



Qualifications, training, and Experience	Essential	Desirable
Qualified Teacher Status	✓	
Degree or equivalent	✓	
Continued commitment to professional development	✓	
Experience of teaching at Key Stage 2	✓	
Experience of teaching across the whole of the Primary school age range, particularly upper KS2		✓
Experience of working in partnership with colleagues and parents	✓	
Experience of supporting the needs of SEN pupils within a mainstream classroom	✓	
Subject leadership or similar responsibility		✓
Professional Knowledge and Understanding	Essential	Desirable
Demonstrate a knowledge of the statutory requirements for safeguarding, child protection and inclusion	✓	
A secure understanding of the National Curriculum	✓	
Effective teaching and learning strategies in a primary school and knowledge of what constitutes high quality teaching and learning	✓	
Exceptional understanding of how children learn and ability to actively promote and support creativity and independence in learning	✓	
Evidence of planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress	✓	
Clear understanding of assessment practice and use of data to inform and improve learning and teaching	✓	
Understanding and implementation of behaviour management strategies	✓	
Ability to motivate pupils of differing abilities	✓	
Be committed to the Catholic ethos of the school	✓	
Understanding of the OFSTED framework		✓
Professional Skills	Essential	Desirable
Ability to promote the school's vision and aims positively	✓	
Develop good personal relationships within a team (teaching and non-teaching staff) and with pupils, parents, other professionals, and the wider community	✓	
Establish and develop close relationships with parents, SLT, Trust Directors and the community	✓	
Ability to manage change effectively to support school improvement	✓	





Ability to develop knowledge and skills leading to future professional development		✓
Ability to communicate effectively (both written and verbally) to a variety of audiences	✓	
Create a happy, challenging, and effective learning environment	✓	
Know how to use ICT effectively as an integral part of teaching and learning	✓	
Personal Attributes	Essential	Desirable
Personal characteristics: Confident, resilient, approachable, committed, empathetic, enthusiastic, organised, patient, resourceful, warm, sense of humour, and demonstrate interpersonal skills	✓	
Willing to support the Catholic ethos of the school	✓	
Excellent communication skills both written and verbally	✓	
Effective time management and organisational skills	✓	
Ability to remain calm in challenging situations	✓	
Ability to manage, delegate and support the work of volunteers and other teaching assistants in the classroom	✓	
Ability to manage own time effectively	✓	
Show a passion for learning and inspire children's learning	✓	
Pro-active approach to own professional development	✓	
Demonstrate creativity and an ability to resolve routine problems independently	✓	

