



## Christ Church Bentinck CE Primary School

*the parish school of St. Paul's Church*

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Headteacher: Mrs Sandra Tyrrell

*We are all unique in the eyes of God and together we enjoy, aspire and achieve*

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## Person Specification - Class Teacher

### Essential Criteria

#### 1. Qualifications

- 1.1 A degree
- 1.2 Qualified Teacher Status

#### 2. Experience

- 2.1 Recent, successful teaching experience as a class teacher in the UK
- 2.2 Evidence of meeting the teacher standards
- 2.3 Evidence of how continuing professional development has had an impact on classroom teaching and learning

#### 3. Knowledge

- 3.1 An up to date knowledge of the National Curriculum
- 3.2 A knowledge of, and a commitment to the effective safeguarding and welfare of children
- 3.3 Evidence of a range of effective teaching strategies to support children's learning
- 3.4 Experience of how assessment is used to inform teaching and learning
- 3.5 Confident use of ICT to inspire and motivate children.

#### 4. Skills

- 4.1 An ability to demonstrate good classroom practice, evidenced in raising standards of achievement of all pupils and meeting performance targets
- 4.2 Evidence of effective planning, assessment and record keeping to meet the needs of all pupils including those with additional education needs
- 4.3 Evidence of an ability to meet the needs of pupils who have English as an additional language
- 4.4 Demonstrate positive classroom behaviour strategies and attitudes to learning
- 4.5 Demonstrate and ability to delegate and to manage support staff for maximum impact on learning.
- 4.6 An ability to communicate clearly and effectively, both orally and in writing, to all members of the school community
- 4.7 An ability to work to deadlines as part of a team
- 4.8 An ability to teach reading effectively

#### 5. Personal Qualities

- 5.1 Show a commitment to upholding the Christian ethos of the school
- 5.2 Demonstrate a positive attitude and respect towards colleagues, pupils, parents and the wider school community
- 5.3 A willingness to contribute to whole school initiatives and to work to the school's established policies and practise
- 5.4 A commitment to working in partnership with parents for a positive impact on children's learning
- 5.5 Show a commitment to equal opportunities.
- 5.6 Have energy, a sense of humour and a calm approach to teaching
- 5.7 A commitment to developing practice through CPD and acting on constructive feedback

### Desirable criteria:

- 1. Teaching experience across the Primary phase.
- 2. Experience of using interactive white boards.
- 3. Experience of working in an inner city school.