

Rimon Jewish Primary School



Person Specification: KS1/KS2 Class Teacher

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status.</p> <p>Evidence of continuous professional development.</p> <p>A commitment to further continuous professional development.</p>	<p>Evidence of continuous INSET and commitment to further professional development</p> <p>Additional and relevant qualifications/courses of study.</p>
Experience	<p><i>The Class Teacher should have experience of:</i></p> <p>Whole class teaching responsibility including National Curriculum whole class planning, monitoring and assessment.</p> <p>Working in partnership with parents.</p> <p>Co-ordinating, leading and managing a staff team within a class, year group or key stage.</p> <p>Experience of delivering a curriculum which promotes Fundamental British Values as well as pupils' personal, social, moral, cultural & spiritual development.</p> <p>Working with children with a range of Special Educational Needs including writing or assisting with writing IEPs.</p>	<p><i>Additional Desirable Experience:</i></p> <p>Teaching experience within more than one phase.</p> <p>Teaching experience across the Primary age range.</p> <p>Working in partnership with kodesh (Jewish Studies) teaching staff.</p> <p>Subject leader / phase leader / assessment responsibility.</p> <p>Managing a subject / key stage budget.</p>
Knowledge and understanding	<p>A good understanding of how children learn, how teachers can best teach and how best to raise and maintain standards.</p> <p>Knowledge and understanding of current educational developments and national initiatives including the new National Curriculum and Fundamental British Values.</p>	<p>A good knowledge of primary school PSHCE requirements including an understanding of Jewish values, laws and traditions and how they can contribute to and enhance the PSHCE curriculum.</p>

Rimon Jewish Primary School – Secular (National Curriculum) Class Teacher (cont...)

	<p>An excellent understanding and working knowledge of Primary curriculum, assessment and monitoring requirements.</p> <p>A passion for primary school teaching.</p> <p>A knowledge of and confidence with a variety of effective learning and teaching styles.</p> <p>A good understanding of the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies).</p> <p>A knowledge of the principles and practice of positive behaviour management.</p> <p>A working knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection.</p>	
Skills	<p><i>The Class Teacher will be able to:</i></p> <p>Teach to a at least a good standard with evidence of outstanding teaching (as defined by the Ofsted teaching criteria)</p> <p>Set challenging but achievable targets for the pupils.</p> <p>Motivate the pupils and create a happy, challenging and effective learning environment.</p> <p>Create and maintain an environment, which promotes good behaviour and discipline.</p> <p>Establish and develop close relationships with pupils, parents, governors and the community.</p> <p>Develop good personal relationships within a team.</p> <p>Work in partnership with parents to support children's learning.</p> <p>Promote the school's aims positively.</p>	<p><i>Additional Desirable Skills:</i></p> <p>The ability to play a musical instrument within a teaching environment.</p>

Rimon Jewish Primary School – Secular (National Curriculum) Class Teacher (cont...)

	<p>Plan and deliver lessons within a cross curricular framework.</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences including parents and staff.</p> <p>Use advanced ICT skills to support teaching and learning, target setting, monitoring and assessment.</p>	
Beliefs, Attitudes, Partnership and Community Commitment	<p>The ability to be dynamic, creative and committed to the ethos, principles and policies of the school.</p> <p>Demonstrate a commitment to working closely with all staff in the development of the ethos, values, aims and objectives of the school.</p> <p>High aspirations for and expectations of all pupils and staff, with a low tolerance of underachievement and unacceptable behaviour.</p> <p>A belief in a welcoming and inclusive school with a strong nurturing ethos that engenders trust and confidence whilst promoting achievement and enjoyment.</p> <p>A belief that active parental involvement in the life and work of the school will support the children's learning and success.</p> <p>A belief in maximising each child's potential through a commitment to equal opportunities and inclusion.</p> <p>A commitment to safeguarding and promoting the welfare of all children.</p> <p>Personal involvement in the whole life of the school including events and extra curricular activities.</p> <p>A commitment to overcoming any inequalities in education and barriers to learning.</p> <p>The willingness to consult with other staff and pupils.</p>	

Rimon Jewish Primary School – Secular (National Curriculum) Class Teacher (cont...)

Safeguarding Children	Suitable to work with children.	
Personal Qualities	<p>The respect and belief in the value of children together with a desire of being able to make a difference to their lives.</p> <p>The ability to support and promote the ethos of the school and present a role model to the children.</p> <p>An approachable, supportive and encouraging manner that will bring out the best in children and all those that support their learning.</p> <p>The ability to work well with colleagues as part of a team and develop positive working relationships within the whole school community.</p> <p>The desire to maintain a strong connection with all aspects of school life.</p> <p>Self-reflective with a commitment to personal growth and self improvement.</p> <p>Excellent communication and inter-personal skills with both children and adults, enabling effective interaction at all levels within the school community.</p> <p>Patient and empathetic to both pupils and colleagues</p> <p>Enthusiastic, organised, flexible and resourceful.</p> <p>A cheerful and pleasant disposition.</p>	

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