



Class Teacher – Person Specification

Equal Opportunity

He / she should subscribe to school's Equal Opportunities and Health and Safety policies and be prepared to take their implications into account when carrying out his / her work.

Education (Essential)

- Relevant degree (BEd or PGCE)
- QTS
- Relevant experience in education with proven experience and impact in raising standards for a range of different learners.

Experience (Essential)

- Outstanding classroom teaching experience in primary education in England
- Outstanding classroom teaching experience in primary education
- Evidence of ability to personalise learning for a range of different learners
- Use and analysis data to monitor and raise achievement for learner in a class or group situation.
- Evidence of ongoing CPD
- Involvement in extra-curricular activity (desirable)

Personal Skills

He / she must be able to:

1. Create a stimulating and safe learning environment.
2. Establish and maintain a purposeful working atmosphere with both adults and children.
3. Demonstrate a commitment to maintaining high expectations and excellence in all areas of academic achievement and behaviour.
4. Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that he / she teaches, other relevant initiatives and the school's own policies.
5. Assess and record the progress of pupils' learning to inform next steps and monitor progress, thus making appropriate educational provision for all pupils regardless of background.
6. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
7. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.
8. Collate and maintain appropriate records and evidence of the implementation and impact of educational initiatives employed in class.

9. Encourage children in developing self-esteem and respect for others.
10. Deploy a wide range of effective behaviour management strategies..
11. Communicate to a range of audiences (verbal, written, using ICT as appropriate).
12. Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.
13. Understand the need for confidentiality at all times.

Other Qualities

The appointee should show:

- Commitment to student safeguarding and well being
- Commitment to providing a high quality stimulating learning environment
- Ability to inspire and enthuse
- A willingness to share in the school's educational vision
- Strong team player
- Self motivation and a sense of initiative
- Open and transparent work ethic
- Flexibility
- Professional conduct and personal integrity
- Excellent attendance and punctuality
- The desire to maintain ongoing relevant professional development.

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