are well resourced.
- Ensure the School Improvement Plan priorities link to the teaching of one's curriculum subject.

Communication:

- Refer Safeguarding / Child Protection issues to the designated school lead (DSL) immediately.
- Maintain positive lines of communication with the Headteacher, governors, colleagues, external professionals, pupils and their families.
- Contribute to staff and phase meetings as appropriate.
- Fully support cultural /special events in school and those occurring beyond the school day.

Professional Development:

- Participate in CPD and performance management to improve one's own professional practice and the practice of others.
- Perform such duties as may be reasonably requested by the Headteacher.