



Milton Mount Primary School
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Job Description – KS2 Class Teacher

To carry out the duties of a class teacher as set out in the School Teachers Pay and Conditions Document accessible at <https://www.gov.uk/government/publications/teachers-standards> and the Teachers' standards accessible at <https://www.gov.uk/government/publications/teachers-standards>.

This includes:

- Promoting high standards of learning and achievement for all children through the delivery of high quality teaching;
- Taking on the role of pastoral class teacher to provide high quality academic guidance and mentoring;
- Undertaking any other reasonable professional duties as requested by the Headteacher to ensure the effective operation of the school; and
- Promoting and supporting the vision and values of the Greensand Multi-Academy Trust.
- They will be able to quickly build and sustain trusting and sustainable relationships with all stakeholders.

Key Accountabilities

Standards and Progress

- To take overall responsibility for the standards children reach, the progress they make and to undertake this in line with targets agreed for the class with the senior team on a termly basis through Pupil Review Meetings
- To ensure that all learning activities are designed and adapted to reflect current pupil assessment and meet the needs of all children within the class
- To promote and model the highest expectations with respect to learning, standards and progress to all pupils that includes the presentation of work, the professional challenge provided to children of all abilities and their understanding of what constitutes good progress
- To ensure that vulnerable pupils or those identified with additional needs meet or exceed challenging targets set for them and in line with the current school's policy on Inclusion.
- To report accurately the progress pupils are making and the standards they achieve to parents and carers in line with current school policy

Teaching and Learning

- To plan, deliver and review the learning programme for all children in the class and in line with current school policy
- To ensure that all teaching, including that undertaken by support staff, meets the needs of all pupils in the class

- To set realistic but challenging targets for each child in the class in line with the school's current policy, keep these under review, ensure children understand their significance as appropriate and contribute, as required, to the school's assessment procedures
- To assess pupils, in line with current school policy and on a daily basis, track each child's progress, identify individuals or groups for whom specific interventions may be required and report on outcomes as required to colleagues and the senior team
- To mark and assess pupils' work in line with current school policy and ensure that children understand, as appropriate, the next steps required in their learning
- To maintain and manage the classroom and / or any other areas used for teaching your children to ensure that they present as effective learning environments that reflect the highest expectations
- To reflect regularly on the effectiveness of teaching and take appropriate steps to ensure that effective performance is continually improved
- Have an excellent understanding of the primary curriculum, a proven record of highly effective teaching and can facilitate learning to demonstrate accelerated progress.

Learning Behaviours

- To promote good learning habits through a consistent approach to teaching and learning
- To ensure that planned learning activities build on children's interests, develop an enthusiasm for learning and reflect an appropriate range of learning styles
- To provide opportunities for children to take an active part in their learning, to have a real stake in the learning process, to develop their own responsibility for their learning and to appreciate the challenges of working with others in a team
- To secure pupils' good behaviour, respect for others in all matters and a pride in their work and school

Leading and Managing Others

- Secure a good standard of pupil behaviour in the classroom through establishing appropriate rules and high expectations of discipline which pupils respect, acting to pre-empt and deal with inappropriate behaviour in the context of the behaviour policy of the school;
- To take overall responsibility for the learning and progress of all children in the class including their personal, social, spiritual and moral development
- To take overall responsibility for the safety of children within the class and those for whom you may be responsible for on a day to day basis
- Work as a member of a team, planning co-operatively, sharing information, ideas and expertise;
- To manage the deployment of support staff within the class to ensure that at all times they are able to make a significant impact on pupils' progress.