



Gilbert Inglefield Academy  
Believe, Achieve, Succeed

**Welcome to Gilberts**



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# Welcome

Dear Colleague,

We are thrilled that you have chosen to enquire about a post at Gilbert Inglefield Academy. We know that choosing the right school for your teaching career is really important and we hope this pack gives you an insight in our school community.

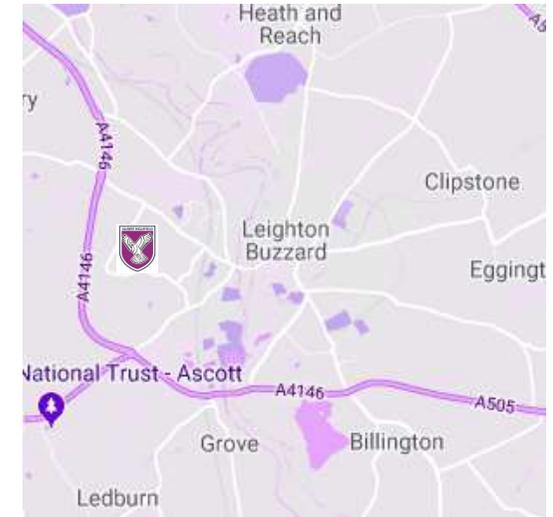
We know every teacher wants to be the very best they can be and we would love to help you along this journey. Teaching is full of rewards and challenges but what is key is a supportive team to work alongside you as you develop.

Our academy provides a unique opportunity to teach both key stage two and key stage three children. We work with children age 9 – 13 (Y5 – Y8) and this age range enables us to put the curriculum at the heart of what we do. There are no national tests or exams at the end of key stage three and this empowers teachers to focus on driving a broad and balanced curriculum. As a teacher you will be surrounded by professionals from a range of backgrounds including both primary and secondary training. Teachers share pedagogical practice with each other and there is a genuine sense of a learning community.

Our children come from all walks of life and we strive to ensure no matter a child's background or circumstance that they experience success and happiness at school. We want children to have memorable learning experiences that help them grow and develop.

We would love to show you around our school and give you an opportunity to get to know us better.

*With warmest regards,  
Francis Murphy and The Gilbert Inglefield Team*





# Our Values

We are privileged here at Gilberts to work with amazing children and families. Within our caring community, we encourage everyone to **believe** in themselves and our school values of inclusion, integrity and independence. These underpin learning and development and enable every member of our school community to **achieve** excellence. With high academic and behavioural expectations we empower our children and staff to **succeed** in school and in life beyond Gilbert Inglefield Academy

In order to fulfil this vision, we aim:

- To be a school for the 21st century, equipped to prepare our pupils for the rapidly changing needs of a multi-cultural society.
- To work together to ensure that our pupils feel valued, are healthy and safe; enjoy learning and achieve success; make a positive contribution to society and are prepared for economic security in the future.
- To be recognised as a community which fosters excellence in the academic, cultural, personal and social development of all pupils irrespective of race, creed, gender or disability.
- To enable our pupils to become lifelong, enterprising, independent learners able to take risks and assume responsibility confidently.
- To foster a set of moral values including honesty, compassion, tolerance and a sense of responsibility.
- To be a valued and active part of the local community and promote a powerful, collaborative approach to learning through our partnership with other local schools.
- To maintain a dynamic and motivated staff prepared to embrace change and respond to these principle





# How will I Develop as a Teacher?

## As a Newly Qualified Teacher

We know that the right support and development is key in your first year of teaching. Key to your success is regular mentoring celebrating your success and providing constructive feedback to improve your practice. You will be allocated a mentor, an experienced teacher and/or leader who will support you and provide guidance to ensure you meet the standards to pass your first year of teaching. The mentor will ensure your training and development is bespoke to your needs and helps you develop as a teacher. An open and supportive relationship between an NQT and their mentor is fundamental to your success.

You will have the opportunity to work with your year group colleagues and experienced teachers. This might be sharing planning and resources, reviewing the assessment and progress of children in your class and more generally helping each other with ideas and strategies such as classroom management and supporting families. Definitely one of the strengths of our academy is being able to share the knowledge and experience of our dedicated staff team. All NQTs work an 80% teaching timetable.

There are opportunities for external training and courses via our LC2 Community of schools. Opportunities to visit other schools are encouraged and meet up with

<http://www.centralbedfordshire.gov.uk/schools-portal/finance/newly-qualified-teachers/nqts.aspx>

## As an Experienced Teacher

We know that professional development doesn't finish with your first year of teaching. Our vision is to ensure all children experience good and outstanding teaching – this means developing our more established teachers to be the very best they can be. We value your experience and encourage regular forums to share practice with other experienced teachers. The school supports the Excellent Teacher Scheme, Specialist Leader of Education programme and NPQML programmes.

