

## Person Specification

### Class Teacher (MPS)

	Essential	Desirable
<b>Qualifications</b>  Evidenced in: <ul style="list-style-type: none"> <li>Application form</li> </ul>	<ul style="list-style-type: none"> <li>➤ Qualified Teacher Status</li> <li>➤ Degree or Degree/PGCE</li> </ul>	<ul style="list-style-type: none"> <li>➤ Evidence of INSET and commitment to further professional development</li> <li>➤ Other Qualifications, eg First Aid, Subject Specific Qualification, SEND etc</li> </ul>
<b>Work or relevant experience</b>  Evidenced in: <ul style="list-style-type: none"> <li>Letter of application</li> <li>Lesson observation</li> <li>Interview</li> <li>References</li> </ul>	The Class Teacher must have experience of: <ul style="list-style-type: none"> <li>➤ Delivering high quality teaching in KS2 within a school</li> <li>➤ Experience of working with SEND pupils within a whole class setting</li> <li>➤ Safeguarding in a Primary School</li> </ul>	In addition, the Class Teacher might have experience of: <ul style="list-style-type: none"> <li>➤ Teaching across the whole Primary age range</li> <li>➤ Working in partnership with parents</li> <li>➤ Working with children and young people in different settings</li> <li>➤ Working with children with specific SEND provision, including children with an EHCP</li> </ul>
<b>Knowledge and understanding</b>  Evidenced in: <ul style="list-style-type: none"> <li>Application form</li> <li>Lesson observation</li> <li>Interview</li> <li>References</li> </ul>	The Class Teacher must have knowledge and understanding of: <ul style="list-style-type: none"> <li>➤ The theory and practice of providing effectively for the individual needs of all children (eg classroom organisation and learning strategies)</li> <li>➤ Effective teaching and learning strategies</li> <li>➤ The monitoring, assessment, recording and reposting of pupil's progress</li> <li>➤ What constitutes quality and high standards in learning within a KS2 teaching and how to sustain this</li> <li>➤ The statutory requirements of legislation</li> </ul>	In addition, the Class Teacher might also have knowledge and understanding of: <ul style="list-style-type: none"> <li>➤ National statutory assessments</li> <li>➤ Assessment tasks including curriculum tests</li> <li>➤ The links between schools and other agencies</li> <li>➤ Partner school and network meetings/activities including cross-phase activities and enhance provision</li> </ul>

	<p>concerning Equal Opportunities, Health &amp; Safety, SEND and Child Protection</p> <ul style="list-style-type: none"> <li>➤ The positive links necessary within school with all its stakeholders</li> </ul>	
<p><b>Skills and Abilities (relevant to post)</b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• Letter of application</li> <li>• Lesson observation</li> <li>• Interview</li> <li>• References</li> </ul>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>➤ Create a positive, challenging, stimulating and effective learning environment</li> <li>➤ Demonstrate commitment to learning from first hand practical experiences</li> <li>➤ Promote the school's vision and values positively and use effective strategies to monitor pupil motivation and morale</li> <li>➤ Develop good personal relationships within the school team</li> <li>➤ Establish and develop close relationships with parents, governors and the community</li> <li>➤ Communicate effectively (both orally and in writing) to a variety of audiences</li> <li>➤</li> </ul>	<p>In addition, the Class Teacher might also:</p> <ul style="list-style-type: none"> <li>➤ Have experience of or interest in subject leadership or SEND within the school</li> <li>➤ Lead additional enrichment and extra-curricular activities</li> <li>➤ Show an interest in sport/music/art and the ability to lead activities</li> <li>➤ Demonstrate high level IT competencies</li> <li>➤ Develop strategies for creating community links</li> </ul>
<p><b>Personal Qualities</b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• Letter of application</li> <li>• Lesson observation</li> <li>• Interview</li> <li>• References</li> </ul>	<p>The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes:</p> <ul style="list-style-type: none"> <li>➤ The ability to work within and promote the ethos of the school</li> <li>➤ A commitment to inclusion</li> <li>➤ Dedication and determination</li> <li>➤ Approachability and empathy</li> <li>➤ Organisation and resourcefulness</li> <li>➤ Enthusiasm</li> <li>➤ A commitment to reflective and research led practice</li> <li>➤ Patience showing warmth, care, sensitivity and</li> </ul>	

	<p>interest when dealing with children and carers</p> <ul style="list-style-type: none"> <li>➤ Willingness to be involved in the wider life of the school</li> <li>➤ Ability to work flexibly; self-evaluate adapting to changing circumstances and new ideas</li> </ul>	
<b>Special Conditions</b>	<ul style="list-style-type: none"> <li>➤ Undertake an enhanced Disclosure and Barring Service (DBS) check</li> </ul>	