

CLASS TEACHER PERSON SPECIFICATION: HIGHFIELDS ACADEMY

Criteria	Essential	Desirable	Method of
Qualifications Experience	 Qualified Teacher Status Degree or equivalent Experience of teaching in Key 	Experience of teaching	Application form Application form
	Stage 2 (in post or as a placement).	in other key stages (in post or as a placement).	Letter Interview
Knowledge and Understanding	 The ability to effectively: Create a stimulating and safe learning environment. Establish and maintain a purposeful learning environment. Plan, prepare and deliver the curriculum as relevant to the age and ability of your pupils. Assess and record the progress of pupils' learning to inform next steps and monitor progress. Use ICT to enhance learning opportunities for all pupils. Demonstrate a commitment to 		Letter Interview

	equal opportunities.		
	 Teach, using a 		
	wide variety of strategies to		
	maximise achievement for		
	all children		
	including those with special		
	educational needs		
	and high achievers.		
	 Encourage children in 		
	developing self-		
	esteem and respect for others.		
	 Successfully deploy a wide 		
	range of		
	behaviour management		
	strategies.		
	 Communicate to a range of 		
	audiences in a variety of ways.		
	 A clear 		
	understanding of the teaching		
	standards and the desire and ability		
	to meet them all.		
Personal qualities, skills	 Highly effective communication 	Skills / interests in	Letter Interview
and characteristics	skills, written and oral.	sports, arts/crafts,	
	 Highly effective 	music, or	
	personnel skills and a 'team	any other field that will	
	player' mentality.	complement	
	 Ability to prioritise and manage time 	our curricular	
	efficiently.	and extra-	

 <u>, </u>		
 A commitment to build on outstanding practice whilst helping to move the school forward with vision and vigour. To work under pressure, meet deadlines and maintain a work/life balance. Be aspirational, for our pupils, staff and yourself. Energetic and enthusiastic Ability to work under pressure Reliability and integrity. To be prepared to go 'the extra mile' and a commitment to leading extracurricular activities and supporting school events. 	curricular provision.	