



**‘Our happy school welcomes all to our proud
community of learners’**



**KS2 Class Teacher
Required for September 2021
Recruitment Information Pack**
Hunmanby Primary School
Priest Close, Hunmanby, Filey, YO14 0QH

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Dear applicant,

Allow me to extend a warm welcome from all governors, staff and children of Hunmanby Primary School. I am delighted you have shown interest in joining us as our new teaching colleague and hope to give you an insight into what an exciting and inspiring place our school is.

I am very proud of the pupils and the dedicated and enthusiastic staff who work so hard to provide a secure, happy and stimulating environment.

Considerable investment has gone into our learning environments and enrichment experiences, which includes an allotment garden with fruit cage and heritage orchard, large polytunnel, river of wild flowers, shelter and willow dome and a range of themed flower beds. We even have chickens!

All of this is driven by a desire to make our vision of a **'happy, caring and inclusive school where we inspire, enjoy and achieve'** a reality, providing pupils with every opportunity to achieve their full potential and become confident, independent learners.

We are excited to offer our first teaching vacancy for many years, and the opportunity this appointment will bring to our school. We are looking for a colleague who shares the same ethos and values, understands our community and can continue to provide the inspired teaching our children thrive on and deserve!

This is an exciting time to join us. As part of the North Yorkshire Coast Opportunity Area we are working together with our coastal primaries to share, learn and create a beacon of excellence our area can be proud of. Through our school we are able to access the support and resources our area offers which means as a staff member you have a wide range of colleagues, tools and resources to help you develop not just in the classroom but beyond.

I hope that you will take the time to come and see and experience for yourself the warm and welcoming atmosphere which makes our school such a special place to work.

Good luck with your application. I look forward to reading it.

Conrad Fox
Headteacher



Our aims and mission

Our happy, caring and inclusive school welcomes all to our proud community of learners.

Inspire - We will inspire each other with our creative curriculum and stimulating environment

Enjoy - Everyone will enjoy being in the heart of our school community

Achieve - We will all strive to achieve our full potential as individuals and a community of learners

Aims of the School

At Hunmanby Primary School, we aim to ensure that all pupils:

- *Stay Safe*
- *Are healthy*
- *Enjoy and achieve*
- *Achieve economic well-being*
- *Make a positive contribution*

We will do this by:

- Creating a happy, caring and inclusive school in which everyone works safely and cooperatively to achieve their potential.
- Providing a safe and secure environment that enables the development of self-discipline, confidence and self esteem for all.
- Forging close links with the community: locally regionally, nationally and internationally

We will encourage all pupils to:

- Acquire the skills, knowledge and understanding which are relevant in a modern technological society.
- Access a broad, balanced and stimulating curriculum to support effective learning for all.
- Respect and value the wider rural and coastal environment.



- Develop lively enquiring minds and the ability to question and discuss rationally.
- Develop an open, sensitive and reflective approach to understanding humankind's varied religious practices, values, beliefs and lifestyles,
- Develop a sense of personal, family, and wider social responsibility.
- To adopt a healthy lifestyle.
- Understand the importance of attending school regularly.

Performance Data (2018/2019)

Progress score in reading, writing and maths ?

Reading

Average

0.3

[More score details ?](#)

Writing

Average

-0.6

[More score details ?](#)

Maths

Average

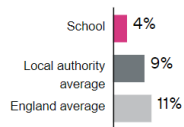
0.3

[More score details ?](#)

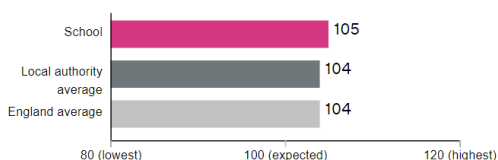
Pupils meeting expected standard in reading, writing and maths ?



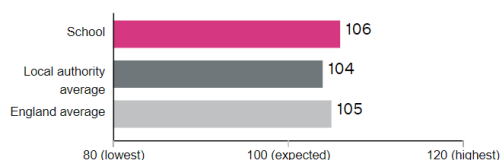
Pupils achieving at a higher standard in reading, writing and maths ?



Average score in reading ?



Average score in maths ?



For more information and to get an insight into our school please visit our website at www.hunmanbyprimaryschool.co.uk and our twitter page @HunmanbyPrimary

Application Process

The closing date for all applications is **9am on Thursday 17th June 2021**

Interviews will be held as soon as possible after the closing date.

Completed applications must be returned to James Annetts at
james.annetts@northyorks.gov.uk

If you do not receive confirmation of receipt of your application within one working day please call James on 01609 534939.

If you think you're the person for the job, please complete the North Yorkshire County Council application form with a covering letter, no more than two sides of A4, and send this back to James above.

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date please assume your application has been unsuccessful.

Queries

Visits are warmly welcome. Please contact James to arrange.

We actively welcome you to contact James at North Yorkshire County Council to chat through the role and talk informally about our school/post and how working here will make a real difference to your career and the children and young people on the coast.



