



Brackley
Junior School
CHURCH OF ENGLAND

Classroom teacher KS2 job description and person specification

Job title:	Classroom teacher Year 4 or 5
Reports to (job title):	Headteacher
Type of position	Full time
Hours of work:	27.5 hours per week
Salary:	M1 – M6
<p>Brackley C of E Junior School: We are 'A caring, celebratory, courageous, Christ inspired, community rooted in love' and consequently our school is at the heart of the community in the market town of Brackley in South Northants.</p> <p>We recognise that every child is unique and therefore we are dedicated to providing a friendly, caring atmosphere which is designed to help every child realise their full potential. Our traditional values are embedded by our Christian ethos and we believe that through hard work and placing our trust in God we can provide an environment where your child will flourish.</p> <p>It has strong links with the local parish church of St Peter's as well as many local groups leading to involvement in numerous events within the town.</p> <p>Visits to the school are actively encouraged, please contact the school to arrange a convenient time.</p> <p>Brackley C of E Junior School is committed to safeguarding and promoting the welfare of children and safer recruitment practice. An enhanced DBS check is required for all successful applicants and references will be requested for shortlisted applicants prior to interview and will form part of the interview process. We ask that shortlisted candidates bring in documents proving their identity and demonstrating their eligibility to work in the United Kingdom, as well as qualification documents. These documents will also be used in processing the check with the Disclosure and Barring Service. The successful applicant will be expected to have two satisfactory references and undertake a medical questionnaire. Applications will only be accepted if completed on the standard local authority form.</p> <p>This post will be subject to an online search process may include searching for the candidate by name via search engines and social media platforms to analyse their online presence and</p>	

ensure suitability for the position applied for.

This post is exempt from the provisions of Section 4(2) of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Applicants are, therefore, not entitled to withhold information about convictions, which for other purposes are 'spent' under the provisions of the Act, and, in the event of employment, any failure to disclose such convictions could result in dismissal or disciplinary action by the Authority. Any information given will be completely confidential and will be considered only in relation to an application for positions to which the Order applies.

Under the Social Security Act you have the right to make your own pension arrangements. New employees will automatically become members of the Local Government Pension Scheme.

Completed applications should be sent to the Headteacher at head@bjs.northants-ecl.gov.uk by 5pm on Wednesday 25th October 2023.

Should you require any further information please contact the Headteacher at: head@bjs.northants-ecl.gov.uk.

Interviews will be held on Monday 30th October 2023.

All interested parties are encouraged to visit school; please contact the school office on 01280 707060.

Application forms available on the website 'Teachers Application Form' or from Brackley C of E Junior School Office.

Applications to be received by 5pm Wednesday 25th October 2023.

Main duties/responsibilities

General duties
Undertaking duties as required in the 'Teachers' Standards'
Displaying commitment to the Christian ethos and success of the school.
Contributing to the school's process of self-evaluation and development.
Being familiar with the school's systems, structures, policies and procedures.
Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents' evenings, which may require some out-of-hours availability.

Teaching
Delivering learning in accordance with the curriculum, national guidelines and the school's strategy.
Teaching a Year 4 or 5 class of approximately 30 pupils.
Planning a varied, balanced and appropriate curriculum which supports the needs of all pupils and ensures all pupils reach their potential.
Adapting teaching styles to suit all pupils and providing a supportive learning environment.
Differentiating resources and equipment so lessons can be accessed by all pupils.
Self-evaluating their teaching to improve effectiveness.
Pupil support
Carrying out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.
Working as part of a team to evaluate and develop pupils' learning needs.
Enforcing the school's Restorative Approaches and Behaviour Policy through effective classroom management.
Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.
Being familiar with the 'Special educational needs and disability code of practice: 0 to 25 years', and supporting pupils with SEND appropriately.
Understanding the school's safeguarding procedures and actively promoting pupils' wellbeing and safety.
Monitoring and reporting
Being committed to the school's target setting and monitoring systems for pupil progress.
Systematically assessing and recording pupils' academic progress and other areas of their progress, and using the results to inform lesson planning decisions.
Monitoring pupils' classwork and homework, providing feedback and setting informed targets.
Delivering relevant national and school-based assessments in line with the relevant frameworks.

