Mereside CE Primary

Teacher Personal Specification UKS2

M1-M6 with potential progression to UPS

|  |  |
| --- | --- |
|   | Criteria assessed through: Application interview and observation of teaching  |
| Training & Qualifications * Qualified Teacher Status
* Relevant training and qualifications for Primary age range
* Experience in Upper Key Stage 2
 | Essential  Essential Essential  |
| Knowledge, Skills & Understanding * Proven track record in raising attainment with all pupils
* Knowledge and understanding of attachment friendly practice
* Knowledge and understanding of current theory and practice in teaching and learning particularly related to supporting high achievement in all pupils
* Knowledge and understanding of how to meet the needs of a wide range of learners including those with SEND, EAL and those from low socio-economic circumstances
* Knowledge of the statutory National Curriculum requirements at the relevant Key Stage including monitoring, assessment, recording and reporting pupils’ progress
* Knowledge of the statutory requirements of legislation concerning Equality of opportunities, Health & Safety, SEND and Safeguarding Children
* Understanding of the importance of partnership with parents & carers, local academy committee members and local community
* Subject specialism of History or Design Technology

  |   Essential Essential   Essential   Essential   EssentialEssential   Essential Desirable  |
| Characteristics and Competencies * Reflect the Christian values of the school in all elements of your practice and conduct
* Ability to promote the school’s aims positively
* Ability to establish good relationships within a team; making an effective contribution to high morale
* Ability to establish a learning environment that encourages pupils to value mistakes, take risks and rise to challenges
* Ability to establish and develop good relationships with parents and carers
* A solution focussed mind-set and a strong belief that every child can achieve with the right teaching
* High level of competence in all Teachers standards and an ability to mentor and coach less expert colleagues
 |  Essential  Essential  Essential  Essential  Essential  Essential   Essential  |
|    | Passionate about self- improvement and with boundless enthusiasm for developing effective action research based approaches to help all pupils achieve  |    |
|   |  |   |

Your application should provide relevant evidence for each of the essential criteria listed above. Short listed candidates will then have these criteria explored further through observation of teaching and interview.