



**Class Teacher**  
**Person Specification**



The governors of Victoria Park Junior School wish to appoint a teacher who is committed to challenging and developing the potential and ambition of all children who attend the school.

|  | Essential | Desirable |
|--|-----------|-----------|
| <b>Qualifications</b>  |           |           |
| Educated to degree level or equivalent   | ✓         |           |
| Qualified teacher status   | ✓         |           |
| Trained to teach primary   | ✓         |           |
| Evidence of continued professional development   |           | ✓         |
| <b>Experience</b>  |           |           |
| Successful experience of teaching within a KS2 setting   | ✓         |           |
| Experience of working with parents/carers and families to support them in their children's learning  | ✓         |           |
| <b>Professional knowledge, understanding and skills</b>  |           |           |
| An excellent understanding of pedagogy, curriculum and assessment  | ✓         |           |
| A practical understanding of inclusive practice and equal opportunities  |           | ✓         |
| Ability to set high expectations and standards for attainment  | ✓         |           |
| Ability to demonstrate knowledge and experience to carry out the responsibilities of a teacher in relation to planning, delivering and assessing the National Curriculum | ✓         |           |
| Knowledge and understanding of current assessment practice and the use of data and pupil progress tracking to ensure that all groups of learners achieve                 | ✓         |           |
| Ability to demonstrate high quality, creative and innovative classroom practice to engage, motivate and inspire pupils   | ✓         |           |
| Efficient user of ICT within the classroom   | ✓         |           |
| Commitment to personal welfare and safeguarding of children  | ✓         |           |
| Understanding the needs of all children (including EAL and SEN)  | ✓         |           |

*Learning and Achieving  
Together*

|   |   |  |
|---|---|--|
| Excellent behaviour management skills   | ✓ |  |
| Evidence of Subject Leadership or a willingness to act as a coordinator for a designated area throughout the school   | ✓ |  |
| Have the ability to communicate clearly, accurately and effectively both orally and in writing with children, parents/carers, professional colleagues, support staff and governors as appropriate | ✓ |  |
| To be able to work cooperatively as a team member and to direct the work of Teaching Assistants to effectively support children's learning  | ✓ |  |
| Knowledge of Safeguarding and Child Protection expectations; strategies for inclusion and equal opportunities and health and safety   | ✓ |  |
| Personal Qualities  |   |  |
| Effective communicator and able to work as part of a team and good sense of humour  | ✓ |  |
| Well organised and adaptable to change  | ✓ |  |
| Enthusiasm and passion for learning   | ✓ |  |
| Commitment to engage in own professional development  | ✓ |  |
| Willingness to share good practice  | ✓ |  |
| Willingness to engage in the wider life of the school   | ✓ |  |