



## Class Teacher – Person Specification

Attributes	Essential	Desirable	How Identified
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>		Application
<b>Knowledge &amp; Experience</b>	<ul style="list-style-type: none"> <li>• Evidence of successful teaching in the primary phase</li> <li>• Knowledge of effective teaching and learning strategies and the National Curriculum</li> <li>• Ability to model exemplary English and maths skills</li> <li>• Effective classroom and behaviour management</li> <li>• Ability to build effective working relationships with children, parents and staff members</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Working with colleagues to develop practice</li> <li>• Good ICT skills</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in KS2</li> <li>• Effective subject leadership experience</li> </ul>	Personal statement, interview & application
<b>Personal Skills</b>	<ul style="list-style-type: none"> <li>• Ability to motivate pupils in an engaging, lively way</li> <li>• Reflective 'can do' attitude</li> <li>• Strong communication skills</li> <li>• Commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• Ability to prioritise workload effectively</li> <li>• To make a contribution towards extra-curricular activities</li> <li>• Caring, open and approachable</li> <li>• Sense of humour</li> <li>• A commitment to safeguarding all children in school</li> </ul>	<ul style="list-style-type: none"> <li>• Interest in PE</li> </ul>	Personal statement & interview
<b>Other</b>	<ul style="list-style-type: none"> <li>• Committed to promoting and enriching the Christian values of our school</li> <li>• A commitment to the principles and practices of equal opportunities</li> </ul>		Personal statement & interview