



Person Specification

	Essential	Desirable
Education and Qualifications:	<ul style="list-style-type: none"> ▪ Qualified teacher status. ▪ DBS clearance. ▪ Commitment to professional development. 	<ul style="list-style-type: none"> ▪ Evidence of participation in further professional development.
Experience	<ul style="list-style-type: none"> ▪ Experience of successful primary practice within key stage 2, especially from Year 4 upwards. ▪ Experience of effective collaboration with colleagues. ▪ Experience of curriculum planning, development and evaluation. 	<ul style="list-style-type: none"> ▪ Evidence of relevant and recent training and the impact this has had on practice. ▪ Experience teaching across the primary age range of the school. ▪ Experience of teaching in a Church of England School.
Professional Knowledge and Understanding	<ul style="list-style-type: none"> ▪ Evidence of up to date knowledge and understanding of National Curriculum and possible future developments. ▪ Evidence of securing consistently high standards of attainment and progress. ▪ Ability to provide a curriculum ensuring innovation, creativity, progression, continuity and differentiation. 	<ul style="list-style-type: none"> ▪ Specialist curriculum skills. ▪ Particular interest in an area that might translate into enriching the life of the school e.g. Forest School.
Professional Skills and Abilities	<ul style="list-style-type: none"> ▪ Either evidence of being an outstanding teacher or evidence of having the potential and desire to become outstanding. ▪ Must be able to plan lessons for all pupils in a class, setting clear learning intentions and meeting the needs of all learners. ▪ Ability to plan and work collaboratively with colleagues ▪ Must be able to keep records of pupil progress in line with the school policy. ▪ Understanding of the use of assessment data to track pupil progress and to use assessment of pupils' learning to inform planning ▪ Experience of providing effectively for the full range of children's abilities and social skills. ▪ Able to promote positive behaviour and follow whole school practice. ▪ Knowledge of effective strategies to include and meet the needs of all pupils, particularly understanding the needs of all groups of pupils and those with EAL and SEND with a commitment to an inclusive educational environment. ▪ Able to form excellent relationships with all pupils which support them in achieving at least expected progress. 	
Personal Qualities:	<ul style="list-style-type: none"> ▪ Ability to motivate and inspire pupils. ▪ Sound judgement, consideration for others and good communication skills. ▪ Positive mindset, initiative and determination to work as part of a team. 	<ul style="list-style-type: none"> ▪ Experience of working with other professionals including those visiting from outside agencies.



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	<ul style="list-style-type: none">▪ Enthusiastic, professional approach, sense of humour, copes calmly in stressful situations.▪ Respectful and pleasant manner with children and adults.	
Educational Commitment:	<ul style="list-style-type: none">▪ An ability and willingness to work positively within the Christian ethos of the school.▪ Commitment to safeguarding children.▪ Evidence of a commitment to the wider life of the school.	<ul style="list-style-type: none">▪ Experience of organising and leading educational trips.