Person Specification

**Classroom Teacher KS2**

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| **Key Areas** | **Method of Assessment****Interview, Application Form, Assessment Exercises, References** |
| **Qualifications** | Application Form |
| **QTS** |  |
| **Previous Experience** |  |
| Experience of teaching across KS2 | Application Form, Interview |
| Experience of working as a team  | Application Form, Interview |
| Evidence of supporting school improvement | Application Form, Interview |
| Evidence of knowledge of strategies to raise pupil achievement | Application Form, Interview |
| Understands inclusion | Application Form, Interview |
| Range of CPD  | Application Form, Interview |
|  **Ability to work within a professional team**  |  |
| To support effective team work to help raise standards  | Application Form, Interview |
| To be able to support learning and learn from others | Application Form, Interview |
| To be supportive and approachable to colleagues, pupils and parents | Application Form, Interview |
| **Skills\Experience** |  |
| Good written and oral communication skills | Application Form, Interview  |
| Clear and effective in meetings and in one-to-one discussions | Application Form, Interview |
| Ability to teach in a way that inspires, challenges and supports | Application Form, Interview |
| Ability to monitor the pupils’ response to the learning activities and, adapt the activities to achieve the intended learning outcomes | Application Form, Interview |
| Ability to use formative and summative assessment procedures | Application Form, Interview |
| An understanding of the requirements of the national curriculum | Application Form, Interview |
| **Specific Skills** |  |
| Ability to work as part of a team | Application Form, Interview  |
| **Personal Qualities** |  |
| Be enthusiastic, positive, determined and resourceful | Interview |
| Able to work under pressure  | Application Form, Interview |
| Have flexibility, sensitivity and tact | Interview |
| Commitment to ongoing and professional development | Application Form |
| Willingness to maintain confidentiality on all school matters | Interview  |