



## **Primary Class Teacher**

### **Job Description**

#### **Purpose:**

- To teach to a high standard in line with the Teachers' Standards (2012).
- To provide a good role model for all children and staff.
- To motivate children and staff through engaging in meaningful and professional relationships.
- To raise standards in attainment and progress alongside enhancing all aspects of child development.
- To set high standards and expectations that foster academic resilience and positive attitudes.
- To consider and monitor the wellbeing of all children and positively contribute to the wellbeing of colleagues.
- To keep children, staff and the community safe through strict safeguarding practices in accordance with KCSiE (2023) and all related White Hills Park Trust policies.

#### **Reporting to:**

- Phase Leader
- Senior Leadership Team
- Headteacher
- Local Governing Body

#### **Responsible for:**

- Directly for all children within the assigned Class.
- Indirectly for all children within School.

#### **To co-operate with:**

- All colleagues in all teams.
- Parents, carers and the local community.
- Outside agents.
- Local Governing Body.
- Trust Colleagues.
- Union Representatives.

#### **Disclosure:**

- Clear and current Enhanced DBS check.

## **Main Duties**

### **Teaching:**

- To plan and prepare high quality lessons and sessions.
- To teach children, according to their educational and developmental needs.
- To use formative assessment effectively to support adaptation and personalised learning.
- To make meaningful links across subjects that allow for the development of consolidated and deep knowledge, skills and understanding.
- To provide, or contribute to oral and written assessments and reports to parents, carers and outside supportive agents.
- To use a range of teaching strategies which engage and stimulate learning.
- To foster a love of learning and support positive behaviours for learning.

### **Children:**

- To promote the general progress and well-being of individual children and of any class or group of children assigned.
- To provide guidance and advice to children on social, emotional and mental health matters and seek expert advice where necessary.

### **Staff Performance Management and Continuing Professional Development:**

- To engage in the arrangements made for review/appraisal and self-improvement.
- To participate in the identification of areas for professional development and growth.

### **Personal and Professional Development:**

- To reflection on own practice and private research.
- To participate in induction, coaching and teacher appraisal.
- To participate in appropriate in-service education training and professional courses.

### **Communication:**

- To communicate and consult with the parents and carers.
- To communicate and co-operate with persons or bodies outside the school to the benefit of children and families.
- To participate in meetings arranged for any of the purposes outlined in accordance with the calendar.
- To attend school briefings in support of effectiveness/efficiency and community development.
- To use briefings, weekly news and emails to share information.
- To ensure effective communication with designated staff regarding trips, visits and absence.