**Main Scale Class Teacher Person Specification**

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|  | Criteria | Essential /Desirable |
| 1. Presentation | The application to be:  1.1.Fully completed  1.2.Well presented  1.3.Grammatically correct and accurately spelt | Essential |
| 2.  Qualifications  and Training | 2.1. Qualified Teacher Status  2.2. Good honours degree  2.3. Trained to teach KS1/EYFS  2.4. Evidence of recent and relevant INSET related to teaching KS1 or 2  2.5. Knowledge of RWI | Essential  Essential  Desirable  Desirable |
| 3.  Experience | 3.0 Successful teaching experience in KS1/EYFS  3.1 Experience of a range of SEN including emotional and behavior difficulties  3.2. Experience of enabling pupils with different learning needs and of varying abilities (including EAL) to maximise their learning  3.3. Provision of differentiated activities | Essential  Essential  Desirable    Essential |
| 4.  Knowledge,  skills and   abilities | 4.1. Knowledge of recent educational developments  4.2 Sound knowledge of the National Curriculum 2014  4.3 Ability to plan, teach and assess effectively for a range of pupils  4.4 A practical understanding of equal opportunities.  4.5 Secure subject knowledge, particularly of English and Maths  4.6. Understanding of different learning styles  4.7. Knowledge and experience of developing a purposeful learning environment  4.8. Respect for pupils’ social, cultural, linguistic, religious, ethnic backgrounds with an understanding of how these may affect their learning  4.9. Effective written and verbal communication  4.10. Excellent ICT skills  4.11. Ability to motivate and inspire children and be creative  4.12. Ability to work as part of a team  4.13 Ability to deploy and work with other adults in the classroom  4.14. Have a positive approach to behavior management  4.15. High expectations of all children | Essential  Essential  Essential  Essential  Essential  Essential  Essential    Essential      Essential  Essential  Essential  Essential  Essential  Essential  Essential |
| 5.  Personal  and Professional Attributes | 5.1. Committed, organised, flexible, patient and with a sense of humour  5.2. Enthusiasm and a passion for learning  5.3. An approachable manner and good interpersonal skills  5.4. Ability to develop positive relationships with children, parents, colleagues and other professionals.  5.5. Commitment to professional development  5.6 Willingness to share good practice | Essential  Essential  Essential  Essential    Essential  Essential |