

0191 267 4211

www.westdenton.newcastle.sch.uk

admin@westdenton.newcastle.sch.uk

Hillhead Road, West Denton, Newcastle-upon-Tyne, NE5 1DN



KS2 Class Teacher

Person Specification

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

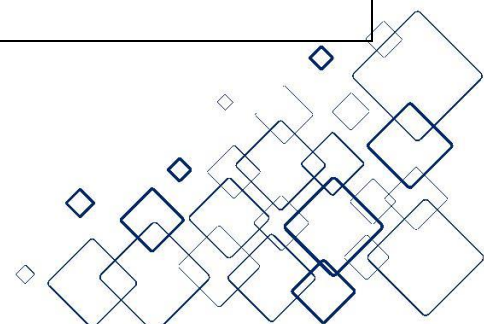
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| 1 | A DfE recognised and relevant teaching qualification. |
| 2 | Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs. |
| 3 | Recent experience of teaching KS2. |
| 4 | An excellent knowledge and understanding of national curriculum subject(s)/curriculum areas and the relevant statutory and non-statutory curricula/frameworks. |
| 5 | An excellent up to date working knowledge and understanding of teaching, learning and behaviour management strategies. |
| 6 | Excellent written communication skills. |
| 7 | Evidence of relevant and on-going professional development and training. |
| 8 | Other interests/expertise that would benefit learners and the school, in particular extra-curricular clubs. |

Desirable

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| 9 | Knowledge of examination/testing requirements. |
| 10 | Able to teach in an additional Key Stage(s). |



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The company's registered office is Throckley Primary School, Hexham Road, Throckley, Newcastle upon Tyne, NE15 9DY



Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

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| 1 | An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress. |
| 2 | Able to communicate effectively with children, young people, colleagues and parents/carers. |
| 3 | Able to engage and motivate learners in the school environment. |
| 4 | Able to contribute to and support the development of a curriculum area. |
| 5 | Have positive values, attitudes and have high expectations for learners. |
| 6 | Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being. |
| 7 | Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including the sharing effective practice. |
| 8 | Able to plan, organise, prioritise and manage time effectively. |
| 9 | Good verbal and interpersonal skills. |
| 10 | Able to use IT knowledge and skills in the learning environment. |
| 11 | Have positive values, attitudes and have high expectations for learners. |
| 12 | Consistently good or outstanding teaching practice. |

Desirable

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| 13 | Willing and able to contribute to extra-curricular activities. |
| 14 | Willing and able to contribute to whole school development initiatives/school improvement planning/self-evaluation. |

The following methods of assessment will be used:

| Method | | Method | |
|--------------------|-----|-----------------------------------|-----|
| Interview | Yes | Task | No |
| Lesson Observation | Yes | Structured discussion with pupils | Yes |

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

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| 1 | Enhanced Certificate of Disclosure from the Disclosure and Barring Service |
| 2 | Additional criminal record checks if applicant has lived outside the UK. |
| 3 | Barred List and/or POCA List (residential establishments only) check. |
| 4 | Professional Registration/QTS check with the National College for Teaching and Leadership. |
| 5 | Two references from current and previous employers (or education establishment if applicant not in employment). |
| 6 | Medical clearance. |
| 7 | A good attendance record. |