Class Teacher – Person Specification

Qualifications & Experience	Essential	Desirable
Qualifications & Training	• Qualified Teacher Status • Degree or equivalent qualification	
Experience	• Experience of teaching in a KS2 class with the National Curriculum	• Experience teaching phonics • Experience of working in a Year 3 Class
Professional Knowledge	**Essential**	**Desirable**
Safeguarding	• Thorough knowledge and understanding of safeguarding children – through policies, procedures and responsibilities	
Skills & Knowledge	• Be a highly effective practitioner in line with Teachers Standards • A strong understanding of the National Curriculum and how to deliver it effectively • Confident in using technology to enhance teaching and learning • Ability to plan, structure and deliver engaging lessons adapted to meet the needs of all learners	• A particular passion in a wider curriculum area e.g. PE /Computing
Performance Analysis	• Understands the importance of assessment and progress checks • Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all	• Has used digital data systems for recording e.g. Insights
Professional Skills	**Essential**	**Desirable**
Ethos	• A holistic approach to the well-being and education of pupils • The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners • Supportive of our school values and ethos	
Curriculum	• Ability to set up a creative and engaging learning environment which is of a high standard that inspires children and supports their learning	
Professional Attributes		
Relationships	• Ability and willingness to work collaboratively and supportively within the school team • Build relationships with parents that support the well-being and academic progress of the children in your class • Able to inspire confidence and respect amongst colleagues and the school community • Builds effective and professional working relationships with parents, staff and the wider community	
Personal Qualities	• Passionate and enthusiastic, a genuine love for teaching and inspiring young minds, with a commitment to helping pupils reach their full potential • Caring and nurturing – a warm, approachable and supportive attitude that fosters a safe and inclusive learning environment • Patience and resilience – the ability to remain calm, professional and solution focused when faced with challenge • Ability to consistently reflect the highest level of professionalism and demonstrating the school's aims and values at all times	