

Person Specification

| Selection criteria | | Essential / Desirable | Evidence |
|-------------------------------------|---|--------------------------|----------------------------|
| Safeguarding | - Current DBS check | E | Application |
| | - Positive references | E | References |
| | - Understanding of safeguarding procedures | E | Application / Interviews |
| | - Commitment to safeguarding | Е | Interview |
| Qualifications and Experience | - Teacher training qualification | E | Certificates |
| | - Experience of teaching in a small school | D | Application |
| | - Successful experience of teaching a mixed KS2 class | D | Application / Interview |
| | - Recent relevant professional training | Е | Application |
| | - Additional qualifications e.g. first aid training, curriculum expertise | D | Application |
| Knowledge and Understanding | - Sound knowledge of the 2014 National Curriculum and age related expectations | E | Application / Interview |
| | - High quality teaching and learning skills | E | Application / Interview |
| | - Ability to prepare long, medium and short term planning | E | Application / Interview |
| | - Understanding the needs of all pupils | E | Application / Interview |
| | - A commitment to achieving high standards | E | Application / Interview |
| | - Current curriculum initiatives and educational issues | Е | Application / |
| | Understanding of assessment, recording and reporting of pupils, including Assessment for Learning | Е | Application / Interview |

Thurvaston Road, Marston Montgomery, Ashbourne, Derbyshire, DE6 2FF e-mail info@marstonmontgomery.derbyshire.sch.uk web site www.marstonmontgomery.derbyshire.uk



| | An understanding of and commitment to equal opportunities in its widest sense and a commitment to inclusive education. | Е | Application / Interview |
|-------------|--|---|---|
| Personal | - Good interpersonal skills and the ability to communicate effectively. | E | Application / Interview |
| | - The ability to build productive relationships with students, staff and parents. | Е | Application / Interview |
| | - The ability to work as part of a team. | Е | Application / Interview |
| | - Enthusiasm, hard-work, integrity, creativity, flexibility and resilience. | Е | Application / Interview |
| | - Commitment to the aims, expectations and values of the Federation. | E | Application / |
| Skills | - Ability to coordinate a curriculum area | D | Application / |
| | - Ability to work as part of a team, liaising with other staff, working with TAs and deploying resources effectively | Е | Interview Interview |
| | - First class teaching skills | Е | Application / Interview / Reference |
| | - Commitment to high professional standards | Е | Application / Interview |
| | - Willingness to become involved in all aspects of school life | Е | Application / Interview |
| | - Excellent communication skills, both written and oral | Е | Application / |
| | - Proven ICT skills to support and enhance the curriculum | E | Application / Interview |
| Application | - A well-constructed high standard of application demonstrating a high command of grammar, spelling and punctuation. | Е | Application |



| Personal Attributes | - Child-centred approach to teaching and learning | E | Application / Interview |
|------------------------|--|---|----------------------------|
| | - Enthusiastic and positive attitude | Е | Application / Interview |
| | - Flexible, resilient, reliable and innovative approach to school life | Е | Application / Interview |
| | - References from your last employer | E | Reference |
| References | - One other, appropriate reference to support your application | Е | Reference |