

Stoke Park Primary School

KS2 Class Teacher (Maternity Cover)

Job description

Job title	Class Teacher (Maternity Cover)
Location	Stoke Park Primary School
Salary	Main Professional Scale
Role Summary	To be responsible for the learning and achievement of all pupils of an assigned class, ensuring equality of opportunity for all pupils. <i>This role is a maternity cover contract and is offered on a fixed term basis from 1st February 2027 for one year, or until the return of the postholder, whichever is sooner.</i>
Working pattern	Full Time (1.0 FTE)
Responsibilities	● To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact. ● Teaching - Core - ○ To create and manage a stimulating, enjoyable, mutually respectful and safe learning environment for all pupils; ○ To promote high expectations of achievement in all areas of school life; ○ To ensure that the learning needs of all pupils are met, regardless of special educational need, disability, English as an additional language, or high ability; ○ To plan and provide well-structured learning activities which build on rigorous ongoing assessment of pupils' capabilities and needs; ○ Use relevant data to monitor progress, set targets, and plan subsequent lessons. ○ To be accountable for pupil progress, attainment and outcomes; ○ Demonstrate understanding of, and actively promote, high standards in literacy, articulacy and the correct use of standard English. - Additional - ○ To keep up to date with, and demonstrate knowledge of, how children learn, and use this to influence teaching;

- To encourage pupils to take responsibility for their learning, and to develop healthy, conscientious attitudes to learning;
- Plan opportunities to address and develop the personal, social, emotional and cultural aspect of pupils' learning.
- Behaviour and Safety -
 - Demonstrate an understanding of, and consistently apply, the school's behaviour policy and code of conduct;
 - Promote respectful, courteous and good behaviour throughout and around the school;
 - Consistently implement school routines, taught through the behaviour curriculum.
- Teamwork and Collaboration -
 - To work in collaboration with colleagues and the wider school community and trust, taking an active role in decision making with regards to curriculum development, pastoral arrangements and the schools aims, ethos, vision and focus;
 - To participate in staff meetings and Inset as directed by the Head Teacher;
 - To work in partnership with teaching partners (assistants) and volunteers, ensuring their effective use within the classroom;
 - To liaise with outside agencies where appropriate.
- Wider Professional Duties -
 - To consult and communicate with parents and carers over all aspects of pupils' education – academic, social and emotional;
 - To promote the welfare of all pupils in line with relevant policies and procedures and to support the school in safeguarding pupils in daily practice;
 - To take responsibility for the health and safety of pupils and for one's own health and safety, complying with the School's Health and Safety Policy, and any other policies or procedures which pertain to this role;
 - To make substantive contribution to the extra-curricular life of the school..
- Administration -
 - To prepare and maintain clear and appropriate records;
 - To maintain a regular system of monitoring, assessing, record keeping and reporting of pupil progress;

	○ To prepare and disseminate such policy, procedural or information documents relating to subjects for which the post holder has responsibility; ○ Register the attendance of, and supervise learners, before, during and after school as appropriate including break times as agreed; ○ Participate in and carry out any administrative and organisational tasks as reasonably as required by the Head Teacher, paying regard to the School Teachers' Pay and Conditions Document. ● Professional Development - ○ Regularly review the effectiveness of one's own teaching and assessment, refining approaches where appropriate responding to feedback and advice from colleagues; ○ Take responsibility for one's own professional development opportunities provided by the school, or identified through the appraisal process; ○ Proactively engage with arrangements for appraisal. Note: The duties outlined in this job description may be modified, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. This document does not form part of your contract of employment with the school.
Reporting to	Headteacher
Safeguarding	<i>We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Amplify Education are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.</i>

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Person Specification

We are committed to creating an inclusive working environment. If you are excited about this role and can demonstrate many but not all of the areas below, we would encourage you to apply as you may just be the person we are looking for.

The listed criteria will be reviewed across the stages of our recruitment process, including application form, personal statement (within the application form), interview, references and certificates.

Skills and personal attributes:

(Personal competencies, qualities, attitude and behaviours that will allow you to perform effectively in the role, ensuring the safeguarding and welfare of children and young people)

Essential for this role:

- Commitment to safeguarding and promoting the welfare of children, young people and adults
- Passionate approach to teaching and learning
- Commitment to the ethos and values of Stoke Park Primary School

You are likely to have:

- An ability to form positive, caring relationships with pupils
- An ability to plan and prepare effectively
- An ability to prioritise and manage time and workload
- An ability to work as part of a team
- An ability to communicate with a wide range of audiences, including parents and colleagues
- High level ICT skills
- A desire to provide the best possible education to all learners
- An ability to enthuse and motivate others
- A positive approach to change
- A strong commitment to personal development

You may have:

- Ability to lead and develop primary curriculum
- Experience of deployment of other adults

Knowledge and qualifications:

(Professional, technical or academic qualifications that you have achieved relevant to this role)

Essential for this role:

- Educated to honours degree or above
- Qualified Teacher Status
- Knowledge and understanding of the National Curriculum

You are likely to have:

- Knowledge and understanding of the requirements of the Primary Curriculum
- Knowledge and understanding of statutory assessment requirements and arrangements
- Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion
- Knowledge and understanding of safeguarding and child protection legislation and guidance

You may have:

- Knowledge and understanding of current research into effective learning strategies, educational trends and issues
- Willingness to take on subject leadership of a curriculum area if required

Experience:

(Please draw upon experience and achievements gained through paid employment, voluntary work or personal life experience relevant to this role)

You are likely to have:

- Evidence of relevant professional development

You may have:

- Teaching experience across the primary age range

Amplify Education is an equal opportunities employer and recognises the strength in diversity. Our schools have a wide range of cultural, socio economic and religious influences and we use this to ensure that we broaden our understanding of each other and the world. Applications are welcome from all suitably qualified candidates regardless of race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, gender reassignment, disability or age, and maternity, marital or civil partner status. We particularly encourage applications from under-represented groups.

As part of our commitment to equal opportunities, we ask that all applications are made using our application form and are accompanied by an equal opportunities form. The equal opportunities form is anonymous and is not shared with the shortlisting panel.