



# Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

## Person Specification - Class Teacher

	Essential Criteria	Desirable Criteria
<b>Qualifications / Vocational Training / Competences</b>	<ul style="list-style-type: none"> <li>• Educated to at least Degree equivalent standard</li> <li>• Holds Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of relevant CPD</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful classroom practitioner or teaching placements</li> </ul>	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Knowledge of the AAT Values and Conditions</li> <li>• Knowledge of the Primary National Curriculum</li> <li>• Knowledge and understanding of safeguarding procedures</li> <li>• Knowledge of assessment systems and progress tracking methods</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of the importance of creativity across the curriculum</li> <li>• Knowledge of how the curriculum can be extended</li> <li>• Knowledge of intervention strategies and resources</li> <li>• Knowledge of the EYFS curriculum and ethos</li> </ul>
<b>Job Related Skills</b>	<ul style="list-style-type: none"> <li>• High level communication skills</li> <li>• Ability to liaise effectively with staff, students, pupils, parents/carers</li> <li>• Ability to prioritise</li> <li>• Ability to plan and deliver high quality lessons, evaluate the impact of these and develop future planning accordingly</li> <li>• Ability to accurately level work across core subjects</li> <li>• To provide a stimulating, welcoming learning environment</li> <li>• Be ICT literate</li> <li>• Ability to be proactive, use initiative, to show a creative approach when necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of good classroom management skills</li> <li>• Examples of how your teaching to meet the needs of all pupils</li> </ul>
<b>Equality Issues</b>	<ul style="list-style-type: none"> <li>• Demonstrable commitment to inclusive teaching and learning</li> </ul>	

<b>Personal Skills and Qualities</b>	<ul style="list-style-type: none"><li>● Commitment to high standards</li><li>● Team working</li><li>● Reliable</li><li>● Positive</li><li>● Committed</li><li>● Enthusiastic</li><li>● Flexible</li><li>● Creative</li><li>● Sense of humour</li></ul>	<ul style="list-style-type: none"><li>● Be ambitious about own career development</li><li>● Willingness to take a role in extra-curricular activities and events</li><li>● Willingness to work collaboratively across the Banbury district</li></ul>
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