



Steeple Claydon Primary School and Nursery

Person Specification - Teacher

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified to degree level • Qualified Teacher status. 	<ul style="list-style-type: none"> • An enthusiasm for, and evidence of, continuing professional development
PROFESSIONAL PHILOSOPHY AND COMMITMENT	<ul style="list-style-type: none"> • Ability to articulate a clear philosophy with respect to learning • Commitment to promoting equal opportunities and meeting the special educational needs of children at all levels including gifted and talented children • Understanding of and commitment to working in partnership with home, school, neighbouring schools and the local community. • Commitment to working in a small team to ensure all learners achieve the highest standards and achieve good progress • Commitment to high standards, continuous improvement and quality assurance 	<p>For experienced teachers</p> <ul style="list-style-type: none"> • Experience of working beyond the classroom to build relationships based on consideration and respect e.g. with parents and other professionals • Experience of working within a network of other local schools
PROFESSIONAL KNOWLEDGE AND EXPERIENCE	<ul style="list-style-type: none"> • Can plan and teach creatively, adapting teaching and responding to strengths and needs of children • Set high expectations which inspire, motivate and challenge children • A track record of at least good teaching and learning • Demonstrate good subject and curriculum knowledge either in KS2 • Understand the role of a curriculum leader • Make accurate and productive use of assessment 	<ul style="list-style-type: none"> • Evidence of leading an initiative/subject within school • Experience of cross-curricular thematic planning
PERSONAL QUALITIES	<ul style="list-style-type: none"> • A strong commitment to the school values • Reliability and integrity • Excellent interpersonal skills • Ability to be reflective and self critical • Flexible, approachable with a good sense of humour • Positive and enthusiastic attitude • Excellent attendance record • Excellent personal organisation • Creative in problem solving with a willingness to take on or try new approaches and ideas 	<ul style="list-style-type: none"> • Commitment to and involvement in extra-curricular activities
PROFESSIONAL SKILLS	<ul style="list-style-type: none"> • Good communication skills, orally and in writing • Ability to empathise with children across the age range and manage conduct positively and effectively • Excellent classroom organisation and management • Ability to create a stimulating, challenging and effective learning environment • Ability to be positive about challenge and change • Ability to use IT to enhance learning • Commitment to safeguarding and promoting the welfare of children and young people 	<ul style="list-style-type: none"> • Ability to be proactive, making suggestions which will lead to improvements • Ability to keep abreast of new technical and pedagogical developments

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