





# St Cuthbert's C of E Junior School

## **Personal Specification**

e ereenan epeemeanen		
	ESSENTIAL	DESIRABLE
Qualifications and Training	<ul> <li>Qualified teacher status</li> <li>Evidence of continuous INSET and commitment to further professional</li> <li>Sound understanding of the National Curriculum</li> </ul>	
Experience	<ul> <li>Teaching within KS2 and experience of teaching in Year 6</li> <li>Experience of leading a curriculum subject area</li> <li>Experience of setting targets and monitoring, evaluating and recording progress</li> <li>Understand how to establish an effective rapport with children which is based on high expectations and how to establish a purposeful learning environment where all pupils feel secure and confident</li> </ul>	
Knowledge and Understanding	<ul> <li>Positive behaviour management techniques for groups and individual pupils</li> <li>Good understanding of curriculum and pedagogical issues related to extending pupil performance and the development of thinking skills</li> <li>Secure National Curriculum subject knowledge in maths and English for Year 6.</li> </ul>	



# Roots to grow





# St Cuthbert's C of E Junior School

## **Personal Specification**

	ESSENTIAL	DESIRABLE
Skills	<ul> <li>Excellent behaviour management</li> <li>Ability to motivate and engage passive learners.</li> <li>Good communication skills, both written and oral</li> <li>Good presentation skills with the ability to enthuse and motivate others</li> <li>Good management and organisational skills</li> <li>Excellent communication skills enabling liaison with a variety of external agencies</li> <li>Good understanding of IT and how to enhance learning.</li> </ul>	
Personal Characteristics	<ul> <li>Develop good personal relationships within the team you work with</li> <li>Establish and develop close relationships with parents, governors and the community</li> <li>A commitment to raising the aspirations of the whole school community</li> <li>Empathic and child centred</li> <li>Has passion and believes that every pupil can succeed</li> <li>Has a cup half full approach</li> <li>Have a wonderful sense of humour</li> </ul>	