



# NORBRECK PRIMARY ACADEMY



## JOB APPLICATION PACK

### KS2 Classroom Teacher

MPS/UPS: £30,000 to £46,525

Full Time Temporary Post – 12 Month Contract

1<sup>st</sup> September 2026 – 31<sup>st</sup> August 2027

Closing Date: Monday 1<sup>st</sup> June 2026

# NORBRECK PRIMARY ACADEMY

*Whatever we do, we do it well.*

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# About Norbreck Primary Academy

Norbreck Primary Academy is a three-form entry primary school serving the Norbreck community to the north of Blackpool. Norbreck Primary School was opened in 1934 and converted to an academy in 2012. The school is almost unrecognisable from the original 1934 building, benefiting from major redevelopments over the years. Our school environment is bright, modern, and spacious. Staff and children have access to latest technologies and equipment to support teaching and learning

Families and visitors often comment on our friendly, family feel and note the kind and welcoming atmosphere around school.

Staff work hard to create an exciting curriculum which is brought to life with special opportunities. They support and nurture the children in their care and passionately strive for children to achieve their very best. We provide a high-quality education whilst making wonderful memories along the way.

At Norbreck, we believe in building effective partnerships between home and school and constantly reflect on this and how we can make improvements. We value our partnerships with other schools, agencies and the wider community and we are passionate about raising standards.

We believe in giving every child the best start to their education, preparing them for future challenges and life beyond school.

Our school motto is, 'Whatever we do, we do it well', a philosophy and desire that underpins every aspect of school life and the ambition we have for our children.



# What we're looking for...

The successful candidate will have consistently high expectations; nurture a thirst for knowledge and understanding, and a love of learning in all our children.

Are you:

- possessing of energy and enthusiasm and committed to enabling every child to be successful;
- committed to the highest expectations of achievement and behaviour and to continuous school improvement;
- someone who has the ability and dedication to make a real difference to the lives of children;
- someone who enjoys a challenge and has the determination to make a difference;
- committed to attaining high standards for all children;
- able to develop positive relationships with all members of the school community;
- committed to your own personal professional development;
- keen to expand your knowledge, skills and understanding of learning, education and pedagogy in order to grow and develop as a teacher;
- supportive of partnerships with parents, trustees and the community;
- committed to providing young children with a curriculum full of purpose and experiences?



# JOB DESCRIPTION

## Job Details – Class Teacher

**Salary:** MPS/UPS

**Hours:** 32.5 Hours per week

**Contract type:** Full-time temporary

**Reporting to:** Headteacher

**Disclosure level:** Enhanced

## Main Purpose

To provide a professional approach to the curriculum for the school, with a view to promoting the development of the abilities and aptitudes of the pupils in any class or group assigned.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

## Duties and Responsibilities

### Teaching and Learning

- To provide teaching and learning styles that will lead to improved performance and pupil involvement.
- To be familiar with the identification and assessment of pupils with special educational needs or any other group of children in danger of marginalization.
- To establish effective links outside school in order to enhance the development of identified areas.
- To provide support and management to pupils within an environment, which, reflects, care, happiness, enjoyment and success.
- To foster positive relationships with parents, carers and be involved in home/school liaison as appropriate.

- To effectively manage the time and utilise the skills of Teaching Assistants, or other support staff working within the teaching area to the maximum benefit of the pupils.
- To plan teaching to achieve pupil progression, including those with Special educational needs and those at risk of under achievement
- To be able to select and use a range of different teaching strategies including ICT for different purposes according to the needs of the pupils.
- Maintain accurate records of pupil progress and achievement, reporting on development, progress and attainment of pupils.
- Communicating and co-operating with persons or bodies outside the school and participating in meetings arranged.
- Providing or contributing to oral and written assessments, reports and references to individual pupils and groups of pupils.
- Consult regularly with the Curriculum Leaders and Year Group Leaders as appropriate.
- Mark and monitor pupil's class work and homework providing constructive oral and written feedback.
- Ensure pupils and parents are aware of subject targets and the children's achievements.
- Assist in maintaining acceptable standards of pupil behaviour.
- Monitor the health and safety and general welfare of all pupils.
- Follow and adhere to agreed policies and procedures within the school.
- Participating in arrangements for preparing pupils for public examinations. Assess pupils for the purpose of such examinations and record and report such assessments.
- Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions.
- Attending events that enrich children's learning experiences.

## **Vision and Direction**

- To assist in developing the school's vision.
- To assist in the strategic planning process that will contribute to the school's improvement.
- To promote the work of the school involving community groups and sponsors in the life of the school and delivery of the curriculum.
- To enthuse pupils in embracing the curriculum.
- To promote creative spirit and initiative across the curriculum.
- Any other duties that the Headteacher may reasonably request.

## Accountability

- To contribute to the reports required by the Headteacher and Trustees.
- To report regularly to the Year Group Leader/Curriculum Leaders/Headteacher on the performance of pupils.

## Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with the Designated Safeguarding Lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary.
- Promote the safeguarding of all pupils in the school.

Norbreck Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and individually take responsibility for doing so.

All staff must be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

All duties in the job description may be varied to meet the changing demands of the school in the reasonable direction of the Headteacher and are reviewed annually. This job description indicates the way the post holder is expected and required to perform and complete the duties as set out.

# PERSON SPECIFICATION

Category	Criteria
<b>Qualifications and Training</b>	Qualified Teaching Status
	Degree
	Successful primary teaching experience (including teaching practice)
	In depth knowledge of the primary curriculum
<b>Skills, Abilities and Knowledge</b>	Knowledge of the National Curriculum
	Knowledge of effective teaching and learning strategies
	A good understanding of how children learn
	Ability to adapt teaching to meet pupils' needs
	Ability to build effective working relationships with pupils, staff and parents
	Knowledge of guidance and requirements around safeguarding children
	Knowledge and application of effective behaviour management strategies
<b>Personal Qualities</b>	A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
	High expectations for children's attainment and progress
	Ability to work under pressure and prioritise effectively
	Commitment to maintaining confidentiality at all times

## **Safer Recruitment**

Norbreck Primary Academy is an equal opportunities employer and welcomes applications from all sectors of the community. We are committed to protecting our pupils and staff and therefore have a rigorous process that includes assessing candidates suitability to work with children.

We are committed to safeguarding and promoting the welfare of pupils and expect all staff and volunteers to share this commitment. All staff are required to hold an enhanced DBS Disclosure. To comply with Safer Recruitment Guidelines, CVs will not be accepted.

## **Equal Opportunities**

We believe that all individuals are of equal value, and we are committed to equal opportunities for all. All people who work and study at the school have the right to be respected and valued within a safe and secure environment and not be discriminated against on the grounds of age, class, race, disability, sexual orientation, religion or belief.

# Application Procedure

Application forms are available on the school website:

<https://www.norbreck.blackpool.sch.uk/page/?title=Vacancies&pid=30>

Completed application forms and covering letters should be returned by email to:  
[admin@norbreck.blackpool.sch.uk](mailto:admin@norbreck.blackpool.sch.uk)

**Closing Date:** Midnight, Monday 1<sup>st</sup> June 2026

**Shortlisting:** Wednesday 3<sup>rd</sup> June 2026

**Interviews:** Monday 8<sup>th</sup> June 2026 or Tuesday 9<sup>th</sup> June 2026

Successful applicants are advised that, following shortlisting, they will be contacted with further details about the interview process.

Thank you for the interest you have shown in this vacancy.

