



THE CHURCHILL SCHOOL

JOB DESCRIPTION – KS2 CLASS TEACHER

Job Title: KS2 Class Teacher

Contract: Permanent

Hours: Full-time or Part-time

Salary: MPS / UPS

Responsible to: Headteacher / Deputy Headteacher

JOB PURPOSE

The Class Teacher will provide high-quality teaching and learning that enables every pupil to achieve their potential and develop as a confident, independent and resilient learner.

The post holder will:

- Teach a class of pupils and ensure that planning, preparation, assessment, recording and reporting meet their varied learning, developmental and social needs.
- Establish strong, positive and trusting relationships with pupils, creating a safe, inclusive and stimulating environment in which every child can thrive.
- Have high expectations for pupil achievement, behaviour and personal development.
- Maintain and promote the positive ethos, vision and values of The Churchill School, both inside and outside the classroom.
- Work collaboratively with colleagues, parents, carers and other professionals to secure the best possible outcomes for pupils.
- Contribute positively to the wider life and development of the school and #teamchurchill.

Our vision, The ART of Being Our Best, is underpinned by:

Adaptability • Resilience • Togetherness

KEY RESPONSIBILITIES

1. Teaching and Learning

The successful candidate will:

- Plan and deliver engaging, purposeful and inclusive lessons in accordance with the National Curriculum and the school's agreed policies.
- Demonstrate secure subject and curriculum knowledge.

- Have high expectations of all pupils and their own professional practice.
- Provide appropriate challenge and support to enable all pupils to make progress.
- Adapt teaching and learning to meet the needs of individual pupils, including those with SEND and additional needs.
- Develop pupils' knowledge, skills, confidence, independence and resilience.
- Promote curiosity, creativity and a love of learning.
- Provide a stimulating classroom environment where pupils feel safe, valued and confident to participate.
- Ensure resources are accessible and used effectively.
- Support pupils to develop the skills and attitudes required for the next stage of their education.
- Encourage pupils to take pride in their learning and achievements.

2. Assessment, Progress and Achievement

The successful candidate will:

- Have accountability for the standards and progress of pupils within the class.
- Assess pupil attainment and use assessment effectively to inform planning and teaching.
- Regularly analyse pupil progress and attainment data.
- Identify gaps in learning and plan appropriate next steps, support and challenge.
- Set appropriate targets based on pupils' prior attainment and identified needs.
- Maintain accurate and efficient records of assessment and progress.
- Provide effective feedback to support pupil learning and progress.
- Integrate formative and summative assessment into planning.
- Contribute to school assessment, moderation and monitoring processes.
- Maintain high expectations for the achievement of every pupil.

3. Relationships, Behaviour and Wellbeing

The successful candidate will:

- Build strong, positive and trusting relationships with pupils.
- Take time to know pupils as individuals and understand their strengths, needs and interests.
- Establish clear expectations, routines and boundaries.
- Maintain good order and discipline in accordance with the school's behaviour policy.
- Manage behaviour calmly, fairly and consistently.
- Promote respect, kindness, inclusion and positive relationships.
- Encourage pupils to develop confidence, independence and resilience.
- Support pupils' wellbeing and emotional development.
- Create a classroom culture where children feel safe to make mistakes, ask questions and embrace challenge.
- Ensure every child feels valued, supported and able to achieve their potential.

4. Transition and Continuity

As the successful candidate will be joining an established class during the academic year, they will:

- Work closely with colleagues to ensure a smooth and positive transition for pupils.
- Become familiar with pupils' learning, progress, individual needs and established routines.
- Build positive relationships with pupils quickly while providing consistency and reassurance.
- Build upon existing relationships, routines and learning.
- Maintain continuity in expectations, teaching and classroom routines.
- Communicate effectively with colleagues to ensure pupils' needs continue to be met.
- Approach the transition with care, confidence, adaptability and enthusiasm.
- Ensure that pupils remain secure, supported and excited about their learning.

5. Inclusion and SEND

The successful candidate will:

- Promote equality of opportunity and ensure an inclusive approach to teaching and learning.
- Ensure all pupils have access to an ambitious and appropriate curriculum.
- Adapt teaching and provision to meet individual needs.
- Work closely with the SENCO, support staff and other professionals.
- Implement appropriate strategies and recommendations for individual pupils.
- Monitor the progress, attainment and wellbeing of pupils with SEND and additional needs.
- Maintain high expectations for all pupils.
- Recognise and respond appropriately to barriers to learning.

6. Working with Parents and Carers

The successful candidate will:

- Develop positive and professional relationships with parents and carers.
- Communicate effectively and appropriately about pupils' learning, progress and wellbeing.
- Report appropriately to parents on pupil development, progress and attainment.
- Work in partnership with families to support pupils' learning and development.
- Contribute to parent meetings, consultations and other appropriate communication.
- Respond professionally and positively to questions, concerns and feedback.
- Support the school's commitment to positive relationships and effective communication with families.

7. Professional Responsibilities and Teamwork

The successful candidate will:

- Work collaboratively and positively with teaching and non-teaching colleagues.
- Contribute constructively to team building and the positive culture of the school.
- Work closely with subject leaders to support continuity and progression.
- Lead, organise and direct support staff within the classroom as appropriate.
- Communicate and cooperate with specialists and external agencies where appropriate.

- Participate in staff meetings and meetings relating to the school's management, curriculum, organisation and development.
- Support initiatives identified by the Headteacher and wider staff team.
- Contribute to school improvement priorities.
- Contribute positively to the wider aspects of school life.
- Participate fully in appraisal and performance management processes.
- Engage positively with professional development and training.
- Reflect on and develop their own professional practice.
- Share ideas, expertise and good practice with colleagues.
- Uphold the vision, values, policies and expectations of The Churchill School and EKC Schools Trust.
- Contribute positively to the culture of #TeamChurchill.

8. Curriculum and Wider School Life

The successful candidate will:

- Deliver the National Curriculum in accordance with school policies and agreed programmes of study.
- Contribute to the development of an engaging, ambitious and inclusive curriculum.
- Support enrichment activities, educational visits, events and wider school experiences where appropriate.
- Contribute to the school's commitment to high-quality play and outdoor learning through OPAL.
- Encourage pupils to be curious about the world around them.
- Contribute positively to the wider school and local community.
- Promote the school's values of Adaptability, Resilience and Togetherness.

9. SAFEGUARDING

The Churchill School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

The successful candidate will:

- Have a clear understanding of their responsibilities for safeguarding and child protection.
- Follow all school, Trust and statutory safeguarding and child protection procedures.
- Recognise signs that a child may be at risk of harm or in need of additional support.
- Report safeguarding concerns promptly and appropriately to the Designated Safeguarding Lead or relevant member of staff.
- Maintain professional boundaries with pupils, parents, carers and colleagues.
- Promote an environment in which pupils feel safe, respected and able to speak to trusted adults.
- Complete all required safeguarding and child protection training.
- Contribute to a strong culture of safeguarding throughout the school.

Safeguarding is the responsibility of every member of staff.

10. PROFESSIONAL STANDARDS

The post holder will:

- Adhere to the Teachers' Standards.
- Fulfil the professional responsibilities of a teacher as set out in the current School Teachers' Pay and Conditions Document.
- Maintain high standards of professional conduct and personal responsibility.
- Take responsibility for their own professional development.
- Engage positively with appraisal and professional development processes.
- Uphold the school's policies, procedures, values and expectations.