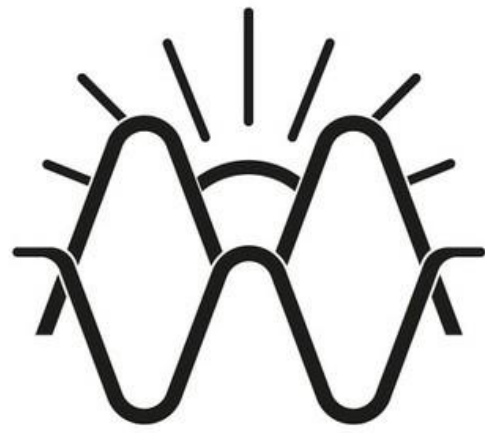




MALVERN WELLS
C.E. PRIMARY SCHOOL

Recruitment Pack

Full-Time KS2 Teacher

Head of School – Mrs Ali Dainty
Executive Head - Mrs Jen Alford
Email- office@mwprimary.co.uk
Phone -01684 561179

Malvern Wells CE Primary School is an equal opportunities employer and committed to the protection and safety of its students.

Let Your Light Shine

Malvern Wells CE Primary School

Contents of our recruitment pack:-

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Let Your Light Shine



MALVERN WELLS
C.E. PRIMARY SCHOOL

Dear Applicant,

Thank you for your interest in the post of a **KS2 Teacher**. At Malvern Wells CE Primary School, we are intent on seeing every unique individual reach their brightest potential – 'Letting their LIGHT Shine' in all they do! We are committed to developing a culture, rooted in our values (community, compassion, commitment and courage), that helps every adult and child succeed, whatever their background or ability. We create a safe, happy, healthy and supportive atmosphere where children can love life, learning, play and enjoy success and adults can thrive in their roles. We love to welcome visitors. It's the best way for us to share our lovely setting and allow you to meet our wonderful children and staff. We strongly recommend finding out more from our school website or facebook page

To visit please call Mrs Tucker in the office to make an appointment – 01684 561179

Malvern Wells CE Primary School requires a  **Key Stage 2 Teacher** who will embody our vision and values and join us in our pursuit to see each individual reach their brightest potential. We are seeking a highly skilled, enthusiastic, and well-motivated Teacher to join our friendly team.

The vacancy is for:

- A permanent KS2 full time teacher.
- The start date will be **wb Monday 23rd February 2026**
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The process:

- All applicants are required to fully complete the enclosed application form. Applications on any other form will not be accepted.
- Applications must include details of two referees. These should be recent and one must be your current or most recent employer. We will ask for references for all candidates who are shortlisted, prior to interview, and we may contact any previous employer listed on your form to clarify information.
- Application forms should be emailed directly to hr@mwprimary.co.uk
- Shortlisting will be based on the applicants’ suitability for the post linked to the job description and person specification, please make sure your application matches these requirements. The closing date is **Monday 15th December, 9am**
- Applicants will be invited to interview via email and we ask you confirm your attendance. The intended interview date is scheduled to take place on **Thursday 18th December 2025**, and accurate timings will be confirmed nearer the time via email.

Any offer of employment to the above post will be subject to receipt of satisfactory references & disclosure from the Disclosure and Barring Service. We look forward to receiving your application. Yours

faithfully,

Jen Alford (Executive Head)

Let Your Light Shine!

What can Malvern Wells offer you?

- Children who are enthusiastic, enjoy learning, knowledge-hungry and are well supported by their families.
- A school culture where each individual belongs, is known and valued.
- A supportive, friendly staff team who are committed to working together to ensure each child reaches their brightest potential within a culture of fun, team and coaching.
- To be part of a team committed to reflective development and pedagogy.
- The opportunity for continued professional development through coaching partnerships. Opportunities to work with other experienced colleagues within a supportive coaching framework.
- The opportunity to make a real difference to the lives and life chances of our pupils.

Full-Time KS2 Teacher – Job Advert

We are looking to appoint a highly effective KS2 Teacher who is committed to seeing every child reach their brightest potential at our school.

Closing date for applications: Monday 15th December, 9am

Interviews to be held: Thursday 18th December

Start date: wb 23rd February

Salary: Main Scale

Term: Permanent.

Accountability: The post-holder will be responsible to the Senior Leadership Team



We are a school on a hill,
We are the light in the
darkness

Let Your Light Shine

Job Description

Purpose of the Role

We are seeking a committed, reflective and experienced classroom teacher to join our team in Key Stage 2. The successful candidate will play a key role in ensuring every child builds strong foundations in their learning, feels valued, and is challenged to achieve their very best. This role is central to securing consistently high quality teaching with a clear focus on inclusion and adapting practice so that all learners including those in mixed age classes SHINE!

