



Person Specification

KS2 Class Teacher with TLR 2a for leading RE

Category	Essential	Desirable
1. Faith Commitment	<ul style="list-style-type: none"> A practising Catholic Secure understanding of the distinctive nature of Catholic education Understanding of the school's role in the parish and wider community 	<ul style="list-style-type: none"> Evidence of participation in faith life of the community Experience in leading acts of worship in Catholic schools
2. Qualifications	<ul style="list-style-type: none"> Qualified teacher status 	<ul style="list-style-type: none"> CCRS CLP or commitment to undertake the Catholic Leadership Programme
3. Experience	<ul style="list-style-type: none"> Four or more years' successful teaching experience Successful experience of leading one or more subject areas. 	<ul style="list-style-type: none"> Recent experience in a Catholic Voluntary Aided school Experience in key stage 2
4. Professional Development	<ul style="list-style-type: none"> Evidence of continuing professional development and experience in preparation for this school leadership role 	<ul style="list-style-type: none"> Evidence of continuing professional development relating to Catholic ethos, mission and religious education Experience of working with other schools/organisations /agencies Experience of leading/coordinating professional development opportunities Ability to identify own learning needs and to support others in identifying their learning needs
5. Leadership	<ul style="list-style-type: none"> Ability to articulate and share a vision of primary education within the context of the mission of a Catholic school Ability to inspire and motivate staff, pupils, parents and governors to achieve the aims of Catholic education Ability to develop strategic plans, set targets and monitor/evaluate progress towards these Experience of effective monitoring and evaluation of teaching and learning 	<ul style="list-style-type: none"> A secure understanding of the requirements of RED Knowledge of the role of the governing body in a Catholic voluntary aided school Evidence of successful strategies for planning, implementing, monitoring and evaluating school improvement

6. Teaching and learning	<ul style="list-style-type: none"> • Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils • A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning • Understanding of and commitment to promoting and safeguarding the welfare of pupils' • Ability to manage other staff within the classroom to maximum benefit of pupils • Positive behaviour management rooted in mutual respect 	<ul style="list-style-type: none"> • Understanding of successful teaching and learning in RE across the key stages
7. Skills, Qualities & Abilities	<ul style="list-style-type: none"> • Ability to organise work, prioritise tasks, make decisions and manage time effectively • Empathy with children • Good communication skills • Creativity • Confidence 	
8. References	<ul style="list-style-type: none"> • Supportive professional references • Supportive faith reference your parish priest 	.