

Personnel Specification

Job Title:	Teacher (KS2)
Salary:	Mainscale (£25714.00 -£36961.00) pro rata
Post Name:	Full Time Teacher - Fixed term 21 st February 2022 until 31 st August 2022 (maternity leave cover)

ESSENTIAL	DESIRABLE
QUALIFICATIONS <ul style="list-style-type: none"> • Qualified teacher status • Degree or equivalent 	QUALIFICATIONS <ul style="list-style-type: none"> • Evidence of further study and professional development
EXPERIENCE <ul style="list-style-type: none"> • Secure in successful teaching with a sound knowledge at KS2 	EXPERIENCE <ul style="list-style-type: none"> • A range of teaching experience and knowledge within the relevant key stage • Experience of working as a member of a team • Involvement in extracurricular activities with children • Willingness and /or ability to assist with music/games/clubs • Ability to play the piano or other musical instrument
WRITTEN APPLICATION <ul style="list-style-type: none"> • A well-constructed application showing clear thinking about the appropriate curriculum and classroom management styles to give the best learning experience to our children. • The application should include personal education philosophy and a presentation of previous experience and ideas to meet the requirements of the post 	

<p>CURRICULUM</p> <ul style="list-style-type: none"> • A sound knowledge of the primary national Curriculum and educational issues • Ability to offer each child a broad and balanced curriculum • Ability to identify children's learning needs • Ability to identify cross-curricular links, particularly with reference to Computing and English • Understanding of record keeping, target setting and using assessment for developing children's learning 	<p>CURRICULUM</p> <ul style="list-style-type: none"> • Experience of working with Children with Special Needs
<p>PROFESSIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> • Evidence of involvement in INSET and curriculum development • Ability contribute to whole school development • Willingness to continue developing skills and expertise 	
<p>MAT ETHOS & EXPECTATIONS</p> <ul style="list-style-type: none"> • High expectations of students' achievement and behaviour • A commitment to playing a full part in the Pastoral Welfare of students • A willingness to work with colleagues in other schools to improve students' learning opportunities 	<p>MAT ETHOS & EXPECTATIONS</p> <ul style="list-style-type: none"> • An understanding of processes to develop positive mental attitudes
<p>COMMUNICATION</p> <ul style="list-style-type: none"> • Evidence of good, positive relationships with children, staff and parents • A willingness to work with colleagues in other schools to improve students' learning opportunities 	<p>COMMUNICATION</p> <ul style="list-style-type: none"> • Awareness of the role of the Governing Body
<p>CLASSROOM MANAGEMENT</p> <ul style="list-style-type: none"> • Evidence of good classroom management and planning strategies • An understanding of monitoring and evaluation strategies • Able to identify and meet the needs of disadvantaged students, those with SEND, and more able students. • A good understanding of appropriate behaviour strategies • An understanding of the impact of behaviour on learning 	<p>CLASSROOM MANAGEMENT</p> <ul style="list-style-type: none"> • Experience of planning and delivering the curriculum as part of a team

<p>RELATIONSHIPS</p> <ul style="list-style-type: none"> • An ability to make constructive working relationships with colleagues and students • Evidence of successful working with parents • Able to command respect 	<p>RELATIONSHIPS</p> <ul style="list-style-type: none"> • The ability to motivate and inspire staff and students across the school
<p>PERSONAL QUALITIES</p> <ul style="list-style-type: none"> • Good record of attendance and punctuality • An ability to motivate and inspire colleagues • Good personal organisation and time management • An ability to use initiative • An ability to effectively communicate orally and in writing • Strong interpersonal skills • Evidence of enthusiasm and friendliness, with a sense of humour 	<p>PERSONAL QUALITIES</p> <ul style="list-style-type: none"> • Confidence in giving a clear message • Persuasiveness • Experience of partnership with teaching and non-teaching staff • Creativity • Interest in extra- curricular activities