

# Tudor Grange Primary Academy Perdiswell

## Person Specification: Class Teacher

	Essential	Desirable
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>• Good Honours Graduate with QTS</li> <li>• A commitment to continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Recent relevant in-service training</li> <li>• Involvement in enrichment activities</li> <li>• Experience of working with children with additional learning needs</li> <li>• Paediatric First Aid Qualification</li> </ul>
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• An excellent, creative, and innovative classroom teacher</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• Skilled in positive behaviour management</li> <li>• Use IT effectively to support learning</li> <li>• Thorough understanding of assessment</li> <li>• Excellent interpersonal and communication skills</li> <li>• Team player, making an active contribution</li> <li>• Manage and organise time and resources effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of contributing to SEND support plans</li> </ul>
<b>Experience &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>• A successful teaching record either as a trainee or experienced teacher</li> <li>• Experience of working with students of all abilities in the age group for which trained</li> <li>• Demonstrate good subject and curriculum knowledge including the national curriculum</li> <li>• Know how to secure outstanding progress and outcomes for students</li> <li>• Thorough understanding of children's development and learning</li> <li>• Experience of planning and organising a highly effective learning environment</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in school self-evaluation and school improvement planning</li> <li>• Ability to teach the whole primary age range</li> </ul>

	<ul style="list-style-type: none"> <li>• Knowledge and application of relevant educational policies, legislation and guidance in relation to working with, and the safeguarding of children</li> <li>• An understanding of how emotional wellbeing and other external factors can impact on learning</li> </ul>	
<b>Core Qualities</b>	<ul style="list-style-type: none"> <li>• Self-motivated, enthusiastic, and conscientious</li> <li>• High expectations and a commitment to providing high quality education for all children</li> <li>• A commitment to safeguarding children, equal opportunities, and inclusion</li> <li>• Respects, values, motivates, and inspires children</li> <li>• Flexible and adaptable with a positive approach to new challenges</li> <li>• Reliable, efficient and of the highest integrity</li> <li>• Solution focused approach to problem solving</li> <li>• A commitment to continued professional development and learning from others</li> <li>• A commitment to working in partnership with the wider community, parents, governors and other schools</li> <li>• Warm, friendly, supportive nature and a great ability to establish and maintain good personal relationships</li> <li>• Keen to become involved in and support all aspects of the life of school including leading assemblies, organising, and leading educational visits, and attendance at school events</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to offer extracurricular activities</li> </ul>