

St. Bernadette's Catholic Primary School

PERSON SPECIFICATION
Classroom Teacher - Main Scale KS2

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher status 	
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • Is totally supportive to the school's Catholic mission and aims • Recent relevant in service training in current educational practice • Thorough knowledge of the current Primary Curriculum • Willingness to undertake further training and development 	<ul style="list-style-type: none"> • Is a practising Catholic • Has the Catholic Certificate of religious Studies Post graduate study
EXPERIENCE	<ul style="list-style-type: none"> • Successful whole class teaching experience (during or post training) • Expertise in teaching and learning within Key Stage 2 • Good working knowledge of the EYFS Curriculum and Assessment Methods • Willing and able to demonstrate good practice, setting high expectations • Experience of differentiated teaching methods (during or post training) • Awareness and understanding of different learning styles 	<ul style="list-style-type: none"> • Has experience teaching in Key Stage 2
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Excellent classroom practitioner skills • Ability to effectively manage challenging behaviour • Ability to organise and manage time and resources effectively • Ability to work effectively in teams • Ability to communicate effectively at all levels • Knowledge of and ability to use a range of assessment for learning; formative and summative assessment • Excellent use of IT 	<ul style="list-style-type: none"> • Good powers of reasoning and judgement in a variety of situations and at times of pressure • Commitment to extracurricular Activities
OTHER	<ul style="list-style-type: none"> • Excellent interpersonal skills • Flexibility and adaptability • High level of enthusiasm and energy • Good sense of humour • Professional conduct at all times • Has recent Child Protection training • Awareness and understanding of Equal Opportunities and Safeguarding 	