



Cubitt Town Primary School

Class Teacher (1 Year Maternity Cover)

Job Description

Employment details

Job title:	KS2 Class Teacher - 1 Year Maternity Leave Cover
Reports to (job title):	Deputy Headteacher/Assistant Headteacher
Hours of work:	Full time
Level and scale point:	MPS 1-6/UPS

Purpose of the role

- Support the policies, ethos and vision of the school.
- Lead the learning and well-being of a class of up to 30 children.
- Build and maintain positive relationships with children, parents and colleagues.

Main duties/responsibilities

All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required. They are the additional duties of a teacher in receipt of a teaching and learning responsibility payment.

Take overall responsibility for high quality teaching and learning in a class.
Contribute to the planning and delivery of an engaging and stimulating curriculum.
Ensure all pupils are able to learn and achieve to the best of their various abilities.
Monitor the progress of pupils, identify issues and trends and develop strategies to address these.
Organise visit opportunities for pupils which support the curriculum.
Act as a role model for members of staff and pupils.
Keep up to date with current developments in teaching and learning.
Develop and maintain positive and effective relationships with children, parents and colleagues.
Promote and safeguard the welfare of all pupils.



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Class Teacher Person specification

Qualifications and experience	<ul style="list-style-type: none">• Qualified Teacher Status (QTS)• Evidence of recent and relevant professional development• Experience working with pupils from a range of socio-economic backgrounds and with a variety of learning needs
Communication	<ul style="list-style-type: none">• Use clear language to communicate information unambiguously• Listen effectively• Excellent interpersonal skills• Able to develop clear lines of communications with a range of stakeholders (parents, colleagues, leaders, governors)
Working with children	<ul style="list-style-type: none">• Plan, teach and assess learning to a consistently high standard• Model empathy, understanding and patience whenever working with children• Support children with special educational needs• Develop a fully inclusive learning environment• Reflect a passion for learning and for helping children achieve to the best of their potential
Working with others	<ul style="list-style-type: none">• Collaborate as part of a team• Work alongside parents and carers to ensure the best outcomes for our children• Establish respectful and trusting relationships with children, their families and other adults• Knowledge of when, how and with who to share information• Consistently uphold a professional approach
Skills, abilities & knowledge	<ul style="list-style-type: none">• In-depth understanding of the Primary National Curriculum• Plan and teach well-organised and sequenced lessons that cater for the needs and abilities of all members of the class• Knowledge of impactful assessment for learning (AfL) strategies• Understanding of the ways that oracy can support children's learning and wellbeing• A positive teaching style that inspires children and promotes a love of learning• The ability to reflect on teaching practice and highlight areas of personal development• Confidence using a range of positive behaviour management strategies• Integrate ICT skills across the curriculum• Excellent organisational and time management skills
General	<ul style="list-style-type: none">• Awareness of and commitment to equality and how equalities and inclusion policies are implemented in schools• Secure knowledge about the importance of health and safety and the role of the individual in promoting and safeguarding the welfare of the pupils• Good understanding of and commitment to child protection procedures• Understanding of procedures and legislation relating to confidentiality