Class Teacher Temporary Cover KS2

Contracts starting April 2021 (temporary in the first instance for 1 term with possibility of extension)

Kippax Ash Tree Primary School is rated by Ofsted as a ‘good’ school. We are two form entry with a 39 place Nursery; we are located in the outer east area of Leeds and we are proud to be a member of the Brigshaw Learning Partnership Multi-Academy Trust.

We are currently looking for two cracking class teachers to join our Key-stage 2 team. For the right person we can find the perfect class teacher role.

A benefit of being a part of the Brigshaw Learning Partnership Multi-Academy Trust is that we can access a breadth of opportunity within and beyond our school. If you are the person for us, you have to love teaching and learning, you have to love working with children and you have to enjoy being part of a team. We are not going to lie – it is hard work. Fortunately, we have an incredible team of staff and children who make all the hard work worthwhile.

We know lots of adverts say schools are looking for an ‘outstanding teacher’ and whilst we would love that too – what we really want is a teacher who can be ‘Ash Tree amazing’

**An Ash Tree amazing teacher is:**

* Fully committed to Safeguarding – This means you have to be ready to challenge and stand up on the behalf of our children. Our children cannot be happy if they are not safe.
* Eternally and relentlessly searching for the ‘light bulb moment’ when learning happens – creating a fun and exciting curriculum that is built around the children, not worksheets.
* Utterly determined to make the lives of all our children better through strong assessment that informs and directs practice without making the children feel ‘tested’
* Reflective, responsive, relentless and reliable
* Lots of energy, enthusiasm a sense of humour
* It also helps if you love marking.

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If you think that you could be the person described above it is important that you contact Mrs A Campbell – Head teacher to arrange a visit to the school prior to application. We can describe our school, you can read the website and the Ofsted report but ideally we need you to visit us, to see if you are the missing piece to our Ash Tree amazing jigsaw.

Application close 3pm Friday 19th March 2021

Interviews will be held on Tuesday 23rd March 2021

**Kippax Ash Tree Primary School**

 **Class Teacher Job Description**

**Job Purpose:**

**To use professional judgement to meet the learning needs of children within your care and to work to make sure that pupils develop intellectually and personally, and to safeguard pupils’ general health, safety and well-being. To act as the lead professional within the classroom environment**

**Responsible to**

The Head teacher or representative with delegated responsibilities. In carrying out these duties, to consult, where appropriate, with the relevant senior leaders, other staff in school, parents and carers, pupils and the wider community.

**In Relation to the Statutory Requirements**

The appointment is subject to the current conditions of employment for Class Teachers contained in the School Teachers’ Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and other current legislation.

**Duties and Responsibilities**

Planning and Assessment

1. Have a detailed knowledge of the relevant aspects of the pupils’ National Curriculum and other statutory requirements.
2. Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
3. Plan effectively to ensure that pupils have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of pupils who are underachieving, very able, or not yet fluent in English, making use of relevant information and specialist help where available.
4. Recognise the level that a pupil is achieving and make accurate assessments, independently, against attainment targets, where applicable, and performance levels associated with other tests or qualifications relevant to the subject(s) or phase(s) taught.
5. Plan effectively, where applicable, to meet the needs of pupils with Special Educational Needs and, in collaboration with the SENCO, make an appropriate contribution to the preparation, implementation, monitoring and review of Individual Education Plans.
6. Set clear targets for improvement of pupils’ achievement, monitor pupils’ progress towards those targets and use appropriate teaching strategies in the light of this, including, where appropriate, in relation to literacy, numeracy and other school targets.
7. Take account of ethnic, cultural and socio-economic diversity to enrich the curriculum and raise achievement.
8. Mark and monitor pupils’ class and homework providing constructive oral and written feedback, setting targets for pupils’ progress.

Teaching and managing learning

1. Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
2. Use teaching methods which keep pupils engaged, including stimulating pupils’ intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
3. Secure an excellent standard of pupil behavior in the classroom by establishing appropriate rules and high expectations of discipline which pupils respect; act to pre-empt and deal with inappropriate behavior in the context of the behavior policy of the school
4. Recognise that learning takes place outside the school context and provide opportunities to develop pupils’ understanding by relating their learning to real examples.
5. Liaise effectively with pupils’ parents/carers through informative oral and written reports on pupils’ progress and achievements, discussing appropriate targets, and encouraging them to support their children’s learning, behavior and progress.

Managing Staff and Resources

1. Establish effective working relationships with professional colleagues
2. Where applicable, deploy support staff and other adults effectively in the classroom, involving them where appropriate, in the planning and management of pupils’ learning.
3. Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.

Other Professional Requirements

1. Operate at all times within the stated policies and practices of the school.
2. Demonstrate and active contribution to the policies and aspirations of the school.
3. Demonstrate that they are effective professionals who challenge and support all pupils to do their best.
4. Understand the need to take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.
5. Set a good example to the pupils they teach in their presentation and their personal conduct.
6. Evaluate their own teaching critically and use this to improve their effectiveness.
7. Understand the need to liaise with agencies responsible for pupils’ welfare.
8. Liaise effectively with parents and governors.
9. Take on any additional responsibilities with might from time to time be determined