

Nine Mile Ride
Primary School

Applicant Information Pack

Class Teacher KS2

Closing date: 9am 23rd November 2026

Applications can be made
by completing the application form.

To arrange a visit or return completed forms, contact:
Mel Knight – recruitment@thecircletrust.co.uk l tel. 0118 338 1961

An exciting opportunity in a popular, successful school

The Circle Trust Main Pay Scale MPS/UPS l Full-time l Permanent l Immediate start

Are you a passionate, inspiring teacher looking to make a real difference in a supportive and welcoming school community? If so, we would love to hear from you!

At Nine Mile Ride Primary School, we believe that every child deserves to flourish. We are an inclusive and caring school, our staff are valued, encouraged, and supported to be the very best they can be.

You will be part of a friendly, collaborative team who work closely together to create engaging learning experiences and maintain a warm, positive learning environment.

We offer:

- Happy, enthusiastic children who are eager to learn and take pride in their school
- A welcoming, supportive and dedicated staff team who work closely together
- A strong commitment to staff development, with high-quality CPD opportunities
- The support and opportunities of The Circle Trust - a well-respected local multi academy trust
- The chance to make a positive difference every day

As Class Teacher KS2 you will:

- Be a committed and inspiring class teacher
- Have experience in teaching key stage 1 or 2
- Be passionate about creating a happy, safe and challenging learning environment
- Have excellent oral and written communication skills
- Have experience of working with children with SEND

To arrange a visit or apply please contact

Mel Knight - recruitment@thecircletrust.co.uk l tel. 0118 338 1961

Applications can be made via the **application form** on our school website

Closing date: 9am 23rd November 2026 **l Interview date:** 25/26th November

Applications will be reviewed upon receipt and suitable candidates may be invited to interview before the closing date. The Trust reserves the right to close this vacancy early and appoint before the closing date if a suitable candidate is identified. Early applications are strongly encouraged.

The Circle Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment process follows the keeping children safe in education guidance and offers of employment may be subject to the checks outlined in this guidance.



Welcome to our school

Thank you for your interest in the post of Class Teacher (Key Stage 2) at Nine Mile Ride Primary School. We are a happy, popular school set in beautiful grounds at the heart of the local Finchampstead community, within the Wokingham Borough.

We have a wonderful, friendly, committed team and are very proud of the positive atmosphere and nurturing ethos of the school.

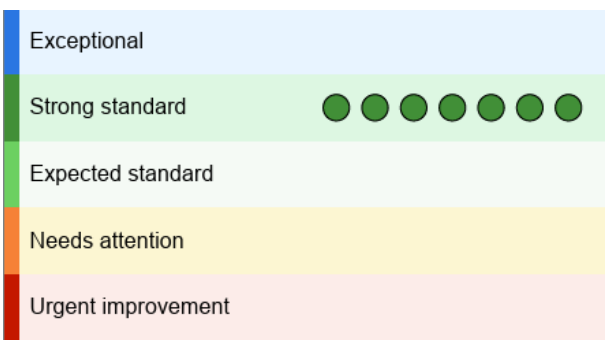
We truly believe that every child should have the opportunity to shine. In order to create an inclusive school where all flourish, we promote an environment where each child is unique. Special care is taken to build respectful relationships and educate everyone at Nine Mile Ride about the needs of all children and how best to meet them.

We foster open and honest communication and actively seek to engage with all members of our community in a positive and supportive manner.

Visits to the school are warmly welcomed and if you have any queries, please do not hesitate to contact us.

Andrea Sykes
Headteacher

Key Information	
Type of School	Academy
Planned Admission Number (PAN)	390
Capacity **NoR**	414 379
Ofsted	Strong standard in all areas June 2026





Staff are “proud to work at the school. They feel valued by the school's leadership team. Leaders consider staff workload and wellbeing carefully. This has contributed to high staff morale.”

Ofsted June 2026





Our Vision and Values

At Nine Mile Ride Primary School we take pride in developing outstanding young people by having the highest expectations of all our students and knowing each child well. We challenge our students to strive for academic, creative, emotional, sporting and personal success within a broad, vibrant and enriched curriculum.

Together we discover, nurture, achieve and shine

Our vision is for all students to leave Nine Mile Ride as independent learners with the knowledge, concepts, skills and attitudes to prepare them for the next stage in their education and to contribute positively to society.

Our values of being respectful, resilient and reflective enable students to develop a personal ethic and moral attitude that positively affects their behaviour and equips them with the skills needed for successful lives both now and in the future.

