



Steeple Claydon School and Preschool Person Specification - Teacher

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified to degree level • Qualified Teacher status. 	<ul style="list-style-type: none"> • An enthusiasm for, and evidence of, continuing professional development
PROFESSIONAL PHILOSOPHY AND COMMITMENT	<ul style="list-style-type: none"> • Ability to articulate a clear philosophy with respect to learning • Commitment to promoting equal opportunities and meeting the special educational needs of children at all levels including gifted and talented children • Understanding of and commitment to working in partnership with home, school, neighbouring schools and the local community. • Commitment to working in a small team to ensure all learners achieve the highest standards and achieve good progress • Commitment to high standards, continuous improvement and quality assurance 	<p>For experienced teachers</p> <ul style="list-style-type: none"> • Experience of working beyond the classroom to build relationships based on consideration and respect e.g. with parents and other professionals • Experience of working within a network of other local schools
PROFESSIONAL KNOWLEDGE AND EXPERIENCE	<ul style="list-style-type: none"> • Can plan and teach creatively, adapting teaching and responding to strengths and needs of children • Set high expectations which inspire, motivate and challenge children • A track record of at least good teaching and learning • Demonstrate good subject and curriculum knowledge either in KS2 • Understand the role of a curriculum leader • Make accurate and productive use of assessment 	<ul style="list-style-type: none"> • Evidence of leading an initiative/subject within school • Experience of cross-curricular thematic planning
PERSONAL QUALITIES	<ul style="list-style-type: none"> • A strong commitment to the school values • Reliability and integrity • Excellent interpersonal skills • Ability to be reflective and self critical • Flexible, approachable with a good sense of humour • Positive and enthusiastic attitude • Excellent attendance record • Excellent personal organisation • Creative in problem solving with a willingness to take on or try new approaches and ideas 	<ul style="list-style-type: none"> • Commitment to and involvement in extra-curricular activities
PROFESSIONAL SKILLS	<ul style="list-style-type: none"> • Good communication skills, orally and in writing • Ability to empathise with children across the age range and manage conduct positively and effectively • Excellent classroom organisation and management 	<ul style="list-style-type: none"> • Ability to be proactive, making suggestions which will lead to improvements • Ability to keep abreast of new technical and pedagogical developments

Giving Every Child the Chance to Shine



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	<ul style="list-style-type: none">• Ability to create a stimulating, challenging and effective learning environment• Ability to be positive about challenge and change• Ability to use IT to enhance learning• Commitment to safeguarding and promoting the welfare of children and young people	
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