**Person Specification - Class Teacher**

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|  | **Essential Criteria** | **Desirable Criteria** |
| **Qualifications and experience** | * Qualified Teacher Status * Completion of BA/ BEd QTS degree or PGCE with an enhanced specialist areas or subject specialism * Experience of working in Key Stage 2 | * Experience working with EAL pupils |
| **Professional attributes** | * Exemplary classroom practitioner * Enthusiastic, creative and willing to learn * Excellent communication and interpersonal skills * Takes responsibility for managing own professional development * Contributes to, and implements, whole school policies. * Participates in, and contributes to, whole school improvement. * Sets examples of high personal standards * Establishes professional, supportive and appropriate relationships with parents, carers and other professionals. * Willingness to assist and participate in the wider aspects of school life. | * Experience of working in partnership with parents and other professionals * Evidence of continued professional development |
| **Professional knowledge and understanding** | * Has a detailed knowledge of the statutory KS1-2 National Curriculum requirements * Knowledge of recent research about how children learn and its application to classroom practice * Ensures curriculum coverage, continuity and progression in the curriculum for all pupils. * Understands how pupils’ learning is affected by their physical, intellectual, emotional and social development * Uses a range of different delivery styles to meet the needs of the learners * Successfully delivers inclusive practice to ensure equal opportunities for all. * Uses assessment effectively to set clear targets for pupil achievement and to inform future learning * Involves pupils in their own assessment and target setting | * Experience of participating in curriculum development. * Experience of leading and managing a subject * Experience of working in different school types * Experience of teaching in a range of key stages |
| **Professional Skills** | * A commitment to work well in a team to ensure the success of all children, colleagues and themselves * Able to line manage teaching assistants and to involve them in the planning and assessment of pupils’ learning * Selects teaching materials appropriately and makes good use of resources * Creates an effective and stimulating learning environment * Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school’s behaviour policy * Confident ICT user * Knows how to present reports and information to parents and carers * Ensures that the learning environment is safe and that risks are adequately assessed |  |
| **Personal Qualities** | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school * High expectations for children’s attainment and progress * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality |  |