

KS2 Class Teacher - St John Fisher Catholic Primary School

Person Specification

	Essential Attributes	Desirable Attributes
Qualifications	<ul style="list-style-type: none"> • Educated to degree level • Qualified Teacher Status 	<ul style="list-style-type: none"> • Catholic Teacher's Certificate or equivalent
Personal Attributes	<ul style="list-style-type: none"> • Energetic and enthusiastic with a distinct passion for teaching • Affable and approachable with excellent inter-personal skills • Calm, supportive and caring • Strong-willed and resilient • Dedicated and reliable • Engaging with a broad sense of humour 	<ul style="list-style-type: none"> • Evidence of commitment to continuing professional development
Professional Knowledge & Experience	<ul style="list-style-type: none"> • Committed to promoting the safeguarding and wellbeing of children • Knowledge of the primary phase curriculum and assessment • Knowledge of strategies to raise pupil achievement and attainment • Able to teach a variety of subjects • In depth understanding of the role of a class teacher • Committed to inclusion and success for all pupils • Awareness of the role of parents as the first educators of children • Understanding of the significance of safeguarding within a school setting • Committed to team-building and collaborative, flexible working across the academy trust • Display willingness to share and impart knowledge and experiences • Experience of using ICT effectively in curriculum planning, teaching and reporting 	<ul style="list-style-type: none"> • Teaching across the whole primary age range • Ambition to take on subject leadership • Have knowledge and understanding of: <ul style="list-style-type: none"> ▪ The importance of RE in a Catholic Primary School; ▪ The links between schools, especially partner schools ▪ The Professional Standards for Teachers ▪ Cross curricular learning and teaching ▪ Experience of working with children and families of varying social, cultural and ethnic backgrounds
Skills	<ul style="list-style-type: none"> • A confident and personable communicator • Spontaneous and incisive in decision making, adaptable to a constantly evolving teaching environment • Able to work collaboratively to inspire and impassion others 	

Skills (continued)	<ul style="list-style-type: none"> • A good listener; empathetic to the individual development and personal needs of children • Able to establish rapport and respectful, trusting relationships with children, their families • Able to make appropriate judgements with regard to issues of confidentiality and safeguarding 	
Teaching & Class Management	<ul style="list-style-type: none"> • Possess the ability to create innovative and inspiring learning environment in which children are happy, engaged and challenged to thrive • Able to accelerate the learning of pupils through high quality teaching and learning activities • Demonstrate excellent classroom practice with high expectations for achievement and behaviour • Poised and self-assured possessing a strong classroom presence • Knowledge and experience of applying a framework of curriculum planning which: <ul style="list-style-type: none"> ▪ Includes both long and short term planning ▪ Requires learning objectives to be identified for classes, groups and individuals ▪ Enables monitoring, assessment and recording of pupils' progress • Able to work effectively with teaching assistants/learning mentor to ensure requisite support for all children • Committed to meeting the needs of children regardless of their capabilities or social/cultural/ethnic backgrounds 	
Professional Philosophy & Commitment	<ul style="list-style-type: none"> • Be committed to promoting the Catholic ethos of the school • Promote equality and raise awareness of diversity through teaching and learning • Demonstrate the ability to be reflective and introspective • Contribute to extracurricular activities 	<ul style="list-style-type: none"> • Bring personal interests and enthusiasms to the school community