The school works with Central Bedfordshire County where the following training opportunities have included: *Inspirational Teaching & Learning Programme, Raising Attainment Cluster Meetings, Pastoral Group Network Meeting*. <https://www.centralbedscpd.co.uk/Default.asp>

## As a Leader

Taking on school leadership, whatever level, is an exciting opportunity for all teachers. Strong leadership is key to our success. We strive for leaders who are ambitious for the children, their team and themselves. We support external coaching for leaders at both middle leadership and senior leadership level in both 1:1 and team coaching. Local leadership opportunities have included: Leadership Skills Programme, Managing Challenging Conversations, Up to Date Ofsted Preparation training, Leadership & Management Meetings,

We support the following programmes: *National Professional Qualification for Headship; Teaching Leaders; Outstanding Teaching Programme*. Locally we have University of Bedfordshire, University of Buckingham, IOE, London and Oxford Brookes University all offer Master Level qualifications in Education.



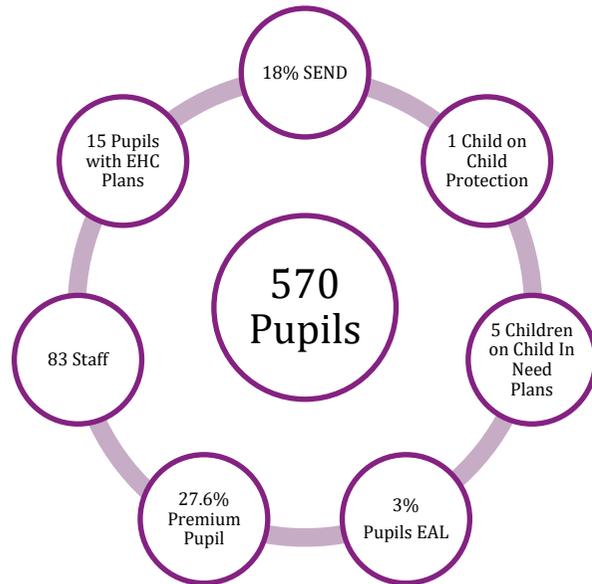
# Our Vision





# Key Information

## School Context



### Key Facts:

5FE middle school – Y5 – Y8  
 Learning organised in a secondary school set up  
 Expansion to 7FE in 2020 onwards  
 £7m new build to open in Jan 2021  
 Local Authority considering 2 tier system from 2024  
 Aspire Centre for Vulnerable Children  
 18 Qualified Teachers, 2 unqualified teachers  
 2 HLTAs, 1 Cover supervisor and 11 LSAs

## Prior Attainment

### Reading, writing and maths combined ?

Percentage of pupils achieving the expected standard or higher ?

Number of pupils = 114

[View as table](#)



### Reading, writing and maths combined

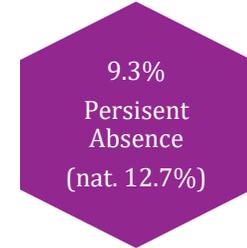
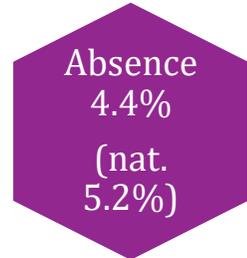
Percentage of pupils achieving the expected standard or higher ?

Number of pupils in 2017 = 131  
 Number of pupils in 2018 = 88  
 Number of pupils in 2019 = 114

[View as table](#)



## Prior Attendance



Writing

Progress score -1

Maths

Progress score -1.1

Reading

Progress score -2.9



# What we are proud of

**Specialist Provision for KS2**  
*Primary pupils using specialist facilities by subject specialists*

**Children with SEND**  
*Inclusive Leadership and Approaches for the most vulnerable pupils*

**Mental Health & Well Being**  
*Programmes to support children in resilience and assertiveness training, being safe, social skills.*

**Diversity & Equality**  
*Developing social cohesion, challenging bias, and promoting equality*

**Developing Pupil Leaders**  
*We provide leadership opportunities: Sports Leaders, anti-bullying ambassadors, Be Her Lead*

**Aspirational Experiences**  
*We show children a world of possibilities – such as visits to Guardian Newspaper,*

**Music & Sports**  
*We perform for the local community, we visit schools and we take part in the Sports Partnerships*

**Knowing Ourselves**  
*We know our gaps and we have a clear sense of what we want to achieve.*

**Our Children**  
*Our children's response to our new behaviour approach – they have welcomed and adjusted to a new approach.*



# Why Leighton Buzzard?

The market town of Leighton Buzzard is in an ideal situation for all. If you're looking for market town life with canal walks, local history with community events – we have it! If you're looking for the buzz of the city we are **35 minutes train journey from London**, 15-minute drive from Milton Keynes and Oxford & Cambridge are just over an hour away. If walks along the Chiltern Hills, Dunstable Downs or strolls within Wendover or Rushmere Woods then Leighton Buzzard is surround by some of the most beautiful places.

## Culture

Leighton Buzzard host many events such Cinema in the Park, Food Festival, Music Prom in the Park. Milton Keynes has just opened its new gallery and the proximity to London means the West End is on your doorstep.

## Useful links

<https://www.leightonlinlade-tc.gov.uk/your-town/events/>

<https://www.mkgallery.org/>

<http://www.destinationmiltonkeynes.co.uk/>

<https://www.londonnorthwesternrailway.co.uk/>

<https://www.beds.ac.uk/>

<https://www.culturechallenge.co.uk/>

