

## St. John's Church of England (Voluntary Aided) Junior and Infant School

# Post of KS2 Class Teacher (Part Time)

Required for September 2024



#### **ADVERTISEMENT**

Post title	KS2 Class Teacher Part Time
Section	KS2
Location	St Johns J & I CE (VA) School, Belgravia Rd. WF1 3JP
Grade	MPS - UPS Depending upon experience
Salary	MPS – UPS Depending upon experience
Hours	Part Time 14.09 hours per week
Start Date	September 2024

Governors are seeking to appoint an excellent classroom practitioner who will be able to work effectively as part of a team. We invite applications from experienced teachers or ECT's.

#### In choosing a KS2 teacher, we will be looking for someone who is

- An enthusiastic and caring teacher who can inspire learners.
- Supportive of the Christian ethos of this very effective church school.
- Able to cater for a diverse range of needs.
- Able to communicate effectively, build and maintain good relationships.
- Committed to achieving the best outcomes for all pupils.
- Innovative and able to bring the curriculum to life.
- Has high expectations of pupils as well as themselves.
- Able to contribute fully to the life of the school.
- Committed to on-going professional development.

#### In return, St Johns J&I School can offer you:

- Enthusiastic pupils who enjoy learning all aspects of the curriculum.
- An opportunity to work with a dedicated and caring team of staff.
- A happy, welcoming and supportive environment to work in.
- A commitment to support your continued professional development in school and through our links with the Outwood Together and Church School Partnerships.

An application form and further information can be obtained by visiting <a href="www.wakefield.gov.,uk">www.wakefield.gov.,uk</a>. Alternatively, you can contact the recruitment line on 03458506506 (type talk calls welcome) or email <a href="jobs@wakefield.gov.uk">jobs@wakefield.gov.uk</a>

Visits to the school are welcomed and can be arranged through our school office.



Completed application forms should be returned to the Headteacher by post or email as follows:

#### Post:

The Headteacher St. John's CE (VA) Junior and Infant School Belgravia Road Wakefield WF1 3JP

#### Email:

headteacher@st-johns.wakefield.sch.uk

Closing date: 12pm 17th May 2024

Interviews will be held during the week commencing TBC

St John's CE (VA) Junior and Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check. Shortlisted candidates will be asked to provide details of any previous convictions, prior to the date of interview. You may be asked for further information about any criminal history during the recruitment process. If your application is successful, this self- disclosure information will be checked against information from the Disclosure and Barring Service prior to your appointment being confirmed.



### St. John's Church of England (VA) Junior and Infant School Belgravia Road Wakefield WF1 3JP

Post of: KS2 Class Teacher - Part Time

#### **APPOINTMENT TIMETABLE**

Advertisement:	23 <sup>rd</sup> April 2024
Closing Date:	17 <sup>th</sup> May 12pm
Shortlisting:	17th May
Interviews:	w/c TBC
Appointment to Commence	September 2024

#### **APPLICATION METHOD**

Application Forms can be obtained from <a href="www.wakefield.gov.uk">www.wakefield.gov.uk</a> or by contacting the Recruitment Line on 0345 8506506.

Completed Application Forms, should be returned, by the closing date stated above, to:

Mrs Helen Findlay Headteacher St. John's CE (VA) Junior and Infant School Belgravia Road

Wakefield WF1 3JP

Email: <u>headteacher@st-johns.wakefield.sch.uk</u>

If you have not heard anything within four weeks of applying, then please assume your application has not been successful.

#### **SCHOOL VISITS**

Visits to the school are welcome by appointment with the school office. Please telephone 01924 369136.



## St John's C of E (VA) J&I School Person Specification the post of Class Teacher KS2

	Essential	Desirable
Professional Qualifications and Training:	<ul> <li>Honours degree in education or postgraduate teacher training</li> <li>QTS or successful completion of initial teacher training</li> <li>Accredited CPD in at least one specialist curriculum subject area</li> </ul>	<ul> <li>Additional accredited CPD in at least one specialist curriculum area</li> <li>Evidence of further CPD relevant to teaching</li> </ul>
Knowledge, experience and understanding:	<ul> <li>Evidence of highly successful teaching</li> <li>Ability to meet individual needs across full ability range.</li> <li>High level of knowledge of assessment procedures and principles of high-quality Assessment for Learning.</li> <li>Knowledge of assessment, planning, recording and reporting of pupil progress</li> <li>Knowledge of recent changes to the curriculum</li> <li>Understanding of effective strategies for behaviour management</li> <li>Knowledge and experience of creative curriculum design.</li> <li>The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection</li> <li>Curriculum subject leadership</li> <li>Experience of leading at least one curriculum subject</li> </ul>	<ul> <li>Knowledge of Special         Educational Needs Code of         Practice and identifying         needs</li> <li>An understanding of multiagency working</li> <li>A sound understanding of         how technology can be         used creatively to enhance         learning across the         curriculum</li> </ul>
Philosophy:	<ul> <li>Passionate about children's teaching and learning allowing everyone to flourish</li> <li>A 'fire in your belly' for teaching</li> <li>Able to motivate and inspire others</li> <li>Seeing learning as a life-long journey</li> <li>Respect for and value all individuals within the school community</li> <li>Positive behaviour management</li> <li>Belief in the achievement of excellence</li> <li>Committed to challenge and high standards of classroom practice</li> </ul>	<ul> <li>Recognition of education as a partnership</li> <li>Awareness of the need for familiar pattern, consistency and security for young pupils</li> </ul>



Working Relationships:	<ul> <li>Willingness to share ideas, experiences and skills with in the broad range of the school community</li> <li>Foster effective teamwork</li> </ul>	<ul> <li>Networking and collaboration with other schools in order to maximise opportunities for shared development</li> </ul>
Liaison:	<ul> <li>Proven communication skills with parents, school community and multiagency working</li> <li>Willingness to provide liaison with parents, other professionals and colleagues and promote our school's vision with the children and community.</li> </ul>	Working within school clusters
Other Considerations:	<ul> <li>Professional</li> <li>Positive, flexible and adaptable Be a highly self-motivated individual with the ability to model excellent practice, inspire others and identify and build upon excellence in teaching and learning</li> <li>Calm and confident</li> <li>Caring and enthusiastic</li> <li>Resilient</li> <li>Highly organised</li> <li>Good sense of humour</li> <li>Sympathetic to the Christian ethos of the school</li> </ul>	Personal faith commitment