



# Cathedral

## Primary School

### Cathedral Primary School

#### KS1 Class Teacher (maternity post x2)

#### Person Specification

**Responsible to:** Headteacher, Cathedral Primary School

**Salary:** CST Teachers' Pay Spine

**Start date:** 1 September 2021

#### Person Specification

The Head Teacher is looking to recruit an outstanding teacher who shares the vision for Cathedral Primary School as a centre of excellence for primary education, committed to inclusion and grounded in a strong musical tradition.

Applications are invited from charismatic, enthusiastic and suitably qualified teachers for this exciting, rewarding and demanding post. The successful candidate will demonstrate a passion for providing an exceptional learning experience, and demonstrate a creative and inspirational approach to teaching.

#### Methods of Assessment

- A** Application Form
- I** Interview
- O** Observation
- R** References

| Key Criteria                         | Essential                                     | Desirable                                   | Assessed By |
|--------------------------------------|---|---|-------------|
| <b>Qualifications and Experience</b> | Educated to honours degree or above           | Good honours degree (first or upper second) | A           |
|                                      | Qualified Teacher Status                      | Post Graduate qualification                 | A           |
|                                      | Evidence of relevant Professional Development |   | A           |

| Key Criteria     | Essential   | Desirable   | Assessed By |
|------------------|---|---|-------------|
| <b>Knowledge</b> | Teaching experience with the age range applied for  | Broad experience across the primary age range   | A           |
|                  | Knowledge and understanding of the requirements of the Early Years and Primary Curriculum.                    | Knowledge of Primary Curriculum and interest in music   | I, O        |
|                  | Knowledge and understanding of the National Curriculum  |   | I, O        |
|                  | Knowledge and understanding of statutory assessment requirements and arrangements                             | Knowledge and understanding of current research into effective learning strategies, educational trends and issues | I           |
|                  | Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion | Willingness to take on subject leadership of a curriculum area in time  | I           |
|                  | Knowledge and understanding of safeguarding and child protection legislation and guidance                     |   | A, I        |

| Key Criteria               | Essential   | Desirable                                      | Assessed By |
|----------------------------|---|--|-------------|
| <b>Skill and Abilities</b> | Ability to form positive, warm relationships with pupils  | Ability to lead and develop primary curriculum | I, R        |
|                            | Ability to plan and prepare effectively   | Experience of deployment of other adults       | I, O        |
|                            | Ability to prioritise and manage time and workload  |  | I, R        |
|                            | Ability to work as part of a team   |  | A, I, R     |
|                            | Ability to communicate with a wide range of audiences, including pupils, parents, colleagues and others |  | A, I        |

|  |  |   |         |
|--|--|---|---------|
|  | Ability to be creative, innovative and tenacious | Experience of teaching music advantageous | A, I    |
|  | Clear and courteous communication skills         |   | A, I, O |
|  | High level ICT skills                            |   | A       |

| Key Criteria               | Essential  | Desirable  | Assessed By |
|----------------------------|--|--|-------------|
| <b>Personal Attributes</b> | Passionate approach to teaching and learning   | Brings personal interests and enthusiasms to the school community  | A, I        |
|                            | Commitment to the ethos and values of Cathedral Primary School                               | Support for enriching curriculum through co-curricular activities. | A           |
|                            | Caring nature  |  | O, R        |
|                            | Ability to inspire learners  |  | A, O        |
|                            | Desire to provide the best possible education to all learners                                |  | A           |
|                            | Ability to enthuse and motivate others   |  | A, R        |
|                            | Positive approach to change and development  |  | A           |
|                            | Flexibility and adaptability   |  | A, R        |
|                            | Strong commitment to personal CPD  |  | A, R        |
|                            | Professional approach  |  | A, I, O     |
|                            | Innovative, creative and willing to take appropriate risks                                   |  | A, I, O     |
|                            | Robust and assertive<br>Able to inspire confidence in pupils, parents, carers and colleagues |  | A, I, R     |

| Key Criteria        | Essential  | Desirable | Assessed By |
|---------------------|--|-----------|-------------|
| <b>Safeguarding</b> | Evidence of suitability to work with children (enhanced DBS check)         |           | R           |
|                     | Evidence of commitment to the safeguarding, health and welfare of children |           | A           |

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*We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Cathedral Schools Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.*

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