We celebrate growth mindsets and promote learning power skills to ensure that students are capable of doing new things, being creative and inventive and are not frightened to make mistakes. The careers and jobs that our children will be doing when they leave formal schooling may not have been invented yet so our focus is all about getting our students ready for life. We encourage students to take ownership of, and responsibility for, their learning and decisions, so they have the confidence and curiosity to ask questions, solve problems and communicate well.

The heart of our school ethos is inclusiveness – giving all our students an opportunity to shine, and recognising and valuing others



Job description

Salary	The Circle Trust Main Pay Scale MPS/UPS	**Reporting to**	Headteacher
Contract	Full-time, Permanent	**Start Date**	Immediate start

Job purpose

As Class Teacher KS2 you will:

- Provide **high-quality, inclusive teaching** that enables all pupils to achieve well and develop secure foundations for future learning.
- Fulfil the professional responsibilities of a teacher as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.
- Contribute positively to the wider life, improvement and inclusive culture of the school.

Duties and responsibilities

Teaching and learning

- Plan and deliver well-structured, engaging lessons that enact the school curriculum as intended, securing coherence, progression and deep understanding.
- Secure strong progress and outcomes for all pupils through high expectations, effective modelling, guided practice and responsive teaching.
- Use assessment accurately and purposefully to identify pupils' starting points, inform planning and adapt teaching in the moment.
- Meet the needs of all learners, including pupils with SEND, through high-quality adaptive teaching that removes barriers while maintaining ambition and access to the full curriculum.
- Promote high standards of literacy, numeracy and oracy across the curriculum.
- Prepare pupils appropriately for statutory assessments, ensuring confidence, resilience and readiness.

Behaviour, Relationships and Wellbeing

- Establish and maintain a calm, purposeful and inclusive classroom environment.
- Promote positive behaviour, self-regulation and respectful relationships in line with school policy.
- Support pupils' personal development, confidence and resilience.
- Safeguard and promote the welfare of children, following all safeguarding policies and procedures at all times.

Inclusion and SEND

- Take responsibility for the progress, achievement and inclusion of pupils with SEND and additional needs within the class, working closely with the SENCO and support staff.

- Work closely with support staff, SEND leaders and external professionals to implement agreed strategies and provision.
- Contribute to a culture of high aspiration and belonging for all pupils.

Wider Contribution and Professional Collaboration

- Make a positive contribution to the wider life and ethos of the school, including enrichment activities and events.
- Work collaboratively with colleagues to develop curriculum coherence and consistency across the phase.
- Lead or contribute to a curriculum subject or whole-school initiative, where appropriate.
- Communicate effectively and professionally with parents and carers, building strong partnerships to support learning.
- Provide cover only in circumstances consistent with the School Teachers' Pay and Conditions Document.

Professional Learning

- Use reflection, feedback and evidence of impact to continually refine practice and improve outcomes for pupils.
- Engage fully in the school appraisal process, demonstrating reflective practice and a commitment to continuous improvement.
- Take responsibility for own professional learning and development.
- Contribute to the professional learning and expertise of colleagues and support staff where appropriate.

Health, safety and discipline

- Promote the safety and wellbeing of pupils.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

Personal and Professional Conduct

- Uphold public trust in the profession and maintain high standards of ethics, behaviour and professionalism.
- Comply with the school's data protection policies and procedures, maintaining confidentiality and handling personal information appropriately.
- Demonstrate reliability, integrity and confidentiality at all times.
- Act within statutory frameworks and school policies.
- Maintain high standards of attendance and punctuality.

Safeguarding

The post holder must safeguard and promote the welfare of children and young people and comply fully with school policies, statutory guidance and the staff code of conduct. An enhanced DBS with Children's barred list check is required in addition to other appropriate safeguarding checks.

This job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future.

Person specification

Qualifications and training

	Criteria	Essential	Desirable
1.	Qualified Teacher Status	✓	
2.	Degree	✓	

Experience

	Criteria	Essential	Desirable
3.	Experience of teaching pupils within the primary phase, with experience of or a strong understanding of effective teaching in Key Stage 2.	✓	
4.	Experience of teaching across more than one primary year group or key stage.		✓
5.	Experience of supporting pupils with SEND and/or additional needs		✓
6.	Experience of leading or contributing to the development of a curriculum subject or whole-school improvement priority.		✓

