



HOLY TRINITY C OF E PRIMARY SCHOOL

APPLICATION PACK

KS2 Class Teacher

Closing date:	Monday 18 th May 12:00pm
Interviews:	w/c Monday 18 th May
Start date:	September 2026
Pay scale:	TMS or UPS £32,916 - £51,048
Working hours:	Term-time only, initial fixed-term for 12 months. This is a part-time role, with the potential to extend to full-time through additional days working
Employer:	Warwickshire County Council
Benefits for staff:	Free parking A virtual GP and Physio service Access to a wide range of retail discounts Salary sacrifice schemes A strong, supportive staff community Pension

Visits to the school are encouraged. Please call 01789 205811 if you have any queries or wish to arrange a visit.

ABOUT US & THE ROLE

We are a welcoming and inclusive primary school with a strong commitment to high-quality teaching and learning. Our staff team is dedicated, supportive, and passionate about ensuring every child achieves their full potential in a safe, nurturing, and stimulating environment.

We are seeking to appoint an enthusiastic and committed Key Stage 2 Teacher to join our team. This is an exciting opportunity for a motivated professional to make a real difference in the lives of our pupils. Whether you are an experienced teacher or an Early Career Teacher, you will be supported to develop your practice and thrive within our collaborative school community.

The successful candidate will join a strong and supportive KS2 team and play a key role in delivering an engaging and ambitious curriculum that inspires all learners.

Our staff have great things to say about our school,

"The headteacher promotes work life balance and there's always a listening ear"
(Year 2 teacher)

"We are a school that loves learning, reading, creativity and celebrating individuality"
(Year 6 teacher)

"The school is very supportive of all staff and works closely with the community to create a lovely family to work in"
(Year 4 teacher)

Why work at Holy Trinity C of E Primary School?

- Work within a supportive, forward-thinking school community
- Make a meaningful and lasting difference in children's lives every day
- Develop your skills and experience in a specialist setting

ROLE DESCRIPTOR

The KS2 Teacher will be responsible for delivering high-quality teaching and learning to a class of Key Stage 2 pupils, ensuring that all children make good progress from their starting points.

The role includes planning, preparation, and assessment, as well as contributing to the wider life of the school. The postholder will be expected to maintain high expectations for behaviour and achievement, support pupils' personal development, and work effectively as part of a team.

The successful candidate will demonstrate a commitment to inclusive practice, safeguarding, and continuous professional development.

TYPICAL TASKS, DUTIES AND RESPONSIBILITIES

- Uphold the school's safeguarding policies and promote the welfare of all pupils at all times
- Plan and deliver engaging, creative, and well-structured lessons in line with the National Curriculum
- Differentiate teaching to meet the needs of all learners, including pupils with SEND, EAL, and higher-attaining pupils
- Assess, monitor, and record pupil progress, using data to inform teaching and next steps
- Provide constructive feedback to pupils to support their learning and development
- Establish and maintain a positive, safe, and inclusive classroom environment with high expectations for behaviour
- Work collaboratively with colleagues to plan, moderate, and share best practice
- Communicate effectively with parents and carers about pupil progress and wellbeing
- Contribute to the wider life of the school, including trips, events, and extracurricular activities
- Participate in staff meetings, training, and ongoing professional development

HOW TO APPLY

If you are someone who believes in the potential of every child, who values kindness, patience, and purpose, and who wants to be part of building something truly special from the ground up, we would love to hear from you. Please complete the attached Application Form and Equality Details Form and send to: admin3204@welearn365.com



SAFEGUARDING STATEMENT

Holy Trinity C of E Primary School is committed to safeguarding and promoting the welfare of children, young people and adults and expects all staff and volunteers to share this commitment. The post is subject to an enhanced DBS disclosure and barred check list. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020; shortlisted candidates will be required to disclose relevant criminal history.

Your values and approach:

- You are naturally caring and child-centred, with a genuine passion for supporting children with additional needs
- You are patient, adaptable, and emotionally resilient, able to respond thoughtfully to a variety of situations
- You value building trusting relationships and understand the importance of connection in learning
- You are observant and intuitive, able to recognise and respond to pupils' individual needs
- You are a team player who communicates openly and contributes positively to a collaborative environment
- You are committed to safeguarding and promoting the welfare, safety, and wellbeing of every child

PERSON SPECIFICATION

	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) 	<ul style="list-style-type: none"> • Additional qualifications in education (e.g. postgraduate study, NPQ) 	<ul style="list-style-type: none"> • Application form • Copies of certificate
Experience	<ul style="list-style-type: none"> • Experience of teaching within Key Stage 2 (including teaching placements for ECTs) • Experience of planning, delivering, and assessing lessons in line with the National Curriculum • Experience of using assessment data to inform teaching and improve pupil outcomes • Experience of managing behaviour effectively in a classroom 	<ul style="list-style-type: none"> • Experience of teaching across different year groups within KS2 • Experience of working with pupils with SEND, EAL, or additional needs • Experience of leading or supporting a subject area • Experience of working in partnership with parents and external agencies 	<ul style="list-style-type: none"> • Application form • Interview
Skills	<ul style="list-style-type: none"> • Ability to plan and deliver engaging, high-quality lessons • Strong classroom management skills and ability to create a positive learning environment • Effective assessment and feedback skills • Good organisational and time management skills • Strong written and verbal communication skills • Ability to work collaboratively as part of a team 	<ul style="list-style-type: none"> • Ability to use a range of teaching strategies to support different learning styles • Confidence in using educational technology to enhance learning • Ability to contribute to curriculum development • Ability to lead an area of school improvement or extracurricular provision 	<ul style="list-style-type: none"> • Application form • Interview



<p>Personal competencies and qualities</p>	<ul style="list-style-type: none"> • Commitment to high standards of teaching and learning • High expectations for pupil achievement and behaviour • Reflective practitioner with a willingness to improve and develop • Positive, flexible, and proactive approach • Ability to build strong professional relationships with pupils, staff, and parents • Commitment to the values and ethos of the school 	<ul style="list-style-type: none"> • Initiative and willingness to take on additional responsibilities • Resilience and ability to work effectively under pressure • Creativity and enthusiasm for developing engaging learning experiences • Willingness to contribute to the wider life of the school community 	<ul style="list-style-type: none"> • Interview
<p>Safeguarding Children, Young People and Vulnerable Adults</p>	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children • Understanding of safeguarding responsibilities within a school setting • Ability to recognise and respond appropriately to safeguarding concerns • Commitment to following school policies and procedures • Commitment to training 	<ul style="list-style-type: none"> • Up-to-date safeguarding training • Experience of recording and reporting safeguarding concerns • Knowledge of relevant legislation and statutory guidance (e.g. Keeping Children Safe in Education) 	<ul style="list-style-type: none"> • Interview
<p>Equal Opportunities</p>	<ul style="list-style-type: none"> • Commitment to equality, diversity, and inclusion • Ability to promote inclusive practice and meet the needs of all pupils • Awareness of barriers to learning and strategies to overcome them • Respect for the rights, dignity, and beliefs of all members of the school community 	<ul style="list-style-type: none"> • Experience of working in a diverse school community • Experience of adapting teaching to support pupils from a range of backgrounds • Understanding of anti-discriminatory practice in education 	<ul style="list-style-type: none"> • Interview