Objectives

- To support and live out the Malvern Wells Vision and Values – Nurturing the Potential for the Brightest Future for all.
- To secure every pupil's full entitlement to the National Curriculum, ensuring teaching is well sequenced, ambitious and responsive to need within a mixed age class.
- To establish and maintain a classroom environment that promotes positive behaviour, emotional wellbeing and effective learning, rooted in strong, respectful and nurturing relationships.
- To enable all pupils to make strong progress and achieve highly, recognising and supporting individual starting points and needs.
- To uphold and model The Malvern Wells Way and the Malvern Wells Way ensuring consistent, fair and positive behaviour expectations across the school.

Main Responsibilities

- Adhere to all school policies related to:
 - Effective classroom management and organisation and adherence to the Malvern Wells Teaching and Learning Rubric.
 - Planning and delivering high quality lessons that meet pupils' needs and align with curriculum expectations
 - Setting clear and ambitious targets for pupils' progress
 - Marking, assessing, recording and reporting in line with school and statutory requirements
 - Providing high quality pastoral care that supports pupils' wellbeing and readiness to learn
- Carry out supervisory duties professionally and reliably, maintaining high expectations at all times.
- Engage proactively in ongoing professional development, reflecting on practice and contributing to school improvement.

Key Tasks

- Teach pupils across the primary age range as a class teacher, providing high quality, inclusive teaching that reflects the Teachers' Standards.
- Record, track and monitor pupils' learning and progress, maintaining accurate and purposeful records in line with National Curriculum expectations and the Malvern Wells assessment processes.
- Adapt teaching to respond to the strengths and needs of all pupils, using formative assessment and evidence informed strategies.

Requirements

- Identify pupils with additional needs or Special Educational Needs at the earliest opportunity, working closely with colleagues and the SENDCo to secure appropriate support and provision.
- Report any safeguarding or child protection concerns immediately to the designated safeguarding lead, following school policy rigorously.
- Implement agreed curriculum policies, schemes of work and guidance contained within the staff handbook.
- Attend and contribute meaningfully to key stage, team and whole school meetings, sharing expertise and collaborating to strengthen practice.
- Seek guidance and advice from colleagues or senior staff when needed, demonstrating a reflective and professionally responsible approach.

KS2 Full-Time Teacher - Person Specification

Qualifications:-

Essential	Desired	
Qualified Teacher Status (QTS)	Further professional qualification	

Professional Skills:-

Essential	Desirable	
A proven track record in the consistent delivery of good or better teaching or learning.	Subject / educational area specialism	
Proven track record in the use of assessment to ensure effective teaching & learning.	Worked on own, or as part of a team, to effect sustainable school improvement	
Proven track record in planning learning activities that match individual pupil learning needs.		
Proven ability in planning engaging lessons that are part of a well thought out journey of learning that effectively & accurately linked to the National Curriculum expectations and to the School’s Curriculum Framework.		
Proven ability to tailor learning to meet the needs of SEND learners, lower attaining pupils, higher attaining pupils and pupils who may be new to English, in a creative and thoughtful way that supports learners to make good progress.		
The ability and drive to ensure that all pupils make rapid and sustained progress in core subjects.		
Proven track record in planning learning activities that secure foundations for children who are early readers or mathematicians.		
Successful experience of working effectively with support staff.		
	Subject leadership experience or an active interest in developing own knowledge and skills in subject leadership.	

Professional knowledge:

Essential	Desirable	
A clear understanding of the Teaching Standards (relevant to career stage) and the drive and ambition to consistently meet these at the highest possible standard		
A strong and demonstrable awareness of the national curriculum and of the standards expected for pupil outcomes.		
A strong and demonstrable knowledge of the role assessment plays in effective teaching & learning.		
A strong and demonstrable awareness of how to match a learning activity to the learning need of all pupils (SEND, lower attaining, higher attaining and pupils who are new to English).		
A clear understanding of procedures and current legislation to safeguard and protect children.		
Knowledge & understanding of how to work effectively with support staff.		

Professional ethos and commitment:

Essential	Desirable	
A commitment to own ongoing future professional development	Interest in leading after school clubs	
High expectations for self, colleagues, and pupils		
An understanding of the importance of developing effective professional relationships with parents and carers.		
A firm awareness of the need to always conduct self in a wholly professional manner.		
A commitment to supporting & effectively implementing school policies.		