**Class Teacher**

**Person Specification**

A person specification defines the required professional qualifications, knowledge, skills and qualities of teachers sought by Richard Bonington Primary School in the recruitment and selection process.

**1. Qualifications**

**Essential Requirements**

• Qualified Teacher Status - a recognised teaching qualification e.g. CertEd., BEd, or PGCE

**Desirable characteristics / experience**

• a degree or equivalent qualification

**2. Knowledge**

**Essential requirements**

• to know and understand the primary curriculum and its associated processes and skills with the sufficiency required to enable competent and confident teaching

• to be familiar with the requirements of the National Curriculum

• to understand and be able to apply a range of appropriate assessment techniques

**Desirable experience**

• recent, successful experience of teaching in Key Stage 1 or 2

1. **Skills**

**Essential requirements**

• to be able to plan sequences of lessons with clear objectives and pupil learning outcomes matched to schemes of work

• to be able to successfully deploy a range of teaching and learning styles to suit the nature of the subject content and the ability and attainment of pupils

• to be able to manage the learning environment and pupil behaviour in a way which promotes effective learning for all pupils

• to be able to assess pupil achievement against learning objectives and provide good feedback to pupils which enables them to know what to do next to improve their learning

• to be able to maintain effective pupil assessment and achievement records

• to be able to relate well to all pupils in a professional manner in a variety of contexts

**Desirable skills**

• to be able to structure learning programmes which enable students to take increasing responsibility for their learning and enable them to demonstrate independent learning

• to be able to work with students in a pastoral role to support the development of their interpersonal skills, social, moral and spiritual awareness.

• to be able to work with students in extracurricular activities to add breadth to their experience

• to be able to use ICT as an integral part of teaching and learning programmes

1. **Qualities**

**Essential qualities**

• to be committed to the entitlement of all students to a broad and balanced curriculum

• to be able to demonstrate a concern for excellence in one’s professional work and the achievements of students

• to be able to demonstrate continuous improvement in one’s professional work with students and colleagues

• to be committed to continuing professional training and development

• to be able to form good working relationships with colleagues and function as an active member of a team

• to be resilient and cope with periods of work pressure with good humour and a sense of purpose