Reporting on individual pupils' progress to a range of stake holders including the headteacher, governors and parents, as required.

Training

Keeping up-to-date with, and remaining knowledgeable about, the requirements of the curriculum and national guidelines.

Undertaking relevant CPD.

Communication

Liaising with the your peers to ensure teaching is delivered in line with school expectations and goals.

Working with the SENCO to ensure pupils with SEND are appropriately supported.

Working with the DSL and their deputies to ensure safeguarding is promoted.

Working with the designated teacher for LAC to support LAC and previously LAC.

Person specification

	Essential	Desirable
Qualifications and training	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have QTS. • Be willing to undertake relevant CPD. 	<ul style="list-style-type: none"> • Experience of teaching in KS2 • First aid training
Experience	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • previous experience of working in a school. • Previous experience working in partnership with parents • Experience working as part of a team • Experience working with pupils with 	<ul style="list-style-type: none"> • Experience working with children who have challenging behaviour • Experience working with children with EAL • Understanding of the role and responsibilities of a curriculum /subject leader • Have an up-to-date knowledge of current teaching and wider

	<p>SEND</p> <ul style="list-style-type: none"> • A good understanding of what constitutes excellent classroom practice to promote high quality teaching and learning • An understanding of how to meet the educational needs of the whole range of pupils in KS2 • A range of approaches to planning, assessing, monitoring and evaluating the curriculum in KS2 • Experience of providing provision for those with special educational needs • A clear understanding on the importance of forming and maintaining appropriate relationships and personal boundaries with children. • Excellent teaching skills with high expectations of self and pupils • Ability to use a range of teaching styles and strategies to ensure high levels of pupil learning and achievement. • Ability to motivate and enthuse all pupils so they make at least good progress • 	<p>curriculum developments</p> <ul style="list-style-type: none"> • Have a clear understanding of the 4 strands of the Ofsted framework • Experience of making a significant impact and progress in children's learning •
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Knowledge and skills	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A sound understanding of the primary curriculum. • Excellent behaviour management skills. • Excellent inter-personal skills. • The ability to work as part of a team. • Excellent planning and organisational skills. • Effective oral and written communication skills. • Knowledge of key performance indicators and the ability to use them to monitor progress. • Awareness of the needs of pupils with EAL. • Awareness of the needs of pupils with SEND. • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development. • An understanding of the importance of parental involvement • A Excellent IT Skills 	<ul style="list-style-type: none"> • Other Relevant professional qualification/ expereince
Personal qualities	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Be committed to teaching. • Supportive of their colleagues. • Able to inspire trust and confidence amongst others 	<ul style="list-style-type: none"> • Self-confidence • Ability to relate well to other professionals • A flexible approach • Ability to positively influence

	<ul style="list-style-type: none"> • Be able to encourage and enable others to reach their full potential. • Have good attendance and punctuality. • Be proactive in the working environment. • Be enthusiastic and positive. • Be able to accommodate to changes in priorities. • Be able to anticipate workload and plan ahead. • Be able to develop effective relationships with parents. • Communicate effectively in speech and in writing when working with children, and when communicating with parents, other staff and governors where appropriate. • Able to work effectively as a member of a team • Have the confidence to act upon one's own initiative and to be proactive • Confidently and calmly deal with a range of situations employing diplomacy and confidentiality, when appropriate • Recognise when to seek advice and support where necessary. • Commitment to equal opportunities for all pupils and staff 	<p>the practice of others</p> <ul style="list-style-type: none"> • Involvement in out-of-school Activities • Awareness of how to develop links between the school and local community • Ability to think creatively and to <p>be able to anticipate and solve problems</p>
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