

**LOVING FOR TODAY,
LEARNING FOR TOMORROW,
FOREVER IN FAITH.**



 **THE CHURCH
OF ENGLAND**
OUTSTANDING

NORTHAW CE PRIMARY SCHOOL

JOB DESCRIPTION

CLASS TEACHER

A class teacher will be responsible for:

- the learning and achievement of all children ensuring equality of opportunity;
- high expectations of learning and behaviour;
- building relationships based on respect within our caring Christian community;
- working proactively and effectively in collaboration with children, parents and carers, governors, staff and external agencies;
- acting appropriately within the statutory frameworks, which set out their professional duties as defined in the School Teachers' Pay and Conditions Document and Teacher Standards (2012);
- carrying out organisational and administrative tasks within the remit of the School Teachers' Pay and Conditions Document (2020) and Teacher Standards (2012);
- safeguarding the health and welfare of children in our school.

All teachers are expected to carry out the duties of a teacher as defined in the School Teachers' Pay and Conditions Document. Teachers should also be mindful of the Teacher Standards as their performance will be assessed against these standards as part of the school's appraisal process.

Teaching, learning and assessment:

- plan and deliver an appropriate curriculum according to the ages and abilities of the children;
- prepare relevant teaching resources, programmes and pastoral activities;
- have responsibility and accountability for the attainment, progress and outcomes of the children you teach;
- demonstrate a clear understanding of the needs of different children including those with SEN/D, EAL, disadvantaged and more able;
- promote high standards of literacy including the correct use of spoken English;
- demonstrate a clear understanding of teaching strategies to support learning such as Assessment for Learning;
- ensure that a range of observation, assessment, monitoring and recording strategies enable you to support challenging learning objectives for all children, regardless of their dispositions, abilities and backgrounds;
- use our School's Marking and Feedback policy to make accurate use of assessment to secure progress;
- gather and use relevant data to monitor progress, review objectives and set appropriate targets;



- use home learning opportunities to consolidate learning and extend children's knowledge and understanding;
- plan and use visits and visitors, safely and purposefully in order to extend learning;
- contribute to our School's arrangements for National tests and school assessments within the remit of the School Teachers' Pay and Conditions Document.

Personal development, behaviour and welfare:

- maintain a safe and stimulating learning environment for children, rooted in mutual respect within the context of our caring Christian community;
- use our School's Positive Behaviour for Learning policy to establish rewards and sanctions fairly;
- use appropriate behaviour management strategies to engage, motivate, inspire and challenge children;
- exercise appropriate authority in order to maintain good relationships with children;
- exhibit positive and consistent attitudes to learning and personal development by demonstrating Christian values;
- have high expectations of good behaviour and value and reward children when they demonstrate any of our School's 6Rs;
- undertake any duties as required by our School as directed within the remit of the School Teachers' Pay and Conditions Document;
- be responsible for safeguarding the welfare of all of our children and raise any concerns using our School's safeguarding procedures.

Collaboration and Communication:

- participate in professional activities to support the children as learners, the curriculum and standards and school organisation such as worship or pastoral arrangements;
- contribute to our School's strategic development by sharing effective practice with colleagues and identifying any improvement opportunities;
- contribute to the professional development of others by mentoring, coaching and team teaching;
- review the effectiveness of your teaching and assessment procedures and its impact on pupil progress, attainment and well-being by refining your pedagogy and responding to advice and feedback;
- ensure that colleagues working alongside you are enabled to support learning;
- with colleagues, review the development and management of activities relating to the curriculum, school organisation and pastoral features of our School;
- provide cover for absent colleagues within the remit of the School Teachers' Pay and Conditions Document.

Wider professional roles and responsibilities:

- develop and maintain effective professional partnerships with outside agencies;
- deploy support staff efficiently;
- communicate effectively and appropriately with parents and carers using our School's systems and protocols;
- enjoy making a positive contribution to the wider life of the school and embrace its Christian distinctiveness by promoting our School's Christian values.

