

### Person Specification for KS2 Class Teacher

Essential	Desirable
<p><i>Qualifications</i></p> <ul style="list-style-type: none"> <li>• Qualified teacher status.</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualifications and/or studies relevant to the primary age range.</li> <li>• First Aid Training.</li> <li>• Up to date Safeguarding Training.</li> </ul>
<p><i>The class teacher will:</i></p> <ul style="list-style-type: none"> <li>• Have teaching experience in KS2 with proven ability as a classroom practitioner.</li> <li>• Have the ability to provide a stimulating and challenging classroom environment for all pupils.</li> <li>• Demonstrate consistently high standards of teaching and learning in their current role.</li> <li>• Have experience of working with children with additional needs.</li> <li>• Have an understanding of Assessment for Learning.</li> <li>• Be able to lead a subject.</li> <li>• Be able to work in positive partnership with parents.</li> </ul>	<p><i>In addition, the teacher may have:</i></p> <ul style="list-style-type: none"> <li>• Classroom experience in Key Stage 1</li> <li>• Experience of working with and supervising other adult support within the classroom.</li> <li>• Experience of working with children with EAL.</li> </ul>
<p><i>The teacher will have knowledge and understanding of;</i></p> <ul style="list-style-type: none"> <li>• The National Curriculum.</li> <li>• How to teach a broad, balanced and relevant curriculum.</li> <li>• A secure understanding of the processes by which children learn.</li> <li>• How to meet the needs of all learners.</li> <li>• How to use IT across the curriculum to facilitate and support learning.</li> <li>• How to analyse pupil data.</li> <li>• A range of behaviour management strategies.</li> </ul>	<p><i>In addition, the class teacher may also have knowledge and understanding of;</i></p> <ul style="list-style-type: none"> <li>• A particular curriculum or specialist area.</li> <li>• A whole school approach to improvement and raising standards.</li> <li>• Effective use of IT to support planning and assessment.</li> <li>• The SEND Code of Practice.</li> <li>• Phonics and the teaching of early reading.</li> <li>• The links between schools, especially partner schools.</li> </ul>

<p><i>Personal Qualities</i></p> <ul style="list-style-type: none"> <li>• To be able to inspire and motivate children to achieve their best.</li> <li>• A caring ethos, sensitive to the needs of others.</li> <li>• Ability to organise themselves and others.</li> <li>• Excellent time management skills.</li> <li>• A commitment to working co-operatively in a team situation.</li> <li>• An enthusiastic, caring and flexible teacher.</li> <li>• A commitment to providing quality learning.</li> <li>• A commitment to the role of parents as co-educators.</li> <li>• A creative thinker.</li> <li>• Self-motivation and initiative.</li> <li>• An ability to embrace change with enthusiasm and a positive outlook.</li> <li>• A commitment to high standards.</li> <li>• To be able to accept and act on advice and support.</li> <li>• Have the ability to work and plan with colleagues in a constructive manner.</li> </ul>	<ul style="list-style-type: none"> <li>• A sense of humour.</li> <li>• To be able to think strategically.</li> <li>• To contribute eagerly to all aspects of school life</li> </ul>
<p><i>Professional Development</i></p> <ul style="list-style-type: none"> <li>• A desire to engage with personal professional development and school improvement.</li> <li>• An ability to disseminate information to other staff and share expertise</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of current developments in primary education.</li> <li>• To have an up to date knowledge of national priorities to support school improvement planning.</li> </ul>
<p><i>Letter of Application</i></p> <ul style="list-style-type: none"> <li>• Ability to present succinctly a professional sound philosophy and practice of education.</li> <li>• Ability to demonstrate how this philosophy and previous experience relates to the post applied for.</li> </ul>	
<p><i>References</i></p> <ul style="list-style-type: none"> <li>• Two fully supportive references commenting on the candidate's professional and personal qualities.</li> </ul>	