Mereside CE Primary

Teacher Personal Specification UKS2

M1-M6 with potential progression to UPS

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|  | | Criteria assessed through:  Application interview and  observation of teaching |
| Training & Qualifications   * Qualified Teacher Status * Relevant training and qualifications for Primary age range * Experience in Upper Key Stage 2 | | Essential    Essential  Essential |
| Knowledge, Skills & Understanding   * Proven track record in raising attainment with all pupils * Knowledge and understanding of attachment friendly practice * Knowledge and understanding of current theory and practice in teaching and learning particularly related to supporting high achievement in all pupils * Knowledge and understanding of how to meet the needs of a wide range of learners including those with SEND, EAL and those from low socio-economic circumstances * Knowledge of the statutory National Curriculum requirements at the relevant Key Stage including monitoring, assessment, recording and reporting pupils’ progress * Knowledge of the statutory requirements of legislation concerning Equality of opportunities, Health & Safety, SEND and Safeguarding Children * Understanding of the importance of partnership with parents & carers, local academy committee members and local community * Subject specialism of History or Design Technology | | Essential  Essential    Essential      Essential      Essential  Essential      Essential  Desirable |
| Characteristics and Competencies   * Reflect the Christian values of the school in all elements of your practice and conduct * Ability to promote the school’s aims positively * Ability to establish good relationships within a team; making an effective contribution to high morale * Ability to establish a learning environment that encourages pupils to value mistakes, take risks and rise to challenges * Ability to establish and develop good relationships with parents and carers * A solution focussed mind-set and a strong belief that every child can achieve with the right teaching * High level of competence in all Teachers standards and an ability to mentor and coach less expert colleagues | | Essential    Essential    Essential    Essential    Essential    Essential    Essential |
|  | Passionate about self- improvement and with boundless enthusiasm for developing effective action research based approaches to help all pupils achieve |  |
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Your application should provide relevant evidence for each of the essential criteria listed above. Short listed candidates will then have these criteria explored further through observation of teaching and interview.