



KS2 TEACHER

***Together we can flourish – with Jesus
as our guiding light***

Dear Candidate,

Thank you for your interest in the position of Class teacher at Packington Primary School. We are a small rural Church of England Primary school in the heart of beautiful Leicestershire countryside.

We are seeking to appoint an enthusiastic and committed teacher who will bring knowledge, skills and motivation to our hardworking team and contribute to the continued development of our school. The successful candidate will be positive, talented and energetic, with a willingness to learn and a passion for securing the highest quality learning experiences for all.

At Packington Primary School, we are proud of our positive, inclusive and nurturing ethos and aspire to deliver an excellent education for all our young people. We aim to provide a vibrant and exciting working environment where all colleagues feel valued and are able to contribute to our current and future successes.

Our website pages provide information of our vision and aspirations, together with lots of information about our school. However, please do not hesitate to contact us to seek further information, or if you would like to visit before making an application.

Applications should be sent to the school office at office@packington.leics.sch.uk by 12:00 Tuesday 6th October 2021. Interviews will take place in the wk beginning 11th October.

We very much look forward to receiving your application.

Ruth Burton

Headteacher

KS2 Teacher



Salary :MPS M1-M3 Fixed Term contract until summer 2022

Job Description

Job Purpose

To be an effective professional who:

- **Is responsible for the learning and achievement of all pupils in the class, ensuring equality of opportunity for all.**
- **Is responsible and accountable for achieving the highest possible standards in work and conduct.**
- **Facilitates and encourages a learning experience which provides pupils with the opportunity to achieve their individual potential.**
- **Shares and supports the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.**

Relationships:

The post holder is responsible to:

- The Headteacher in all matters
- The relevant member of the School Leadership Team in respect of curriculum and pastoral matters

The post holder may be responsible for:

- The deployment and supervision of the work of learning support assistants relevant to their responsibilities

The post holder is expected to:

- Interact on a professional level with colleagues in order to promote a mutual understanding of specific curriculum or other whole school matters, with the aim of improving teaching and learning across the school.
- Work proactively and effectively in collaboration and partnership with learners and colleagues, parents/carers and governors, as well as to network and liaise within and beyond our school in the best interests of pupils.

Duties and responsibilities specific to the post

Teaching and Learning

- Deliver the curriculum as relevant to the age and ability of the pupils taught.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Be accountable for the attainment, progress and outcomes of pupils taught.
- Be aware of pupils' capabilities, their prior knowledge and plan and differentiate appropriately to build on these, demonstrating knowledge and understanding of how pupils learn.
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.
- Make accurate and productive use of assessment to secure pupils' progress.

- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on their progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study.
- Use relevant data to monitor progress, set targets and plan subsequent lessons.
- Provide clear structures for lessons, maintaining pace, motivation and challenge
- Use a variety of teaching methods to ensure effective teaching and best use of available time
- Evaluate own teaching critically to improve effectiveness.

Behaviour and Safety

- Establish a safe, purposeful; and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- Have high expectations of behaviour, promoting self-control and independence in all learners.
- Be responsible for promoting and safeguarding the welfare of children within the school, raising any concerns following school policy and procedures.

Professional Practice

- Operate at all times within the stated policies and practices of the school
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school
- Take responsibility for own professional development and duties in relation to school policies and practices
- Liaise effectively with parents and Governors
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Provide professional leadership and management for an area of learning – advising colleagues on research, relevant resources, policies and schemes of work, monitor and evaluate the implementation of policies and schemes of work, manage the professional development of staff within the curriculum area and evaluate the impact on teaching and learning and monitor achievement and standards, setting targets for quality controlled improvement.
- Prepare and present informative reports to parents
- Establish effective working relationships and set a good example through presentation and personal and professional conduct.
- Participate in the appraisal of teacher performance and that of other teachers.

Generic duties and responsibilities

To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition the post is subject to compliance with:

- School policies and guidelines on the curriculum and school organisation
- Adopted County policies
- National Standards for Subject Leaders
- The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment
- Common core of skills and knowledge for the children's workforce.

The duties and responsibilities detailed within this job description are supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.

Notwithstanding the details in this job description, the post holder will undertake such duties as may be determined from time to time up to or on a level consistent with the principal responsibilities of the job. This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

SPECIAL FACTORS:

The nature of the work may involve the post holder carrying out work outside of normal working hours.

The post holder may be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the service.

This post is subject to a check being carried out at an Enhanced level by the Criminal Records Bureau regarding any previous criminal record.

The post holder must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010.

Personnel Specification

	Personnel Specification: Class Teacher	
	Essential <i>It is essential that candidates can provide evidence of:</i>	Desirable <i>It is desirable that candidates can provide evidence of:</i>
Qualifications	Qualified Teacher Status.	Further appropriate qualifications.
Experience	Successful teaching practice or primary class teaching in KS1/KS2 The ability to maintain a calm working atmosphere	Experience in more than one key stage
Written Application	A well-constructed letter of application showing clear thinking about the role of a primary teacher and outlining clear views on teaching and learning.	
Curriculum	Up to date knowledge and a clear understanding of : <ul style="list-style-type: none"> • The Primary National Curriculum • Effective practice in the teaching of English and Maths. • Teaching, learning and organisational issues • The value of assessment and monitoring within the classroom. • The use of ICT to maximise learning potential • How to make confident teacher assessments 	Enthusiasm to create an exciting classroom environment. An ability to offer each child a stimulating and appropriate education. An appreciation of the value of thorough planning and a willingness to plan collaboratively. An ability to offer a curriculum strength.
Inclusion	Recognise the significance of the latest SEN Code of Practice Make suitable arrangements for children in class that need extra help as well as for more able children	Experience of working with children with special needs.
Team work	Be able to work cooperatively and communicate effectively with all other colleagues Be able to work under the direction of Senior Leaders and as a member of a hardworking team A willingness to work with Governors.	Be able to offer ideas and strategies in whole staff and planning meetings
Personal Qualities	<ul style="list-style-type: none"> • Flexibility • Sense of humour • Good communication skills • Professionalism • Ability to be self-critical and accept advice • Vision and capacity to encourage both innovation and colleagues 	A willingness to be involved in extra-curricular activities (please state areas). Ability to prioritise and manage own time effectively
Parents	Awareness of the importance of involving parents in their children's learning. Developed views about parental involvement.	An ability to work with parents and encourage parental support. Effective use of homework Contributions to parents' evenings and reports