Teaching Skills

	Criteria	Essential	Desirable
7.	Demonstrates consistently effective classroom practice, secure curriculum knowledge and high expectations for all pupils.	✓	
8.	Secure understanding of SEND and the teacher's responsibility for ensuring pupils with SEND access an ambitious, inclusive curriculum.	✓	
9.	Secure understanding of effective primary mathematics teaching, including the principles of mastery.		✓
10.	Ability to establish a safe, inclusive and purposeful learning environment in which pupils are supported and challenged to achieve well.	✓	
11.	Secure understanding of how pupils learn and the ability to plan and deliver well-sequenced teaching that builds knowledge and understanding over time.	✓	
12.	Use assessment effectively to identify starting points, check understanding, address misconceptions and adapt teaching to support strong progress.	✓	
13.	Ability to adapt teaching effectively so that pupils with SEND and additional needs overcome barriers, access the full curriculum and make progress from their starting points.	✓	
14.	Ability to establish clear routines, manage behaviour effectively and build positive relationships that support pupils' learning.	✓	
15.	Work collaboratively and professionally with colleagues, contributing positively to the culture and improvement of the school.	✓	
16.	Ability to deploy teaching assistants and other adults effectively to support learning, independence and inclusion.	✓	

Other Key Skills

	Criteria	Essential	Desirable
17.	Communicates clearly, professionally and effectively with pupils, colleagues, parents and carers.	✓	
18.	Builds positive, respectful and professional relationships with pupils, colleagues, families and external professionals.	✓	
19.	Evidence of using teaching, assessment or intervention effectively to improve pupils' learning and outcomes.	✓	
20.	Uses digital technology confidently and appropriately to support teaching, learning and professional responsibilities.	✓	
21.	Strong organisational skills, with the ability to manage workload and prioritise effectively.	✓	
22.	Models consistently high expectations, professional standards and ambition for all pupils.	✓	

Personal qualities

	Criteria	Essential	Desirable
23.	Demonstrates commitment to high-quality teaching and improving outcomes for pupils.	✓	
24.	Demonstrates a strong commitment to equality, inclusion and ensuring every pupil can participate, belong and achieve.	✓	
25.	Engages positively with professional learning, feedback and evidence to continually improve practice.	✓	
26.	Willingness to contribute actively to school improvement and the wider professional life of the school.	✓	
27.	Demonstrates integrity, reliability, professionalism and appropriate confidentiality.	✓	
28.	Reflective, open to feedback and able to adapt practice in response to evidence and changing needs.	✓	

About The Circle Trust



The Circle Trust, established in 2018, was created to serve Wokingham and the surrounded area. The Circle Trust was borne out of a desire that all children and young people have an excellent, well-rounded education and flourish in first-rate schools where the best teaching, the best facilities and the most up-to-date resources are made available to them.



An introduction to The Circle Trust

We are a community of schools that have shared values and an essential common ethos and vision for education and learning. At the centre of our work together is improving the educational outcomes for our pupils.

Our Trust's vision is

All children and young people deserve to have an excellent well-rounded education and to flourish in first rate schools with the best teaching, the best facilities and the most up to date resources made available to them.



Our values are our cultural north star they drive our behaviour and decision making.



The highest educational outcomes for every learner is paramount



Preserving the unique identity and ethos of all partner schools is essential



To be anything but utterly inclusive is non-negotiable



Being self-reflective is essential in encouraging innovation, our Trust is always driven to improve further



What we say is what we do, we recognise talent, foster expertise, believe well-being for all is fundamental



Our Trust promotes collaborating with others and being outward looking

Our support

Our Trust provides the support and infrastructure that schools need to enable them to develop and improve, and for the school leadership and their local governance to achieve their objectives.

At the heart of our Trust is access to school improvement advice and guidance. We call this package of support “The Learning Curve!” As an all-through Trust (nursery—18 years), we are able to provide school improvement advice and strategy based on consistent and fluent approaches to education provision.



Our schools

We understand how to manage the balance between effective and efficient common systems whilst ensuring that the individual character and ethos of different schools is maintained. We work in a very transparent way, where schools have the opportunity to influence and their views are taken into account.

As a trust we are rooted in this approach and our ambition is clear; to improve the educational outcomes for children and young people. We don't want to change schools; we want to help them progress.


Badgemore Primary School


Emmbrook Infant School


Emmbrook Junior School



The Hawthorns Primary School



Hartland Primary School


Nine Mile Ride Primary School


Owlsmoor Primary School


Shinfield Infant and Nursery School


St Crispin's School


The Emmbrook School


Wescott Infant School


Westende Junior School



To find out more:

Please visit The Circle Trust website and Family Circle guide.

If you would like to arrange a meeting, please get in contact via the school office.

We'd love to have a cuppa with you!



Photo taken by Stewart Turkington Photography

About Wokingham

Wokingham has plenty to offer and our historic market town is by no means standing still. We are coming to the end of a £100m town centre regeneration programme and the population continues to grow.

