



Person Specification: Class Teacher

Attributes	Essential	Desirable
Qualifications	Qualified Teacher status	Good honours degree Evidence of in service professional development.
Experience	The candidate should have: <ul style="list-style-type: none">• Proven successful teaching experience at KS1 or KS2.• Evidence of consistently good and outstanding teaching• Working in partnership with parents• Evidence of continuous INSET and commitment to further professional development	In addition, the candidate might also have experience of: <ul style="list-style-type: none">• teaching a mixed ability class of primary age• leading a subject to raise standards across the schools• leading school based training
Knowledge and understanding	The candidate should have knowledge and understanding of: <ul style="list-style-type: none">• how children learn• the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)• National Curriculum and assessment requirements• the monitoring, assessment, recording and reporting of pupils' progress	
Skills	The candidate will be able to: <ul style="list-style-type: none">• communicate effectively (both orally and in writing) to a variety of audiences• competently use ICT• create a happy, challenging and effective learning environment for pupils• establish high expectations which inspire, motivate and challenge pupils• promote good progress and outcomes of pupils• demonstrate good subject and curriculum knowledge• plan and teach well-structured lessons• adapt teaching to respond to the strengths and needs of all pupils• make accurate and productive use of assessment	

	<ul style="list-style-type: none"> • manage behaviour effectively to ensure good and safe learning environment 	
Personal characteristics	<ul style="list-style-type: none"> • Approachable • Flexible • Energy and Enthusiasm • A positive approach to inclusion • Maintains positive, professional relationships • Able to motivate self and others • Calm under pressure • Well-organised • Integrity • Trustworthy • Reflective practitioner • Able to deal sensitively with people • Dedicated and passionate about making a difference to the lives of children • Have high expectations for all 	

The Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.