Our Coastal Offer



There are no great schools without great teachers - the key to education is the person at the front of the classroom.

This is an exciting time in which to join our professional body of teachers across the North Yorkshire Coast. Our schools are thriving and with such a sense of community and partnership, a modern way of working has allowed us to collaborate and work in partnership so that we can adapt and evolve.

We are part of the North Yorkshire Opportunity Area that is prioritising improvements to education and numeracy and literacy outcomes, alongside a drive to recruit and retain high-quality, motivated teachers to the area - what are you waiting for?

Teachers like you have the opportunity on the North Yorkshire Coast to be supported to have an enriched career that remains attractive to you as your career and life develops. We recognise and have developed a range of distinctive opportunities to give you the confidence to engage in additional professional and leadership development, as well as access to fully-funded national professional qualifications.

We value good teaching and great teachers on the Coast. That is why we have developed our 'Coastal Offer' - which is in addition to your existing pay and rewards package offered by your school, academy or multi-academy trust.

Visit us at www.teachyc.co.uk

Job Description

Job Title: Class Teacher

Job Purpose

- To teach a class of pupils to ensure they are engaged and enthused by learning
- To ensure all pupils in class achieve the highest possible standards of achievement, personal development and well-being

Major Areas of Responsibility and Key Tasks

- Consistently and effectively plan lessons in line with the national curriculum and sequences of lessons to meet pupils' differentiated needs by-
- Identifying clear learning challenges and specifying how they will be taught and assessed
- Planning learning activities that challenge pupils and ensure high levels of interest
- Setting appropriate and demanding expectations for achievement, learning and attitudes to learning
- Setting clear progress targets, building on prior attainment
- Providing clear structures for lessons maintaining pace, motivation and challenge
- Ensure effective teaching and best use of available time
- Monitor and intervene to ensure a positive climate for learning
- Follow school policy on cycle of learning in lessons
- Consistently and effectively use a range of appropriate strategies for teaching, learning and classroom management.
- To continually assess pupil's learning to provide challenging targets and coherent teaching, reporting regularly to parents and SLT.
- Evaluate own teaching critically to improve effectiveness
- To maintain a learning environment that encourages independence.
- Encourage pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere and listen attentively
- Use a variety of teaching strategies which involve planned adult intervention, first-hand experience, talk, problem solving as a vehicle for learning
- To take responsibility for leadership & development of curriculum areas where applicable.
- To promote positive behaviour in line with school policy.
- Mark and monitor pupils' work and set targets for progress
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which a pupil is achieving
- Prepare and present informative information and reports to parents

Other professional responsibilities

- Have a working knowledge of teachers' professional duties and legal responsibilities
- Operate at all times within the stated policies and practices of the school
- Contribute to the life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school
- Establish effective working relationships and set a good example through their presentation and professional conduct.
- Any additional responsibilities in line with Teachers' Pay and Conditions as negotiated with the Headteacher.

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Teachers Pay and Conditions document (TPCD).
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Headteacher.
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

<u>Attributes</u>	<u>Person Specification</u>	<u>Desirable/ Essential</u>
<u>RELEVANT EXPERIENCE</u>	Experience of teaching in primary schools in KS2	Essential
	Able to evidence excellent pupil progress	Essential
	Experience of working positively and closely with staff, parents and guardians	Essential
	Effective experience in creating a positive climate and environment to secure accelerated learning	Essential
	Recent OFSTED experience	Desirable
<u>EDUCATION AND TRAINING</u>	QTS	Essential
	Thorough knowledge of teaching, learning and curriculum in primary schools	Essential
	Commitment to continued professional development	Essential
	Evidence of recent & relevant training	Essential
	Safeguarding Awareness	Essential
<u>PROFESSIONAL KNOWLEDGE AND SKILLS</u>	An excellent classroom practitioner	Essential
	Effective use of assessment data to plan sequence of learning that secures accelerated progress	Essential
	Work effectively as part of a team, relating well to colleagues, pupils and parents	Essential
	Excellent use of ICT to support learning	Essential

High expectations of all pupils	Essential
Detailed knowledge of the National Curriculum and its planning and delivery	Essential
Implications of the Code of Practice for Special Educational Needs for teaching and learning	Desirable
Evidence of ability to maintain high standards of behaviour and develop attitudes of care, control and cooperation	Essential
Experience of curriculum planning as part of a team	Essential
Ability to self-motivate and lead a team of support staff	Essential
High level of oral and written communication skills and ability to communicate with a wide range of audiences	Essential
Able to offer subject expertise	Desirable
High level of organisational and planning skills	Essential
Ability to use initiative, solve problems, make decisions and motivate others	Essential
Ability to relate to and empathise with pupils and to build trusting relationships with them	Essential
A commitment to abide by and promote equal opportunities, Health and Safety and Child Protection Policies	Essential
Commitment to an involvement in extra-curricular activities	Essential

**ANY
ADDITIONAL
FACTORS**