We are often found at or near the top of surveys for the best place to live and to raise a family. We are surrounded by spacious woodland and lush green fields. There are plenty of options for being active in the great outdoors – we are near excellent mountain bike trails, water sport centres, play areas, skateboard parks, golf courses and bridle paths. There are also many other ways to keep busy with nearby cinemas, ten pin bowling and theatres.

We enjoy good transport links by road and rail to key towns such as Reading, Bracknell, Windsor, Basingstoke and Guildford, in addition to being just 40 miles from central London and 25 miles from Heathrow Airport. Reading is an award-winning shopping destination in the Thames Valley region and Windsor is of course world-renowned for its Royal residence, Windsor Castle.

Wokingham has a strong community spirit which is highlighted by the fabulous May Fair, International Street Concert, Food and Drink Festival and Winter Carnival. The town truly comes alive during these events.

We love our town, and we look forward to welcoming you.



The process and how to apply

The Circle Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment process follows the keeping children safe in education guidance and offers of employment may be subject to the checks outlined in this guidance.

Visits to the School	Visits to the school are warmly welcomed, please contact Mel Knight recruitment@thecircletrust.co.uk to arrange a visit.
Application form	Please complete The Circle Trust application form. This is the only form that will be accepted. You should ensure that your personal statement is no more than two pages of A4 and that it reflects your suitability in terms of the Person Specification.
References	We require two references from all candidates, one of which must be from your most recent employer. If any references relate to employment at a school/college, your referee must be the Headteacher/Principal. If you are short-listed, the school will contact your referees without further reference to you.
Equal opportunities monitoring form	We are committed to recruiting, retaining and developing a workforce that reflects at all grades the diverse communities that we serve. It is vital that we monitor and analyse diversity information so that we can ensure that our HR processes are fair and transparent. Any information provided on this form will be treated as strictly confidential, will not be seen by staff directly involved in the appointment and no information will be published or used in any way which allows any individual to be identified. The completion of this equal opportunities monitoring form is entirely voluntary. However, it will assist us in carrying out this monitoring. We would therefore be grateful if you would complete the questions on this form. Prior to shortlisting this information will be removed from your application form and used only to provide data for statistical purposes.
Application closing date	The closing date for applications is 9am 23rd November 2026, however applications will be considered upon receipt, and we reserve the right to close the advert early. Applications can be made via the application form on our school website. Please send your application to Mel Knight - recruitment@thecircletrust.co.uk l tel. 0118 338 1961
Shortlisting	Shortlisting will be against the Person Specification criteria as detailed in this pack. We will also check all applicants for gaps in employment history. Those applicants that best meet the Person Specification will be invited to interview.

Interview Dates	25/26th November
Checks	If you attend the interview, you will be required to bring photographic identification, proof of the right to work in the UK and proof of qualifications.
Offer of employment	We will make a verbal offer of employment to the successful candidate by telephone. This will be followed up by a written offer which will be emailed or posted. Any offer is made subject to satisfactory references, enhanced DBS clearance and other safeguarding checks as required.

All unsuccessful candidates will be notified by email

How we use your data

In completing this application form you should refer to the Recruitment Privacy Notice on our website. The personal information collected on this form will be processed to manage your application in accordance with the Recruitment Privacy Notice.

If successful, your personal information will be retained whilst you are an employee and used for payroll, pension and employee administration in accordance with the Staff Privacy Notice which is available on our website and will be issued on appointment. Information will not ordinarily be disclosed to anyone outside The Circle Trust without first seeking your permission, unless there is a statutory reason for doing so.

In accordance with our statutory obligations under Keeping Children Safe in Education, The Circle Trust is required to conduct an online search as part of our due diligence on the successful candidate. This may help identify any incidents or issues that have happened and are publicly available online. If there are any, we may wish to explore them with you prior to confirming your appointment. We carry out these searches for SLT roles using a trusted third party.

If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date, in accordance with the Recruitment Privacy Notice.

Thank you for your interest. If you have any questions or wish to arrange a visit, please contact Headteacher.



Nine Mile Ride
Primary School



Nine Mile Ride Primary School
430 Finchampstead Road
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Berkshire
RG40 3RB

t: 0118 973 3118
https://ninemileride.co.uk

The Circle Trust

Nine Mile Ride Primary School is an academy and part of The Circle Trust. The Circle Trust is a charitable company registered in England and Wales (number 11031096) whose registered office is The Oval Offices C/O St Crispin's School, London Road, Wokingham RG40 1SS. Further information about The Circle Trust is available at www.thecircletrust.co.uk.