



The Governors of Florendine Primary are looking to appoint a class teacher for September 2023- applications are welcomed from all candidates, including ECTs

The Florendine community are looking for a Primary practitioner who:

- consistently demonstrates a love of learning
- is committed to developing all aspects of our “curriculum of character”
- is enthusiastic about planning and delivering a creative curriculum
- Is determined to ensure every single child achieves their full potential
- supports the ethos of our school where everyone feels valued, respected and part of the team.
- has the ability to create a stimulating and inspirational environment that engages and excites our pupils through worthwhile and purposeful activities.
- strives for excellent pupil attainment and progress through motivation and inspiration.

We can offer:

- Highly motivated, well-behaved children
- Supportive parents
- A well-resourced school.
- Supportive induction arrangements and on-going professional development
- A happy, friendly and supportive team
- Phase based collaborative planning
- A commitment to providing excellent outcomes for all

We look forward to meeting interested candidates who are positively encouraged to visit the school, to meet the staff and have an informal chat about the position. The school would welcome applications from ECTs as well as more experienced practitioners.

An application form and further details available from the school via email - please supply a current email address. Closing date : Wednesday 22nd May
office@florendine.staffs.sch.uk

Additional Information

This School is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment.

This position is subject to a “disclosure” check under the “Rehabilitation of Offenders Act 1974”. Further details regarding this check and Staffordshire County Council’s employment policy will be found within the guidance notes.

Florendine Primary



Job Description: Class Teacher

Job Purpose

As a teacher at Florendine Primary School your main purpose is to carry out the professional duties of a teacher as circumstances may require and in accordance with the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions Document (STPCD) and other relevant Education Acts, the current Teachers Pay and Conditions document, and the school's policies under the direction of the Headteacher.

Duties will include

- teach a class of pupils and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs
- maintain the positive ethos and core values of Florendine, both inside and outside the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- lead, organise and direct support staff within the classroom.
- implement agreed Florendine policies and guidelines.
- support initiatives decided by the Governing body, SLT and staff

Planning and setting expectations:

- contribute to long term and medium-term planning to ensure that the curriculum is broad, varied and relevant to the needs of the pupils.
- set clear teaching and learning objectives that determine the content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- set appropriate yet challenging expectations for pupils' learning and progress. Set clear targets for pupils' learning, building on prior attainment.
- identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep relevant records.
- report to parents on the development, progress and attainment of pupils.
- communicate and co-operate with specialists from outside agencies.

Teaching and managing pupil learning:

- ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- provide opportunities within which pupils increasingly take responsibility for their own learning.



- set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
- know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
- have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these
- demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development
- have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities

Professional Responsibility

- undertake annual review to discuss achievements in line with the job description. Professional standards and identify any training needs.
- attend relevant training courses to update knowledge and extend understanding within particular areas.
- any other duties and responsibilities within the range and salary grade.
- to comply with the School's Professional Code of Conduct as part of the terms and conditions of employment and it is the responsibility of the employee to read the Code and all employees are responsible for their own actions.

Main scale teachers will also be asked to collaborate in the development of teaching standards and improvement work in specified subject(s) or areas.

Over time, this might reasonably include:

- reviewing and developing the curriculum policy in the subject(s).
- quality assuring the quality of planning, teaching and learning outcomes in the subject(s) by other teachers in order to evaluate the strengths and areas for development or the impact of school improvement work.
- analysing and evaluating relevant subject-specific assessments for individuals, groups or cohorts.
- considering next steps in the subject(s) for further development.
- supporting, mentoring and coaching staff in the subject(s), where appropriate
- reporting on the progress, achievement and standards in the subject(s) to staff, governors and parents
- arranging and promoting relevant subject enrichment to promote pupil's enthusiasm and interest.

Responsible to Head Teacher



All teachers are subject to the conditions of employment set out annually in the School Teachers' Pay and Conditions Document. (STPCD) This details the professional and particular duties required of teachers, together with the requirements for Management time, working time and guaranteed PPA. The school complies with these requirements in order to make reasonable demands of teachers.

Reference will also be made to the National Professional Standards for Teachers, which articulates the expectations of teachers at different stages in their career.

This post is exempted under the Rehabilitation of Offenders Act 1974 and as such appointment to this post will be conditional upon the receipt of a satisfactory response to a check of police records via Disclosure and Barring Service (DBS).