**Person Specification - Class Teacher**

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|  | **Essential Criteria** | **Desirable Criteria** |
| **Qualifications and experience** | * Qualified Teacher Status
* Completion of BA/ BEd QTS degree or PGCE with an enhanced specialist areas or subject specialism
* Experience of working in Key Stage 2
 | * Experience working with EAL pupils
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| **Professional attributes** | * Exemplary classroom practitioner
* Enthusiastic, creative and willing to learn
* Excellent communication and interpersonal skills
* Takes responsibility for managing own professional development
* Contributes to, and implements, whole school policies.
* Participates in, and contributes to, whole school improvement.
* Sets examples of high personal standards
* Establishes professional, supportive and appropriate relationships with parents, carers and other professionals.
* Willingness to assist and participate in the wider aspects of school life.
 | * Experience of working in partnership with parents and other professionals
* Evidence of continued professional development
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| **Professional knowledge and understanding**  | * Has a detailed knowledge of the statutory KS1-2 National Curriculum requirements
* Knowledge of recent research about how children learn and its application to classroom practice
* Ensures curriculum coverage, continuity and progression in the curriculum for all pupils.
* Understands how pupils’ learning is affected by their physical, intellectual, emotional and social development
* Uses a range of different delivery styles to meet the needs of the learners
* Successfully delivers inclusive practice to ensure equal opportunities for all.
* Uses assessment effectively to set clear targets for pupil achievement and to inform future learning
* Involves pupils in their own assessment and target setting
 | * Experience of participating in curriculum development.
* Experience of leading and managing a subject
* Experience of working in different school types
* Experience of teaching in a range of key stages
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| **Professional Skills** | * A commitment to work well in a team to ensure the success of all children, colleagues and themselves
* Able to line manage teaching assistants and to involve them in the planning and assessment of pupils’ learning
* Selects teaching materials appropriately and makes good use of resources
* Creates an effective and stimulating learning environment
* Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school’s behaviour policy
* Confident ICT user
* Knows how to present reports and information to parents and carers
* Ensures that the learning environment is safe and that risks are adequately assessed
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| **Personal Qualities**  | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
* High expectations for children’s attainment and progress
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding and equality
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